

**Dear parents / carers of Hawthorn Class children,**

Please find below a suggestion of learning tasks for the coming week. As a school, we want to reassure you that a high priority of ours is well-being, particularly the mental well-being of the children, yourselves and our staff at such a tough time. If you are concerned about the priority for the work below, we would suggest the following order:-

- 1** – Daily reading and consideration / discussion of text.
- 2** – Daily White Rose Maths lessons – guided lessons with videos and worksheets.
- 3** – English writing – creative writing. **4** – Spelling and grammar practice.
- 5** – Maths challenges – to include written methods for the four operations.



We are happy to be sent work from the children and to answer questions on the learning and activities we have set. We hope the children are able to access the work with some independence and that it allows them to recall and apply some of their in-school learning.

**Don't forget to check the school website and our class page for the next teacher challenge video!!**

Please let either of us know if you have any queries.

**Best wishes, from Mr Martin and Mr Douglas.**



<https://www.purplemash.com/sch/chestertonprimar>

Check the 2Dos section to find set work or choose your own activities.

Year 5 Home Learning Menu	Week beginning 22.06.20
<p style="text-align: center;"><b>P.E.</b></p>	<p style="text-align: center;"><b>Creative (Music, Art, Drama)</b></p>
<p>Joe Wicks has become the UK's PE teacher. Go on you tube at 9.00am every day to follow along.</p> <p>If you do not have access to YouTube, can your child make up their own workout for you and the rest of the family to have a go at?</p> <p style="text-align: center;"><b><u>LO: To combine all the skills currently learned.</u></b></p> <p>Creative cricketer is a game-based activity that puts to use the skills developed in the first three weeks of sessions.</p> <p>We have two examples (one indoors, one outdoors) but we want to see what your pupils can come up with around their homes.</p> <p>Please follow the link below for a short video on how to become a 'Creative Cricketer'. <a href="https://www.chancetoshine.org/staying-active-during-the-covid-19-outbreak?utm_source=Portal+Teachers&amp;utm_campaign=3c8f739600">https://www.chancetoshine.org/staying-active-during-the-covid-19-outbreak?utm_source=Portal+Teachers&amp;utm_campaign=3c8f739600</a></p> <p><a href="https://www.chancetoshine.org/staying-active-during-the-covid-19-outbreak?utm_source=Portal+Teachers&amp;utm_campaign=3c8f739600">EMAIL CAMPAIGN 2020 04 24 03 37 COPY 01&amp;utm_medium=email&amp;utm_term=0_b4486fc5f7-3c8f739600-123742013#h_726591054201587030329536</a></p> <p>Find instructions for the activity in the appendix below.</p>	<p><a href="http://www.thenational.academy">http://www.thenational.academy</a> have a number of lesson being offered weekly, looking at the foundation subjects including art, D&amp;T and music.</p> <p><b>This week we will be looking at Art and Spanish.</b></p> <p><b><u>ART</u></b></p> <p><b>Lesson 1: Henri Matisse and Collage</b> LO: To create a collage using Matisse as an inspiration <a href="https://classroom.thenational.academy/lessons/henri-matisse-and-collage">https://classroom.thenational.academy/lessons/henri-matisse-and-collage</a></p> <p><b><u>Spanish</u></b></p> <p><b>Lesson 1: Saying how you feel in Spanish</b> LO: To learn how to say emotions <a href="https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-06edea">https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-06edea</a></p> <p><b>Lesson 2: Saying where you live in Spanish</b> LO: To learn to respond to the question Donde Vives? <a href="https://classroom.thenational.academy/lessons/saying-where-you-live-in-spanish-b4b7d4">https://classroom.thenational.academy/lessons/saying-where-you-live-in-spanish-b4b7d4</a></p> <p><b>Lesson 3: To be able to describe the weather in Spanish</b> LO: To describe different types of weather. <a href="https://classroom.thenational.academy/lessons/to-be-able-to-describe-the-weather-in-spanish-8c80d3">https://classroom.thenational.academy/lessons/to-be-able-to-describe-the-weather-in-spanish-8c80d3</a></p>

## Weekly Subject Focused Project: English

### Big Question: Where did you go and what did you see? Class Challenge

Watch the class challenge video on our website, or use this link: <https://youtu.be/qWMvNvX4IJs>

We went for a cycle ride along the Cam and made expanded noun phrases out of the things we saw.

