

# Assessment of Reading

## Year 1

DERIC	Reading Objectives		Initials	
			-	+
<b>DECODE</b>	1	Apply phonic knowledge and skills as the route to decode words		
	2	Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes <b>that have been taught</b>		
	3	Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught		
	4	Read common exception words <b>that have been taught</b> , noting unusual correspondences between spelling and sound and where these occur in the word		
	5	<b>Read compound sentences</b>		
	6	Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words		
	7	Re-read books to build up their fluency and confidence in word reading		
	8	Read other words of more than one syllable that contain taught GPCs		
	9	Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings		
	10	Check that the text makes sense to them as they read and correct inaccurate reading		
	11	Read aloud their <b>own</b> writing clearly enough to be heard by their peers and the teacher ( <b>Year 1 writing National Curriculum</b> )		

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<b>EXPLAIN</b>	12	Understand both the books they can already read accurately and fluently, and those they listen to		
	13	Draw on what they already know or on background information and vocabulary provided by the teacher		
	14	Discuss the significance of the title and events		
	15	Discuss word meanings, linking new meanings to those already known		
	16	Participate in discussion about what is read to them, taking turns and listening to what others say		
	17	Notice and discuss key language features in books e.g. inverted commas, exclamation marks, speech bubbles, question marks, headings, subheadings		
	18	Develop pleasure in reading, motivation to read, vocabulary and understanding by being encouraged to link what they read or hear read to their own experiences		

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<b>RETRIEVE</b>	19	Become familiar with key stories, fairytales and traditional tales, retelling them and considering their particular characteristic		
	20	Answer questions about the text		
	21	Find key points in a story or some key facts from an information text		
	22	Recall the main points of a narrative in the correct sequence		

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<b>INTERPRET</b>	23	Predict what might happen on the basis of what has been read so far		
	24	Make simple inferences on the basis of what is being said and done		
	25	Make simple inferences about characters' thoughts and feelings		

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<b>CHOICES</b>	26	Listen to and discuss a wide range of poems, stories & non-fiction at a level beyond that which they can read independently		
	27	Recognise and join in with predictable phrases		
	28	Begin to appreciate rhymes and poems, and to recite some by heart		
	29	Identify how repetitive patterns, words and phrases aid the structure of the text		
	30	Express opinions about main events and characters in stories		
	31	Understand and use terms such as story, fairytale, rhyme, poem, cover, title, author		
	32	Understand the difference between fiction and non-fiction		
	33	Talk about significant features of layout, e.g., enlarged text, bold, italic, etc.		