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|  | **Key Reading Skills** | **Suggested question stems for whole class reading** |
| **Vocabulary** | * discussing word meanings, linking new meanings to those already known
* draw upon knowledge of vocabulary in order to understand the text
* join in with predictable phrases
* use vocabulary given by the teacher
* discuss his/her favourite words and phrases
 | * What does the word mean in this sentence?
* Find and copy a word which means ………
* Which word in do you think is the most important? Why?
* Which of the words best describes the character or setting?
* Which word in this part do you think is the most important?
* Why do you think they repeat this word in the story?
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| **Inference** | * children make basic inferences about characters’ feelings by using what they say as evidence.
* infer basic points with direct reference to the pictures and words in the text
* discuss the significance of the title and events
* demonstrate simple inference from the text based on what is said and done
 | * What do you think means?
* Why do you think that?
* How do you think ?
* When do you think ?
* Where do you think. ?
* How does make you feel?
* Why did happen?
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| **Prediction** | * predicting what might happen on the basis of what has been read so far in terms of story, character and plot
* make simple predictions based on the story and on their own life experience.
* begin to explain these ideas verbally or though pictures.
 | * Looking at the cover and the title, what do you think this book is about?
* Where do you think will go next?
* What do you think will say / do next?
* What do you think this book will be about? Why?
* How do you think that this will end?
* Who do you think has done it?
* What might say about that?
* Can you draw what might happen next?
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| **Explain** | * give my opinion including likes and dislikes (not nc objective).
* link what they read or hear to their own experiences
* explain clearly my understanding of what has been read to them
* express views about events or characters
 | * Is there anything you would change about this story?
* What do you like about this text?
* Who is your favourite character? Why?
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| **Retrieve** | * answer a question about what has just happened in a story.
* develop their knowledge of retrieval through images.
* recognise characters, events, titles and information.
* recognise differences between fiction and non-fiction texts.
* retrieve information by finding a few key words.
* Contribute ideas and thoughts in discussion
 | * Who is your favourite character?
* Why do you think all the main characters are … in this book?
* Would you like to live in this setting? Why/why not?
* Who is/are the main character(s)?
* When/where is this story set?
* Which is your favourite/worst/ funniest/scariest part of the story?
* Is this a fiction or a non-fiction book? How do you know?
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| **Sequence** | * retell familiar stories orally e.g fairy stories and traditional tales
* sequence the events of a story they are familiar with
* begin to discuss how events are linked
 | * What happens in the beginning of the story?
* Can you number these events in the story?
* How/where does the story start?
* What happened at the end of the….?
* Can you retell the story to me in 20 words or less?
* What happened before that?
* Can you sequence the key moments in this story?
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**\*These should be through a range of texts and genres**