For example: *an angry cow running wildly* was the thing we saw. The main noun there is 'cow' and we expanded it with all of the other detail. I can now use this in a sentence. For example, simply: *We saw an angry cow running wildly.*

Or, if I was feeling more adventurous: *On our way along the river, we saw an angry cow running wildly, which made us pedal a little bit faster.*



**Where have you been? What have you seen? Please send me some sentences – I love reading your work!!**

## Spelling and Grammar

This week, we are looking at the suffix *-ive*. A suffix is a group of letters that can be added to the end of a word to create a new word.

**-ive**

which simply means  
'tending to' or  
'having the nature of'.

**attractive, creative,  
addictive, assertive,  
abusive, co-operative,  
exhaustive, appreciative,  
offensive, expressive**

Use the words to practise your handwriting skills.  
A practice sheet for this has been included below.

Turn the words into images to show the meaning.

Try some rainbow writing to show sounds or parts of the word:



*Watching or Watching*

## Grammar Challenges

**Year 5 Summer Term 2 SPaG Mat**

Place dashes around the parenthesis in this sentence:  
Jennifer Capriati (the Olympic athlete) won her gold medal on Super Saturday.

Change Mr. Whipple into two words. Can you give him a job?

Can you think of the word to match each adjective?  
(CLUE: They both contain a 'y' that sounds like an 'i'.)  
A puzzling situation.

Write TWO adjectives that describe the verbs in these sentences:  
The hungry dog ate.  
The ferocious tiger growled.

Can you think of a modal verb, an adverb and a proper noun beginning with...

Circle the verb in each of the subordinate clauses. Can you begin the sentence?  
Neil Armstrong bounced off to explore the Moon's surface after starting his trip.

**Year 4 Summer Term 2 Mat 4 SPaG**

Place a comma after the fused adverbial in the sentence:  
Holding on tightly Humphrey Dumped out on the wall.

Circle the suffix in the words on the list.  
The new kitten was extremely playful.  
Louise stroked it softly.

Write the prefix word which is the opposite of the correct.

A range of grammar challenges have been provided in the documents shown here.

If you find the Year 5 challenges are a little too tricky, please try the Year 4 mat instead.

If you need to ask any questions on any area please ask your parents or carers to email us and we will reply.

\*Both of these sheets are included in this pack.

## Reading

Read for at least 15 minutes a day. We hope you will be keen to read for longer. What a great way to pass the time!!

Each day there is a new stimulus, with **reading, writing and grammar challenges** to think about at [www.pobble365.com](http://www.pobble365.com)

In your own reading,  
think about the areas shown here.

**What new words have you found?**

**Can you explain what an author means or  
what is happening in the story?**

**What can you work out from the text?**

**Can you find information you have read if  
someone asks you a question?**

Vocabulary	Explain
The word/phrase _____ shows that... A synonym for _____ is... The word(s) _____ suggest that the character is feeling... A definition for the word _____ is...	The most interesting/exciting part was... because... I think the text is arranged in this way because... The best structural/literacy feature was ... because... The author engages the reader by...
Infer	Retrieve
The description of (character) shows that they are... The following word(s)/phrase tells the reader that... My overall impression of this text is... because... I can tell that... because... The character behaved in this way because...	The key characters in the text are... The story takes place in a/near to a ... With adult support, consider appropriate responses to: How did...? How often...? How ... is...? Who had...? Who is...? Who did...? What happened to...? What does ... do? Where did ... go?

## Writing

### Talk for Writing

From now until the end of term, we will follow a 'Talk for Writing' unit of work,  
eventually producing our own Guide to Elves and Sprites.

