

Dear Elm class,

Here is your learning for the week. I have been really lucky to see some your work that has been sent to me and it all looks wonderful. Please choose the activities that you find most suitable for your learning. I know many people have been baking and gardening as well as doing lots of arts and crafts. Please do not stress about getting every activity completed, we do not want the activities below to become a source of extra stress for you. The most important jobs to prioritise are reading, writing and the white rose maths. I am still always available by email if you have any questions or would like to show me some of the work you have doing. Please remember that you need to be reading daily. This could be books, recipes, instructions, magazines or letters. Have a lovely week, Miss Bowers.

Year 1 Home Learning Menu	Week beginning 11.05.20
P.E.	Creative (Music, Art, Drama)
<p>Joe Wicks has become the UK's PE teacher. Go on YouTube at 9.00am every day to follow along.</p> <p>If you have not access to You tube, can your child make up their own workout for you and the rest of the family to have a go at.</p> <p>Use a ball to practice throwing and catching. You do this with a partner, against a wall or in the air to yourself. You should practise throwing underarm and overarm. You might like to make a target to put in your garden. How far away can you hit it from?</p>	<p>Music – Log into Charanga and practice singing along to the songs.</p> <p>DT – Evaluate your design for your obstacle course by answering the following questions:</p> <ul style="list-style-type: none">• <i>What worked well?</i>• <i>What didn't work well?</i>• <i>What was the best part of your design?</i>• <i>How could you improve your design for next time?</i>• <i>Imagine a 3 year wanted to have a go at your obstacle course. How could you make the course easier for them?</i>• <i>Imagine your mum or dad wanted to do the obstacle course, how could you make it harder?</i>

Weekly Subject Focused Project: History

Big Question: Do you think Edith Cavell/ Mary Seacole/Florence Nightingale were real life superheroes?

Focus: Why are people significant?

Key Tasks:

There can be many different reasons why someone is significant or 'important'.

Here are some significant people. How many of these do you know?



Neil Armstrong



Queen Victoria



Albert Einstein



Queen Elizabeth II



Barack Obama



William Shakespeare



Emmeline Pankhurst



Usain Bolt



Falcon Scott



William Caxton

Why are some people significant?

Additional suggested tasks:

Make a collage of significant people by looking through magazines, newspapers or online and glue them on a piece of paper. Try to write their names next to each.

Guess the significant person!

Earlier in the year we learnt about someone who was very significant. He is the reason we celebrate bonfire night. He was locked in the tower of London. Who is it?? Tell someone or write down what you know about them.

Here is a list of reasons why people might become important. There could be more than one reason!

If he or she:

1. **Changed events** at the time they lived.
2. **Improved** lots of people's lives or made them worse.
3. **Changed** people's ideas.
4. **Had a long lasting impact** on their country or the world.
5. **Had been a really good or very bad example** to other people on how to live or behave.



Are the nurses we learnt about significant? Why/why not? Discuss with an adult.

Mild – Think of your own person that is significant. Draw a picture or find a photo of them. Around the picture write some words to show why they are significant.

Chilli – Think of your own person that is significant. Draw a picture or find a photo of them. Underneath the picture write an explanation about why they are significant including what they did, where they lived and when. Why do we remember them?

Spelling and Grammar

This week's focus is words with the split digraph 'a-e' sound:

Take, snake, face, brave, save, same


Write out the words and add sound buttons.

Create a rhyming poem with all the 'a-e' words you can think of.

Use each word in a sentence.

Practice spelling each word by writing them out. You could write them in sand with a stick, paint them, use your finger in a tray of flour/rice/shave foam etc.

Put the correct vowel in each word. How many a-e words can you see?

f_	ce	→	face	
l_	ce	→		
m_	ce	→		
n_	ce	→		
p_	ce	→		
r_	ce	→		
sp_	ce	→		
tr_	ce	→		
d_	ce	→		

Sort the words into nouns and verbs by colouring them two different colours.

laughing	horse	pencil	puppy
bungalow	frowning	creeping	computer
rubbish	hiding	roof	lorry
lifting	singing	parrot	crawling
burning	bonfire	frog	leaping

Write down the names of all the people in your family. What should all of these names have at the start? Why?

