**Information technology around us**

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|  | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 |
| Knowledge LO: | LO: To identify technology | LO: To identify a computer and its main parts | LO: To be able to use a mouse in different ways | LO: To use a keyboard to type on a computer | LO: To use a computer to edit text | LO: To understand how to use technology responsibly |
| Skills | Understanding technology | Understanding a computer and how it works | Control | Inputting information | Editing | Keeping myself safe |
| Branch focus: | Thinking critically about technology applications | Developing a functioning use of IT | Developing a functioning use of IT | Developing a functioning use of IT | Developing a functioning use of IT | Thinking critically about technology applications |
| Assessment: | ALL  Children can identify technology in the classroom  MOST  Children can explain technology as something that can help us  SOME  Children can explain how these technology examples help us | ALL  Children can switch on and log on to a computer  MOST  Children can name the main parts of a computer  SOME  Children can name the main parts of a computer and begin to explain what they do. | ALL  Can control a mouse to enable them to open a program.  MOST  Children can click and drag using their mouse to make an object on a screen  SOME  Children can control and use a mouse confidently to make a picture | ALL  Children can identify the keyboard and explain what it does  MOST  Children can confidently type their name using the keyboard  SOME  Children can confidently use the keyboard and are able to save their work independently. | ALL  With support, children can open a piece of work  MOST  Children can move the cursor with confidence using the arrow keys.  SOME  Children will be able to edit their work by deleting and adding information.  . | ALL  With support, children can identify rules to keep them safe when using technology  MOST  children can identify rules to keep them safe when using technology and give examples  SOME  Children can discuss how they benefit from keeping the rules. |