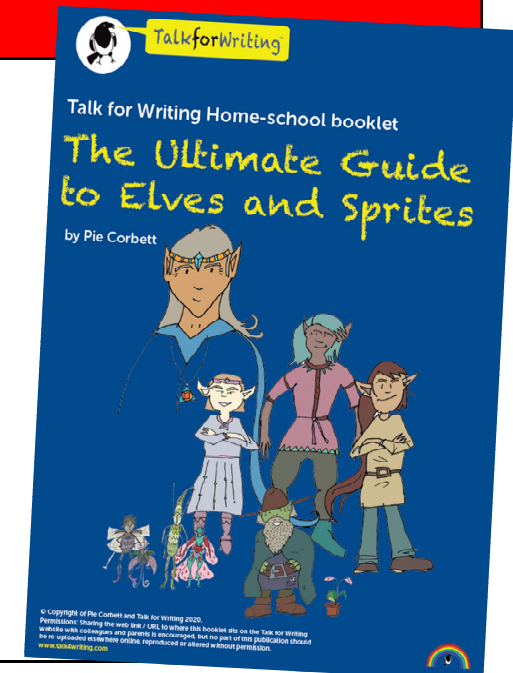
There are example texts, vocabulary tasks, drawing activities and reading challenges to complete  
along the way, before mapping and producing our own writing at the end of term.

This week I have given you tasks 1 – 6, as follows. They have been sent as a separate attachment.

- 1: **Match the vocabulary to its definition.**
- 2: **Draw a cave elf.**
- 3: **Where do cave elves live?**
- 4: **Design a cave elf's menu.**
- 5: **What's in a cave elf's knapsack?**
- 6: **Magpie openers and useful words.**

Although there are six different tasks  
here, they do not all take a lot of time  
so you should be able to complete  
them. We can print copies for you to  
collect if needed. And remember...

**We're always happy to see your work!**



## Maths

### Number focused activities

Please look at your Purple Mash account for any 'To-Do's' that have been set.

There are an arithmetic, mixed objective and problem sheet available to complete in the appendix.

Nrich activities:-

<https://nrich.maths.org/14042>

<https://nrich.maths.org/14683>

<https://nrich.maths.org/6863>

<https://nrich.maths.org/13377>

Here are some prices for items in a sports shop.

Item	Cost
A pair of trainer socks	£1.99
A pair of wrist bands	75p
A box of tennis balls	£3.50
A pair of shorts	£8.90

- a) Dev bought a pair of trainer socks and a box of tennis balls. How much did he spend?

### Daily lessons – Summer Week 8

If you have access to a computer, use:

<https://whiterosemaths.com/homelearning/>

Here you will be able to access a lesson a day of maths.

There is a video lesson / tutorial for you to access with your children; please follow the web links to access the worksheets. The videos can be paused to allow time to discuss and embed understanding.

#### Lesson 1:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-1-Measuring-with-a-protractor-2.pdf>

#### Lesson 2:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-2-Drawing-lines-and-angles-accurately.pdf>

#### Lesson 3:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-3-Calculating-angles-on-a-straight-line.pdf>

#### Lesson 4:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Lesson-4-Calculating-angles-around-a-point.pdf>

You will find lessons for all year groups here. If you feel your child needs to access work from a previous year group, please select the lessons as appropriate. We can also provide the worksheets – just let us know!

### Additional Suggested Activities

<https://www.thenational.academy/> - for lessons in each primary subject.

<https://www.bbc.co.uk/bitesize/> - navigate to 'primary' or access the daily core subject (English and Maths) lessons available.

<https://timestable.pixl.org.uk/Timestables.html> - Children have their own login details. Please let us know if you need these to be supplied.

<https://www.topmarks.co.uk/maths-games/hit-the-button> - Times tables, number bonds and more. Great for daily practice.