Reading

Read for 15 minutes a day
Read the information about the superhero and answer the questions.

Superheroes

Step 1 Starting Reading Skills



Q1: What is the superhero called?

Tick **one**.



Snap

Bang

Flash

Crash

Q2: Which two words in the text describe Flash?

Tick **two**.



light

strong

bad

good

Q3: What might Flash do if she saw someone in trouble?

Answer with a full sentence.





Flash is good and strong. She likes to help. She can send a flash of light or a crash of thunder from her hands!

Q4: What can Flash send from her hands?

Answer with a full sentence.



Choose a book you have read. Write down the title and the author. Make a list of your likes and dislikes about the book. Draw a picture of the main event.

Writing

Character description

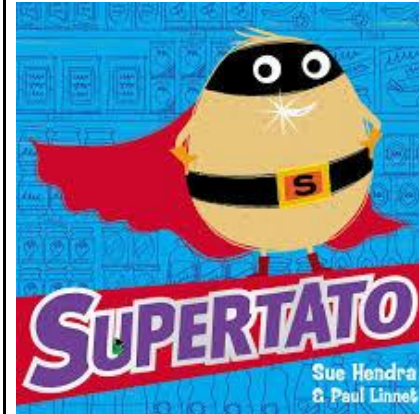
Listen to the story of supertato again. <https://www.youtube.com/watch?v=rze89HB9u8g>

1. Create a story map of what happens in the story.



2. We are going to change the 'bad guy' in the story. Instead of an evil pea, what could we have? Carrots? Sweetcorn? Choose your own and change it on your story map by adding coloured pieces of paper or sticky notes with your new character over the pictures of the peas.
3. Write your new story of Supertato with your new 'bad guy' character. How does he/she get caught? Remember to describe them! You will need an opening, a middle and an ending.

Additional suggested tasks:



Practice retelling the story of supertato.

Act it out with some of the vegetables in your house!

Draw a picture of your new character and write a description of them.

Maths

Solve each question independently or with adult help. Show your working out.

Section 1

How many sides do the shapes have altogether?



Section 2

What month comes next?

May, June, July,

Section 3

$$\square - 5 = 4$$

Section 4

Put a ring around the even numbers.

7, 9, 12, 4, 8, 11

Section 5

Emily gave four friends 2 biscuits each. How many biscuits did she give altogether?



Section 6

$$30 + 40 = \square$$

Section 7

Draw two more flowers.

How many flowers are there altogether?



Section 8

What number comes next?

2, 4, 6, 8, 10,

If you have access to a computer, use:

<https://whiterosemaths.com/homelearning/>

Here you will be able to access a lesson a day of maths, there is a video of what to do. Whiterose has unfortunately stopped providing free worksheets for each day. I will attach a separate email containing the worksheets. BBC Bitesize are offering daily videos that would be very useful to watch alternatively.

Play hit the button to practise addition

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Challenge:

Create a shop in your home and practice selling and buying toys or food. You could use real money if your parents have enough change in the house, print off some paper coin templates from google, or make your own with paper or card.

Mild: Practice selling single items up to £1.

Medium: Work out the total cost for 2 or more items. E.g. a bottle of milk for 12p and a loaf of bread for 9p.

Chilli: Practice working out how much change someone will need if they give you too much money. E.g. a customer hands over £10 but the item only cost £6.40

Additional Suggested Activities

<https://www.phonicsplay.co.uk/>

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

<https://www.storylineonline.net/>

<https://home.oxfordowl.co.uk/>

<https://www.youtube.com/watch?v=WpvquS6c5vk>

<https://www.youtube.com/watch?v=siVkXoEQDNc>