



Chesterton
PRIMARY SCHOOL
Respect | Persevere | Care

Hawthorn Class

Parents Information Document 2021-2022

Staff Team

Mr. Phillip Dowell - Class Teacher
Mrs. Sarah Akinsanya - KS2 HLTA

Chesterton Primary School.
Green End Road,
Cambridge,
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CB4 1RW

Dear Parent,

Greetings from the staff and children of Hawthorn, the 2021-2022 Year-5 class at Chesterton Primary School.

As their class teacher, I am extremely proud of the children in Hawthorn class. Whilst every child is unique, they each share the attributes that define the very best of society and indeed the human condition. Our classroom is characterized by hard-working, kind, and thoughtful children who strive to achieve the best they can be.

In Hawthorn, our ethos is respect. By choosing to respect ourselves, each other, and our learning environments we have made a choice to aim high in all areas of our learning so that each of us can achieve our fullest potential. Although we always work hard, we recognise that learning is not just the endless pursuit of academic interests and that healthy relationships with friends, family and the surrounding community are vital to our future success and wellbeing. As a result, our classroom is often overflowing with smiling faces, joyous laughter and exuberant singing, a truly magical experience.

Our learning journey is signposted by the statutory National Curriculum and planning created by the school and the Year-5 teaching team. Whilst we acknowledge that learning is sometimes challenging, we always look forward to each new day as we attempt the next step in our journey towards our individual goals. In class, we work hard to ensure that inclusion is central to everything we do, to ensure that Hawthorn remains a place where children and adults feel safe and confident to share their answers and express their diversity of opinion and points of view.

This document aims to provide you with an overview of the learning that happens across the year with links to more information about each of the core and foundation subjects that your child will study throughout the year. If you have any further questions, there is a useful list of contacts included on the final page.

Finally, please subscribe to our class Twitter™ feed [@CpsHawthorn](#) we will celebrate the outstanding achievements of the children throughout the year and update you on our progress!

With best regards.

Phill Dowell

Mr Phillip Dowell.
Year-5 Class Teacher.

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Hawthorn Class Timetable*

| YEAR 5 WEEKLY TIMETABLE | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------|--|--|--|--|--|
| 08:40– 8:50 8:50 Register | LSCWC, Purple Polish/REVIEW 2 MIN MATHS | LSCWC, Purple Polish/REVIEW 2 MIN MATHS | LSCWC, Purple Polish/REVIEW 2 MIN MATHS | LSCWC, Purple Polish/REVIEW 2 MIN MATHS | LSCWC, Purple Polish/REVIEW 2 MIN MATHS |
| 09:00– 09:30 | COLD SPELLING TEST GUIDED READING | GUIDED READING | GUIDED READING | GUIDED READING | HOT SPELLING TEST GUIDED READING |
| 09:30 – 10:00 | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH |
| 10:00– 10:30 | | | | | |
| 10:30 – 10:45 | BREAK | BREAK | BREAK | BREAK | BREAK |
| 10:45-11:55 | MATHEMATICS | MATHEMATICS | MATHEMATICS | MATHEMATICS | MATHEMATICS (LBQ / PIXL ARITHMETIC) |
| 12:05– 12:55 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 12:55 – 13:30 | REGISTRATION / ERIC | REGISTRATION / ERIC | REGISTRATION / ERIC | REGISTRATION / ERIC | REGISTRATION / HANDWRITING |
| 13:30 – 14:15 | MRS AKINSANYA - PPA | Mr Dowell- NQT | SPANISH (SA) [LANGUAGE ANGELS] | ART SCIENCE | MUSIC (SA) [CHARANGA] |
| 15:15 – 15:00 | | | COMPUTING | | PSHE (SA) |
| | | STAFF MEETING | | | |

*Weekly timetables often change slightly to reflect the unique learning needs of the children and resource availability.

Curriculum Overview (Mathematics)

Whilst teaching and learning is a fluid process that sets the child at the heart of everything we do, the typical mathematics lesson will begin with a shared discussion intended to encourage the children to use prior learning as a lens through which new ideas can be observed. Once the learning objectives are clearly understood, differentiated tasks are then available for the children to consolidate and apply their understanding with a final 'yellow-box' logic/problem-solving/reasoning task offered to broaden and reinforce mathematical understanding.

