



Year 1

Curriculum Overview

Autumn Term	1 st half	Topic: Toy Story We learn about different objects and the materials they are made of, explore a range of toys from the past and present and creating our own peg doll using a range of tools. Our English key text is The Three Little Pigs and a recount of our trip to the museum.
	2 nd half	Topic: Let there be light We look at identifying and labelling a variety of plants, the history of Bonfire Night and explore different ways to use paint to create our own pictures. Our English key text is Katie's Picture Show and instruction writing.
Spring Term	Whole Term	Topic: Going Wild We learn to identify, name, describe and compare fish, amphibians, reptiles, birds and mammals, explore seasonal and daily weather and how it is different in hot and cold areas and natural art (1 st half) and animal enclosures (2 nd half). Our English key text is The Tiger who came to tea, Monkey see - monkey do, fact files and non-chronological reports.
Summer Term	1 st half	Topic: Superheroes We learn about Mary Seacole, identify, name, draw and label the basic parts of the body and understand where food comes from. Our English key text is Supertato and poetry.
	2 nd half	Topic: Around the world We observe and describe changes across the season, name and locate the seven continents and five oceans including looking at physical and human features and create our own flag. Our English key text is Lost and Found and Poetry appreciation.

Below is the link to the curriculum if you would like to find out more:

<https://www.gov.uk/government/collections/national-curriculum#programmes-of-study-by-subject>

	Autumn 1 Toy Story	Autumn 2 Let There Be Light	Spring 1 Going Wild	Spring 2 Going Wild	Summer 1 Superheroes	Summer 2 Around The World
Science	What is the best material to use to make a toy?	Are sunflowers the best flower?	Do we need zoos?		Which super sense would be your super power?	Is England ever hotter than Africa?
History/Geography	<u>History</u> Is your favourite toy a new toy or an old toy?	<u>History</u> Should we celebrate Bonfire night?	<u>Geography</u> Could a penguin survive anywhere other than the South Pole?		<u>History</u> Do you think Edith Cavell/ Mary Seacole/Florence Nightingale was a real life superhero?	<u>Geography</u> What would you plan to see on a trip around the world?
Art/DT	<u>DT</u> Which is the most useful tool when making a toy?	<u>Art</u> Would you use lines or swirls when painting the stars in the sky?	<u>Art</u> Are pictures made out of natural materials artwork?	<u>DT</u> What is the best way to make your animal enclosure strong?	<u>DT</u> Where would you get food to keep you fit and healthy?	<u>Art</u> What would you put on your flag?
Computing	<ul style="list-style-type: none"> • Online safety • Grouping and sorting 	<ul style="list-style-type: none"> • Pictograms • Lego builders 	<ul style="list-style-type: none"> • Maze explorers 	<ul style="list-style-type: none"> • Animated stories 	<ul style="list-style-type: none"> • Coding 	<ul style="list-style-type: none"> • Spreadsheets • Technology outside school
RE (Discovery RE)	Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
Music	Hey You!	Rhythm in the way we walk and the banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and replay
PE Real PE	Playground games/ Multi skills Coordination (Footwork) and Static Balance (One leg)	Multi- Skills Dynamic Balance to Agility (jumping and landing) and Static Balance (seated)	Gymnastics Dynamic Balance (on a line) and Static Balance (stance)	Multi-Skills Coordination (Ball skills) and Counter Balance (with a partner)	Dance Coordination (Sending and receiving) and Agility (Reaction/Response)	Athletics Agility (Ball Chasing) and Static Balance (Floor Work)
PSHE	Rights, Rules and responsibilities	My emotions	Diversity and communities	Drug education	Personal safety	Managing change

Key Dates

Autumn Term	<ul style="list-style-type: none">• We are hoping to visit Ely Museum and do a workshop on toys as it links to our theme Toy Story.
Spring Term	<ul style="list-style-type: none">• We are hoping to visit a zoo as it links with our theme Going Wild.• World Book Day• Elm Class assembly
Summer Term	<ul style="list-style-type: none">• We are hoping that we will be visiting a supermarket to go with the theme Superheroes.• Phonics screening checks• Sports Day

Schemes

Maths	White Rose	PSHE	Cambridgeshire PSHE
PE	Real PE	Handwriting	Letterjoin
RE	Discovery RE	Music	Charanga
English	Talk4Writing	Phonics	Storytime Phonics
Computing	Purple Mash		

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
08:35 – 09:00	Buzzy fingers/Spellings/ Register	Buzzy fingers / Spellings/ Register	Buzzy fingers / Spellings/ Register	Buzzy fingers / Spellings/ Register	Buzzy fingers /Spellings/ Register
09:00 – 09:30	Phonics	Phonics	Phonics	Phonics	Phonics
09:30 – 10:30	English and Continuous Provision	English and Continuous Provision	English and Continuous Provision	English and Continuous Provision	PE
10:30 – 10:45	Break	Break	Break	Break	Break
10:45 – 11:30	Maths and Continuous Provision	Maths and Continuous Provision	Maths and Continuous Provision	Maths and Continuous Provision	Consolidation of Maths or English (alternate) Core skills
11:30-11:45	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
11:45 – 12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-12:55	Register	Register	Register	Register	Register
12:55 – 13:15	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
13:15 – 14:00	Theme	Music/PSHE	Theme	Computing	Art/DT
14:00-15:00		Forest School		RE	
15:00 – 15:15	ERIC/ Home time	ERIC/ Home time	ERIC/ Home time	ERIC/ Home time	ERIC/ Home time

Assessments

Phonics

- Phonics screening- Week beginning 6th June 2022.
- Each child comes out of the class with the class teacher to a quiet room.
- The pupils will have a phonics paper where they read 40 real and alien words.
- We do practise every half term so the children know what they are doing and to help make them more relaxed.

Teacher assessments

- December, April and July
- Based on PiXL assessments and work produced in class.

PiXL

PiXL assessments are formal assessments that show what knowledge the children can apply independently.

Year 1



Paper	Assessment window	QLA deadline	Publication of National QLA and IFT Reports
SPRING ASSESSMENT	17 January – 18 February 2022	Thursday 24 Feb 2022	Wednesday 2 March 2022
SUMMER ASSESSMENT	16 May – 17 June 2022	Thursday 23 June 2022	Wednesday 29 June 2022