

Dear Elm class,

Welcome back to another week of home learning! I hope you have had an amazing week back at school or continuing learning from home. I've loved the work and videos you have been sending in. Please choose the activities that you find most suitable for your learning. I know many people have been baking and gardening as well as doing lots of arts and crafts. Please do not stress about getting every activity completed, we do not want the activities below to become a source of extra stress for you. The most important jobs to prioritise this week are reading, writing and the white rose maths. I am still always available by email at [cbowers@chestertonprimary.org](mailto:cbowers@chestertonprimary.org) if you have any questions or would like to show me some of the work you have doing. Please remember that you need to be reading daily. This could be books, recipes, instructions, magazines or letters.

Have an amazing week if you are still learning from home, otherwise I look forward to having another fantastic week with those in school,

Miss Bowers.

<b>Year 1 Home Learning Menu</b>	<b>Week beginning 15.06.20</b>
<b>P.E.</b>	<b>Creative (Music, Art, Drama)</b>
<p>Joe Wicks has become the UK's PE teacher. Go on YouTube at 9.00am every day to follow along.</p> <p>If you have not access to You tube, can your child make up their own workout for you and the rest of the family to have a go at.</p> <p>Use a ball to practice throwing and catching. You do this with a partner, against a wall or in the air to yourself. You should practise throwing underarm and overarm. You might like to make a target to put in your garden. How far away can you hit it from?</p>	<p><b>Music</b> - Log into Charanga and follow the lessons for summer 2.</p> <p><b>Art</b> - What would you put on your flag?</p> <p><b>Key Tasks:</b></p> <p>Design your own flag using the sheet at the end of the home learning pack. Think about what colours you will use, what shape it will be. What will make it significant to you?</p>

## Weekly Subject Focused Project: Science

**Big Question:** Is England ever hotter than Africa

**Focus:** Summer

**Key Tasks:**

Watch the video about the changing seasons and think about when summer is in the video:

<https://www.bbc.co.uk/teach/class-clips-video/the-changing-seasons/zh4-rkmn> .

Look at summer in England [https://www.youtube.com/watch?v=w12ZbGBWZ\\_k](https://www.youtube.com/watch?v=w12ZbGBWZ_k). What do you notice?

Look at the pictures from Africa in the summer. What do you notice?



**Additional suggested tasks:**

Write a summer poem.

Locate Africa on a map.

Write a list of all the things you might need on a trip to Africa in the summer.



Summer in England is June - August, but summer in Africa is at Christmas time December - February.

Complete a weather report on the weather one day this week, then use the internet to find out what the weather is somewhere in Africa and complete another one. Look at the differences between them and any similarities.

## Spelling and Grammar

This week's focus is 3 new sounds

oa, o\_e oe

Write out the words and add sound buttons.

Use each word in a sentence.

Practice spelling each word by writing them out. You could write them in sand with a stick, paint them, use your finger in a tray of flour/rice/shave foam etc.

1. **Goal, load, toad, boat, float, foam**
2. **Rope, slope, mole, pole, bathrobe**
3. **toe, foe dominoes, hoe, woe**

How many words can you make using the letters below?

E	B	S	L
T	H	A	W
G	Y	N	I
P	K	R	F

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Fix it Up Sentences Set 2

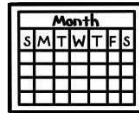
Directions: These sentences are under construction.  
Fix them by rewriting them. Use the check list.



1. tim likes to play on saturday

\_\_\_\_\_  
-----  
\_\_\_\_\_

capital letters  spaces  punctuation



2. how many mondays are in june

\_\_\_\_\_  
-----  
\_\_\_\_\_

capital letters  spaces  punctuation



3. ben and i are going to a party on sunday

\_\_\_\_\_  
-----  
\_\_\_\_\_

capital letters  spaces  punctuation



4. if i go to the park, will you come, too

\_\_\_\_\_  
-----  
\_\_\_\_\_

capital letters  spaces  punctuatio



Name \_\_\_\_\_ Long Vowel O **2**

Look at the picture. Find the correct word for each picture and draw a line from the picture to the word. When finished, color the pictures.



boat

oats

close

pose

moat

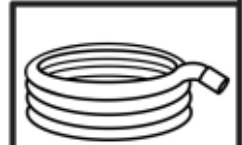
hose

throat

cone

road

bone



## Reading

Read for 15 minutes a day.