**APPENDIX**

**Extra Maths tasks**

Fireworks Maths Mat 2- Year 5


Firework night takes place on the 5<sup>th</sup> of November.  
It is 206 days away.  
How many weeks and days away is it?

weeks      days




I have ordered  $8^2$  of sparklers plus  
an extra  $4^3$ .

How many sparklers have I ordered?



Convert the firework weights into kilograms.




          

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I buy a bulk order of gloves to sell at the fireworks  
display.  
I spend £380.00 How many pairs of gloves did I buy?




Stella receives a delivery of fireworks.  
Five fireworks weigh 10kg.  
The fireworks in the box weighs 14,000g.  
How many fireworks are in the box?




I am saving up for the next fireworks display. It is £25.  
If I save 28p a week for a year.  
How much money will I have?

Is this enough? If not, how much more do I need?



Tia uses her sparkler to make shapes in the air. What type of angle are they?

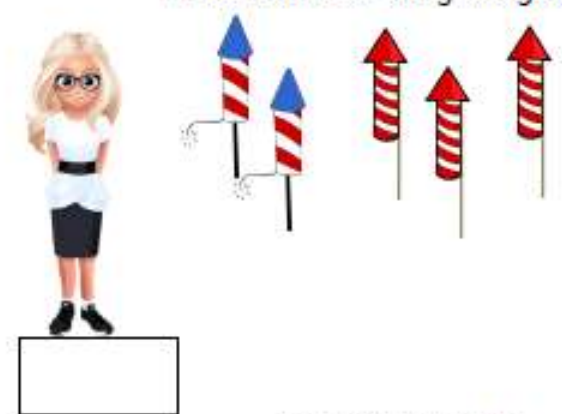


**Problem Solving**

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★ ★

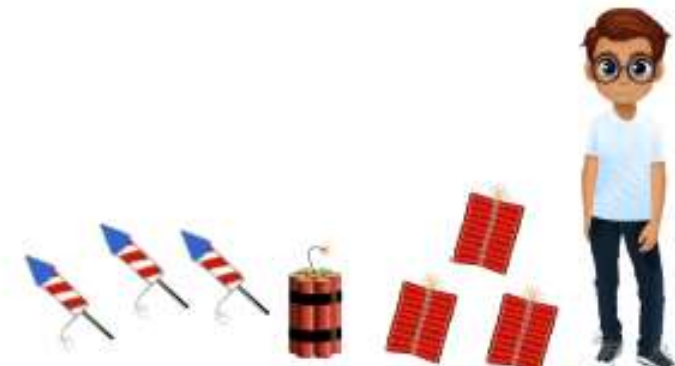
Esin weighs these fireworks.  
How much do they weigh in grams?



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★ ★

Zach bought these fireworks.  
He can only lift 28,000 g. Can he lift his items?



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★ ★

Leanna needs 21kg of .  
How many of these fireworks does she need to reach 24kg?



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- mass
- $\frac{1}{2}$  kg
  - 3.5 kg
  - 5000g
  - 4kg

★ ★

Zach bought these fireworks.  
How much do they weigh in grams?



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# ANSWERS

Fireworks Maths Mat 2 Year 5 Answers


Firework night takes place on the 5<sup>th</sup> of November. It is 206 days away. How many weeks and days away is it?

**29 weeks 3 days**



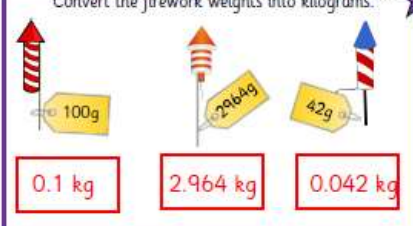
I have ordered  $8^2$  of sparklers plus an extra  $4^3$ . How many sparklers have I ordered?

**128**



Convert the firework weights into kilograms.

100g → **0.1 kg**  
 2964g → **2.964 kg**  
 42g → **0.042 kg**



I buy a bulk order of gloves to sell at the fireworks display. I spend £380.00. How many pairs of gloves did I buy?


£4.00  
 5% OFF

**100**




Stella receives a delivery of fireworks. Five fireworks weigh 10kg. The fireworks in the box weighs 14,000g. How many fireworks are in the box?