Mathematics learning in Year-5 is aligned with the long-term scheme developed by [White Rose](#) and the National Centre for Excellence in the Teaching of Mathematics. Each of the units represents a statutory requirement in the Yr5 national curriculum and these are further broken down into a series of smaller steps which comprise our daily mathematics lessons. The learning will loosely follow the White Rose medium-term plan that is outlined below.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|-------------------------------------|------------------|----------------------------------|-------------------|-------------------------------|--------|-------------------------------------|--------|----------------------------------|---------------------------------|---------------------|---------|
| Autumn | Number: Place Value | | Number: Addition and Subtraction | | Statistics | | Number: Multiplication and Division | | | Measurement: Perimeter and Area | | |
| Spring | Number: Multiplication and Division | | | Number: Fractions | | | | | Number: Decimals and Percentages | | Consolidation | |
| Summer | Consolidation | Number: Decimals | | | Geometry: Properties of Shape | | Geometry: Position and Direction | | Measurement: Converting Units | | Measurement: Volume | |

White Rose provides the full schemes of learning and there are available on their website

- [Autumn Term](#)
- [Spring Term](#)
- [Summer Term](#)

Further information on the specific aims of the National Curriculum can be found online at the Department for Education's website or by clicking the following hyperlink:

[Mathematics programmes of study: key stages 1 and 2 - GOV.UK](#)

Note: Each student also has access* to the [PiXL Maths App](#) - A home-learning resources that can ensure immediate and fluid recall of multiplication facts to aid in the development of their mathematical understanding. Please contact [Mr Dowell](#) for a username and password for your child.

* (Available for Windows PC's, Android, and Apple devices)

Curriculum Overview (English)

In Hawthorn, English is delivered using Pie Corbett's '[Talk for Writing](#)' approach which enables the children to read and write independently and for a wide variety of different audiences and purposes.

A key feature is that children learn the skills needed to write through talk, as well as structured reading. This approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.

The process begins with a 'cold write' task which allows the class teacher to identify priorities and direct teaching as appropriate. Then we learn a short text by heart, mapping it out and exploring the vocabulary. We make links to other texts by reading as a reader which might involve some short burst writing. We then examine the writer's techniques and start to build a toolkit which we can employ in our own writing. This is reinforced with opportunities for shared and independent writing activities. When fully confident with the text type and tools, which will make our writing successful, we complete a 'hot write' which allows us to show off everything we have learnt.

Year-5 'Talk for Writing' Medium-Term Planning.

| Week | Autumn 1 Star Wars | Autumn 2 Get off my land! Anglo Saxons | Spring 1 The Magical World of Harry Potter | Spring 2 Mysterious Mayans | Summer 1 Grand Canyon Adventure | Summer 2 A Very Victorian Invention |
|------|---|--|---|--|--|--|
| 1 | Voices in the park By Anthony Brown | Focus: Defeating the monster Beowulf by Michael Morpurgo | Focus: Adventure Tale Harry <u>Potter</u> by J K Rowling | Focus: Recount The great Kapok tree by Lynne Cherry | Focus: Persuasive argument Clockwork by Philip Pullman | Focus: Historical fiction The day the smog came |
| 2 | Dot by Peter Reynolds | Linked texts: King Arthur and the Knights of the round table The Buried Crown by Ally Sherrick | Linked texts The Alchemist by Michael Scott. Miss Peregrine's Home for Peculiar Children. by Ransom Riggs | Linked texts: The chocolate tree by Linda Lowery The Hero Twins: Against the Lords of Death (A Mayan Myth) by Dan Jolley and David Witt | Linked texts: | Linked texts: Gaslight by Eloise Williams Cogheart by Peter Bunzl Hetty Feather by Jaqueline Wilson Street child by Bertie Doherty |
| 3 | Focus: Cosmic By Frank Cottrell Boyce and Steven Lenton | Anglo Saxon Boy by Tony Bradman The King Who Threw Away His Throne by Terry Deary | | | | |
| 4 | Linked texts: The Skies above my Eyes By Charlotte Guillain and Yuval Zommer George's secret key to the Universe by Lucy Hawking and Stephen Hawking | | Newspaper report Daily Prophet/ An event that happens in Harry Potter | Classical Poetry | Formal letter Clockwork/clock tower | Explanation Victorian invention |
| 5 | | Newspaper report: Beowulf | | | | |
| 6 | Poems on a theme Aspirations and dreams | | | | | |

Green = Narrative

Blue = Non-fiction

Orange = Poetry

Further information on the specific aims of the National Curriculum can be found online at the Department for Education's website or by clicking the following hyperlink:

[English programmes of study: key stages 1 and 2 - GOV.UK](#)

Curriculum Overview (Theme)

Theme-based learning is a popular way to organise the curriculum in many primary schools. It involves your child learning through one central topic. At Chesterton, our themes are not strongly tied to a single subject, but seek to inspire the children through creative discussion, play and hands-on investigation.

Throughout the year Hawthorn will study six themes:

Autumn 1 – Star Wars. (Space!)