Challenge – Read the *Chesteron Chronicles* to see what the other children have been doing.



### Dale's First Thunderstorm

Dale was in the garden playing fetch with his dog, Patch. All of a sudden, Dale heard a loud rumble and he could see flashes of light in the sky. It started to rain. 'What is happening?' wondered Dale.

Suddenly, Dale heard Mum shouting from the kitchen.

"Get inside quickly, Dale!" she yelled.

Dale ran towards the house and Patch ran after him.

Q1: What is the name of the dog in this story?

Circle your answer.

Dale

Fetch

Patch

Rumble

Flashes

Q2: Which of these statements are true?

- Mum was playing outside with Patch.
- Dale and Patch were in the garden.
- Patch heard a quiet rumble.
- Mum was in the kitchen.
- Mum whispered to Dale.



"Mum, why is the sky making strange noises and what are all of those lights?" asked Dale.

"It is thunder and lightning, Dale," explained Mum.

"Will it hurt me?" whispered Dale quietly, starting to feel a little bit worried.



"Don't worry, Dale. It cannot hurt you if you are inside and you are staying safe," replied Mum.

"What do I need to do to stay safe? I don't want to get hurt," trembled Dale, hugging Patch.

Q3: Which word describes how Dale whispered?

\_\_\_\_\_



Q4: Draw a line to Dale from the two words which best describe how he is feeling.

scared

angry

ill



playful

worried

happy



Suddenly, a loud rumble shook the house. Patch barked and ran underneath the couch. Dale jumped.

"There is no need to worry Dale," said Mum, putting her arm around him. "You just need to stay inside and stay away from anything that uses electricity," she explained.

"So, does that mean I can't play on my computer?" asked Dale.

"That's right. Find something else to do for a while," Mum replied.

"Well... what can I do?" wondered Dale, running out of options.



"Why don't you find Patch and play with the ball inside instead?" suggested Mum.

"Good thinking!" exclaimed Dale. "I think Patch could do with cheering up too."

Q5: Why do you think Patch ran underneath the couch?

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Q6: Other than playing with Patch, what else could Dale have done next?

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## Writing

### Kassim and the hungry fox.

Once upon a time there was a little boy called Kassim who lived in the middle of big city.

Early one morning he woke up and set off to the bakers to buy a loaf of fresh bread and a lemon pie for tea.

But his Mummy warned him, "Watch out for the fox!"

### Additional suggested tasks:

Write a book review for your favourite book.

Create a new front cover for your favourite book.

Create a fox mask and pretend to be the fox.

Next he walked, jiggety-jog, jiggety-jog, jiggety-jog till he came to a long, dark alleyway. Woof! There he met a dog – with a swishing, twitching tail!

“I’m hungry,” said the dog. “What have you got in your bag?”

“Nothing,” said Kassim, “But follow me, I’m going to the bakers.”

So Kassim and the dog walked, jiggety-jog, jiggety-jog, jiggety-jog till they came to the market square. Meeow! There they met a cat – with bright green eyes.

“I’m hungry,” said the cat. “What have you got in your bag?”

“Nothing,” said Kassim, “But follow me, I’m going to the bakers.”

So Kassim and the dog and the cat walked, jiggety-jog, jiggety-jog, jiggety-jog till they came to the old well. Eeeeeek! There they met a rat – with long silvery whiskers.

“I’m hungry,” said the rat. “What have you got in your bag?”

“Nothing,” said Kassim, “But follow me, I’m going to the bakers.”

So Kassim and the dog and the cat and the rat walked, jiggety-jog, jiggety-jog, jiggety-jog till they came to the baker’s shop.

Unfortunately, the shop was closed!

To their surprise, they met a fox – a lean fox with mean eyes!

“I’m hungry,” said the fox. “Follow me.”

Unfortunately, Kassim, the dog, the cat and the rat followed the fox, jiggety-jog, jiggety-jog, jiggety-jog till they came to the fox’s den.

“I’m so hungry, do come in for a bite,” said the fox, licking his lips....

Luckily,

the rat went EEEK,

the cat went MEOW

the dog went WOOF,

and Kassim shouted, “RUN!”



So they ran and they ran and they ran, jiggety-jog, jiggety-jog, jiggety-jog all the way back to Kassim's house where his Mother told them how silly they had been but then gave them each a nice slice of orange pie for tea!