**7**



I am saving up for the next fireworks display. It is £25. If I save 28p a week for a year. How much money will I have?


**£14.56**

Is this enough? If not, how much more do I need?

**No, £10.44 more**



Tia uses her sparkler to make shapes in the air. What type of angle are they?




**right angle      straight      reflex      acute**

## Problem Solving

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Esin weighs these fireworks. How much do they weigh in grams?


**8,500g**



Zach bought these fireworks. He can only lift 28,000 g. Can he lift his items?

Total mass:  $27.5 \text{ kg} = 27,500$


He can lift them up.



Leanna needs 21kg of fireworks. How many of these fireworks does she need to reach 24kg?

$\times 6 = 21\text{kg}$

She needs 6 fireworks.



mass

$\frac{1}{2} \text{ kg}$   
 3.5 kg  
 5000g  
 4kg



Zach bought these fireworks. How much do they weigh in grams?

**30,000g**







## Possible Pairs

Contains a right angle and has just 2 equal angles	Has just 2 equal sides
Contains a right angle	All its angles are of different sizes
Has no line of symmetry	Does not contain a right angle
All its sides are of different lengths	Has just 2 equal angles
Contains a right angle and has just 2 equal sides	Does not contain a right angle and has just 2 equal sides
Contains a right angle but does not have a line of symmetry	Has only 1 line of symmetry
Has all its sides equal	Contains a right angle and has all its sides of different lengths
Has three lines of symmetry	Has all its angles equal

# Year 5 Summer Term 2 SPaG Mat

4

**a**  
Place dashes around the parenthesis in this sentence.

Jessica Ennis-Hill the Olympic athlete won her gold medal on Super Saturday.



**c**  
Clumsy Mr



Whoops has lost some opposite words. Can you help him?

probable

necessary

**e**  
Can you think of the word to match each definition?

(CLUE: They both contain a 'y' that sounds like an 'i')

The country ruled by Tutankhamen.

A puzzling situation. \_\_\_\_\_

**b**  
Write TWO different adverbs that describe the verbs in these sentences.

The hungry dog ate \_\_\_\_\_.

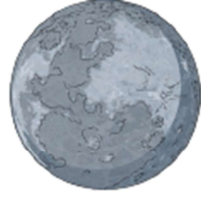
The ferocious tiger growled \_\_\_\_\_.

**d**  
Can you think of a modal verb, an adverb and a proper noun beginning with...

	modal verb	adverb	proper noun
The letter c?			
The letter m?			

**f**  
Rewrite the sentence so that the subordinate clause is at the beginning. Don't forget the correct punctuation.

Neil Armstrong bounced off to explore the Moon's surface after planting his flag.



# Year 4 Summer Term 2 Mat 4 SPaG

**a** Place a comma after the fronted adverbial in the sentence.

Holding on tightly Humpty Dumpty sat on the wall.



**b** Think of TWO different adverbs that could describe this verb:

They sang \_\_\_\_\_. They sang \_\_\_\_\_.

**c** Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find TWO of them?

cycle

**d** Can you think of a determiner and a verb beginning with...

	determiner	verb
the letter t?		
the letter o?		

**e** Circle the suffix in the words in bold.

The new kitten was extremely **playful**.  
Louise stroked it **softly**.



**f** Write the prefix word which is the opposite of:

fair - \_\_\_\_\_

correct - \_\_\_\_\_

Year 5 spellings - Monday 29<sup>th</sup> June 2020.

These words are all adjectives made by adding the suffix *-ive*.

This suffix can be added to nouns or verbs to create adjectives.

Practise the formation of the words, learn the spellings and discuss the meaning of any new words with your family members.

Look

Trace

Copy

attractive

attractive

creative

creative

addictive

addictive

assertive

assertive

abusive

abusive

co-operative

co-operative

exhaustive

exhaustive

appreciative

appreciative

offensive

offensive

expressive

expressive