Autumn 2 – Get off my land! (Anglo-Saxons).

Spring 1 – The Magical World of Harry Potter.

Spring 2 – Mysterious Mayans.

Summer 1 – Grand Canyon Adventure.

Summer 2 – A Very Victorian Invention.

These will be used alongside the statutory requirements of the National Curriculum to teach Science, History, Geography, Art, and Design Technology. Detailed learning outcomes and the statutory requirements for each of the foundation subjects can be found here:

[Science](#) [History](#) [Geography](#) [Art](#) [Design Technology](#)
[Information and Communication Technology](#) [Languages](#) [Music](#) [Physical Education](#)

In Hawthorn we often use external providers. These allow us to access subject leaders, experts, schemes of learning and specialist resources that can extend and enrich our learning.

| Subject | Provider | Extra Information <small>Click to access</small> | Home Login? * |
|--------------------------|---------------------|---|---------------|
| Computing | Purple Mash | ✓ | ✓ |
| Modern Foreign Languages | Language Angels | ✓ | ✓ |
| Physical Education | Jasmine | ✓ | |
| Religious Education | Discovery RE | ✓ | |
| P.S.H.E. | Cambridgeshire PPDP | ✓ | |
| Handwriting | Letter-join | ✓ | ✓ |

*These resources can be used at home using your child's unique username and password. Please contact the school's administration office if you need the passwords reset.

Assessment Info / Schedule

Summative assessment gives a snapshot of what your child can do at that time. The core subjects (English - Reading, Writing, Grammar and Mathematics) will be formally assessed at the end of each term to track their application of the whole curriculum under test conditions using previous PiXL assessments.

- Differentiated spelling lists are distributed at the beginning of each week and revised as part of the daily morning routine. An assessed spelling test is delivered every Friday morning.
- Year-5 Reading Records are collected and reviewed by a member of the teaching team on Thursday morning. The children are expected to record a minimum of five entries each week.
- Weekly arithmetic assessment takes place on Friday morning as part of our core mathematics learning. This will be delivered as a mix of traditional paper examinations and electronic learning.
- Core English skills are assessed as part of the Talk for Writing process at the beginning and end of each half-termly unit of work.
- PiXL assessments will be undertaken in Year-5 according to the following schedule.

| Paper | Assessment window | QLA deadline | Publications of National QLA and IFT Reports |
|---|--------------------------------|--------------------------|--|
| OCTOBER ASSESSMENT PIXL AUTUMN 2021 | 27 September - 22 October 2021 | Thursday 28 October 2021 | Wednesday 3 November 2021 |
| FEBRUARY ASSESSMENT PIXL SPRING 2022 | 24 January - 25 February 2022 | Thursday 3 March 2022 | Wednesday 9 March 2022 |
| JUNE ASSESSMENT PIXL SUMMER 2022 | 16 May - 24 June 2022 | Thursday 30 June 2022 | Wednesday 6 July 2022 |

- Children with special educational needs and disabilities (SEND) may be additionally assessed in accordance with their unique needs and requirements based on advice from the SENCO and wider SEND team. Where appropriate, additional provision may be arranged to ensure children are assessed appropriately and provided with the correct support to structure their ongoing success.

In class, we refer to summative assessment as 'shopping lists' - the teaching team use test results to understand better and more clearly what teaching is required and at what depth. Whilst the value of tests and assessment data is significant, and indeed vital to ensuring the children make progress we work hard to ensure that the children understand these tests represent only a snapshot of their current understanding and are not a measure of their ultimate ability.

If you would like to further discuss assessment opportunities throughout Year-5 or your child's results please arrange a meeting with either Mr. Dowell or Mr. Ioannou by contacting the school administration team.

Dates for The Diary.

- Parent's Evening (ZOOM Required)
 - Tuesday 23rd November.
 - Wednesday 24th November.
- Royal Institution: Science in Schools Presentation - Tuesday 14th December.
- World Book Day - Tuesday 3rd March

Useful Contacts

- School address
Chesterton Primary School
Green End Road,
Cambridge,
Cambridgeshire.
CB4 1RW
- Main telephone number
(01223) 728392
- School Office / Administrator
Mrs. Maxine Searle admin@chestertonprimary.org
- (Interim) Head Teacher
Mr. Richard Martin head@chestertonprimary.org
- SENCO / Deputy Head Teacher
Mr. Marcos Ioannou sendco@chestertonprimary.org
- Year-5 Class Teacher
Mr. Phillip Dowell hawthornclass@chestertonprimary.org
- Year-5 Twitter
@CpsHawthorn <https://twitter.com/CpsHawthorn>