1. Read the story of Kassim and the Hungry fox. Practice making up actions for the story and reading it aloud. Use the story map below. What characters do we see in the story? Create your own story map.

2. Continue to practice reading the story and completing actions to go with the story.

**Mild** - Draw pictures in order of the characters we see and label them

**Chilli** - Write the names and description of the characters we see in order.

3. Think about what you liked in the story and what you didn't. What was your favourite part? Who was your favourite character?

Write down your favourite part of the story and your least favourite part and say why.



4. Continue to practise the story map until you know it by heart. Look at the picture

of the big city where Kassim lives. What can you see?

**Mild** - Write describing words in sentences about the city setting.

**Chilli** - Write a detailed description of the city setting by including adjectives and adverbs.



5. Continue practising the story map aloud and doing the actions. What do you think would happen if the animals didn't run away? Or if they didn't follow the fox?

**Mild** - Write simple sentences to tell what would happen if the animals didn't run away.

**Chilli** - Write a new ending for the story using adjectives, similes and adverbs.

# Maths

Solve each question independently or with adult help. Show your working out.

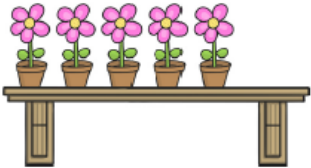
## Section 1

What's next?

2	4	6	8			
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## Section 2

Add 1 more flower.



There would be  flowers altogether

## Section 3

What's the missing number?

$$8 - \square = 6$$



## Section 4

Which line is the longest?

\_\_\_\_\_ A

\_\_\_\_\_ B

## Section 6

Colour half of these shapes.



## Section 7

Circle the odd numbers:

2                      8                      3  
7                      1                      6

## Section 8

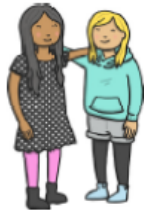
Fill in the missing boxes:

$$2 + \square = 10$$

$$6 + \square = 10$$

## Section 5

If Lisa has 4 apples and she shares them equally with Sarah, how many apples will they have each?



If you have access to a computer, use:

<https://whiterosemaths.com/homelearning/>

Here you will be able to access a lesson a day of maths, there is a video of what to do. Whiterose has unfortunately stopped providing free worksheets for each day. I will attach a separate email containing the worksheets. BBC Bitesize are offering daily videos that would be very useful to watch alternatively.

Play hit the button to practise addition

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## Additional Suggested Activities

