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|  | **Key Reading Skills** | **Suggested question stems for whole class reading** |
| **Vocabulary** | * discussing word meanings, linking new meanings to those already known * draw upon knowledge of vocabulary in order to understand the text * join in with predictable phrases * use vocabulary given by the teacher * discuss his/her favourite words and phrases | * What does the word mean in this sentence? * Find and copy a word which means ……… * Which word in do you think is the most important? Why? * Which of the words best describes the character or setting? * Which word in this part do you think is the most important? * Why do you think they repeat this word in the story? |
| **Inference** | * children make basic inferences about characters’ feelings by using what they say as evidence. * infer basic points with direct reference to the pictures and words in the text * discuss the significance of the title and events * demonstrate simple inference from the text based on what is said and done | * What do you think means? * Why do you think that? * How do you think ? * When do you think ? * Where do you think. ? * How does make you feel? * Why did happen? |
| **Prediction** | * predicting what might happen on the basis of what has been read so far in terms of story, character and plot * make simple predictions based on the story and on their own life experience. * begin to explain these ideas verbally or though pictures. | * Looking at the cover and the title, what do you think this book is about? * Where do you think will go next? * What do you think will say / do next? * What do you think this book will be about? Why? * How do you think that this will end? * Who do you think has done it? * What might say about that? * Can you draw what might happen next? |
| **Explain** | * give my opinion including likes and dislikes (not nc objective). * link what they read or hear to their own experiences * explain clearly my understanding of what has been read to them * express views about events or characters | * Is there anything you would change about this story? * What do you like about this text? * Who is your favourite character? Why? |
| **Retrieve** | * answer a question about what has just happened in a story. * develop their knowledge of retrieval through images. * recognise characters, events, titles and information. * recognise differences between fiction and non-fiction texts. * retrieve information by finding a few key words. * Contribute ideas and thoughts in discussion | * Who is your favourite character? * Why do you think all the main characters are … in this book? * Would you like to live in this setting? Why/why not? * Who is/are the main character(s)? * When/where is this story set? * Which is your favourite/worst/ funniest/scariest part of the story? * Is this a fiction or a non-fiction book? How do you know? |
| **Sequence** | * retell familiar stories orally e.g fairy stories and traditional tales * sequence the events of a story they are familiar with * begin to discuss how events are linked | * What happens in the beginning of the story? * Can you number these events in the story? * How/where does the story start? * What happened at the end of the….? * Can you retell the story to me in 20 words or less? * What happened before that? * Can you sequence the key moments in this story? |

**\*These should be through a range of texts and genres**