<https://www.phonicsplay.co.uk/>

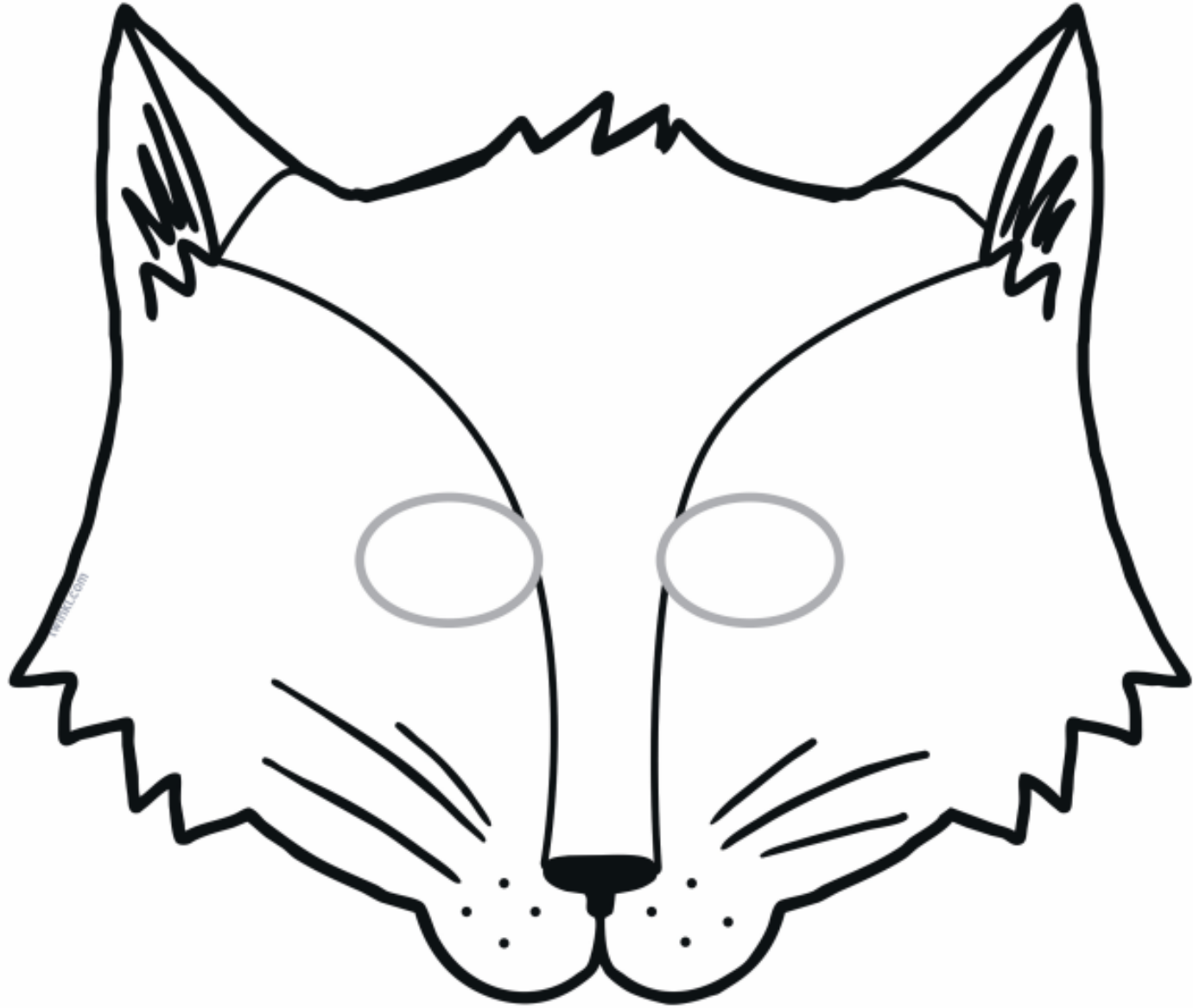
<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

<https://www.storylineonline.net/>

<https://home.oxfordowl.co.uk/>

<https://www.youtube.com/watch?v=WpvquS6c5vk>  
<https://www.youtube.com/watch?v=siVkXoEQDNc>





# Weather Report

\_\_\_\_\_

Date: \_\_\_\_\_ Season: \_\_\_\_\_

Weather Today:

\_\_\_\_\_

Today it has been \_\_\_\_\_

\_\_\_\_\_

It has felt \_\_\_\_\_

\_\_\_\_\_

Word Bank:

sunny	cloudy	raining	storm	snowing	hailing	sleet	heavy	light	showers
windy	strong	light	wind	breeze	hot	warm	cold	foggy	misty

Word Bank:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Date:					
Weather (symbol)					
Temperature (°C)					
Rainfall (mm)					
Wind Direction (N, S, E, W)					



# Weather Report

A large rounded rectangular box with a decorative top-right corner consisting of three circles connected by a line.

Date: \_\_\_\_\_ Season: \_\_\_\_\_

**Weather Today:**

A large empty rectangular box for drawing or writing about today's weather.

Today it has been \_\_\_\_\_

\_\_\_\_\_

It has felt \_\_\_\_\_

\_\_\_\_\_

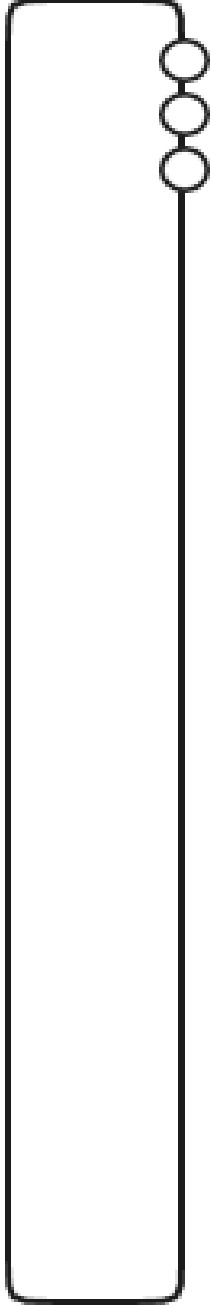
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# My Flag Design



Name:

This is my idea:

I am going to make:

The colours that I need  
are:

First, I will...

The equipment that I need:

Then, I will...

Next, I will...