

Dear Elm class,

Welcome to our final week of school for year 1. I loved being your teacher this year and seeing you all develop into the lovely children that you are. I will miss you very much and I know that you will all do amazing in year 2 if you continue to work hard. This week please choose the activities that you find most suitable for your learning. I know many people have been baking and gardening as well as doing lots of arts and crafts. Please do not stress about getting every activity completed, we do not want the activities below to become a source of extra stress for you. The most important jobs to prioritise this week are reading for at least 15 minutes each day, completing the writing and maths activities. I am still always available this week by email at cbowers@chestertonprimary.org if you have any questions or would like to show me some of the work you have doing. Please remember that you need to be reading daily and continue this over the summer break. This could be books, recipes, instructions, magazines or letters. Have fun during your last week of school and remember to stay safe over the summer holidays

Miss Bowers.

Year 1 Home Learning Menu	Week beginning 20.7.20
P.E.	Creative (Music, Art, Drama)
Create an obstacle course in your garden or lounge room and practise going around it. Time how long it takes you to complete it and see if you can beat that time. Go onto YouTube and try some yoga with Cosmic Kids or have a dance with Just Dance.	<u>Music</u> - Log into Charanga and follow the lessons for summer 2. Go on a walk - Create a musical instrument from nature e.g. clapping sticks, rattle using stones, crunchy leaves. What sounds can you make?

Weekly Subject Focused Project: Geography

Big Question: What would you see on a trip around the world?

Focus: Landmarks

Key Tasks: Research some different landmarks from around the world. Which is your favourite? What continent and country is it found? Use junk modelling to create a replica model landmark and write facts about it. E.g, how old it is, what is it made from, who made it/discovered it, how big is it etc. Explain to an adult what your landmark is read them your facts about it.

Additional suggested tasks:

Learn the continents by listening to the continent song

<https://www.youtube.com/watch?v=K6DSMZ8b>

3LE and finding them on a map or globe

Spelling and Grammar

This week's focus is the 3 sounds au, a_e, and aw

Pause, because, autumn, haul

Brave, cake, made, shave

Paw, shawl, bawl, raw

Practice spelling each word by writing them out. You could write them in sand with a stick, paint them, use your finger in a tray of flour/rice/shave foam etc.

Write out the words and add sound buttons.

Use each word in a sentence.

Look at the things around the room.
Can you spot any words that contain any of these sounds? Can you hear the other sounds in the word too? Try writing some of them down.

ir aw ou ea ie

Can you look in a book and find any of these words? Which words did you spot the most times?

people
their
called
looked
asked
could

Can you write the name of each picture underneath it?





Just add 'aw'.

p__s

cr__l

cl__s

j__

dr__

d__n

L__n

sh__l

Reading

Read for 15 minutes a day.

Challenge - Read the Chesterton Chronicles to see what the other children have been doing.

Challenge - Go for a reading treasure hunt - how many places in your house can you find words to read? Why are they there? Who reads them?

Writing

Weekly Focus: Reflection

1. Use the template at the back of the home learning to reflect on your time in year 1. Write about your memories and things you have enjoyed. Remember if we are writing about something that has already

Additional suggested tasks:

Write a recipe for custard, ketchup and

happened we need to use past tense. <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82>

Watch the videos about past tense to help you

2. Set a goal for next year. What is one thing you would really like to achieve or learn? It could be using joined up writing, throwing a basketball into a hoop, learning column addition, or reading a chapter book. Write it down and make a list using bullet points of the steps you will need to take to reach that goal.
3. Write a letter to Miss Sutherland for next year using the template below. What features of a letter do we need to have? Letters need to include questions. What questions might you like to ask Miss Sutherland? Watch the video about using question marks.
<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

anchovy soup. What other combinations could you have?

Write a letter to the children who are at school or in a different bubble and tell them what you've been doing.

Hide something in the garden or around the house and write instructions of how to find it.

Maths

Weekly Focus: Time

Monday - Watch the videos and complete the quiz on time.

<https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs>. Use paper plates or something similar to make clocks and practice showing different times on it.



Tuesday - Watch the video about telling the time https://www.youtube.com/watch?v=g6tJAY_7AL4. What does the big hand represent? What does the little hand represent? Write the time shown on the clocks below:

If you have access to a computer, use:

<https://whiterosemaths.com/homelearning/>

Here you will be able to access a lesson a day of maths, there is a video of what to do.

Whiterose has unfortunately stopped providing free worksheets for each day. I will attach a separate email containing the worksheets. BBC Bitesize are offering daily videos that would be very useful to watch alternatively.

Play hit the button to practise addition
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Write the numbers 1 to 20 in numerals

Complete the sentences using seconds, minutes or hours.

- Playtime is about 20 _____ long.
- The school day is about 6 _____ long.



























The time is 6 past 1

Tommy

Can you spot Tommy's mistake?

Wednesday - Practise drawing the time on the pictures of clocks below:



9 o'clock



half past 3



10 to 5



25 past 4



quarter past 2



half past 12



20 to 11



3 o'clock



half past 9



25 to 5



quarter to 1



10 to 7



quarter to 8



10 o'clock



half past 6



25 to 1



half past 7



quarter past 8

Additional Suggested Activities

Complete the video challenges on the website.

Practice handwriting.

Help an adult with the cooking or cleaning up.

<https://www.phonicsplay.co.uk/>

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

<https://www.storylineonline.net/>

<https://home.oxfordowl.co.uk/>

<https://www.youtube.com/watch?v=WpvquS6c5vk>

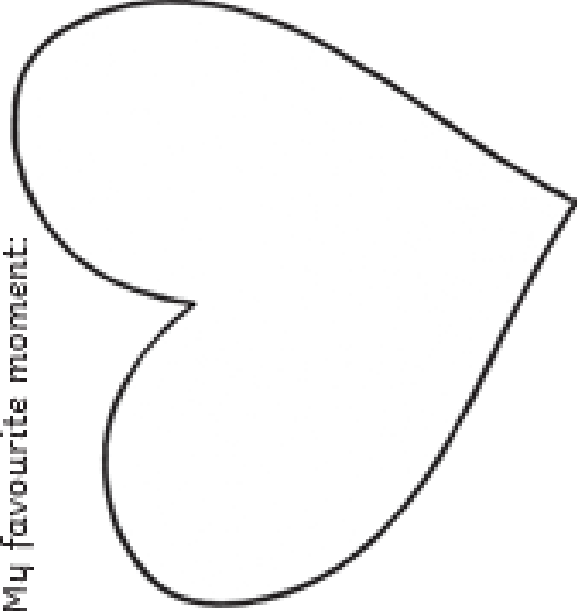
<https://www.youtube.com/watch?v=siVkXoEQDNc>

My Favourite Memories from This Year!

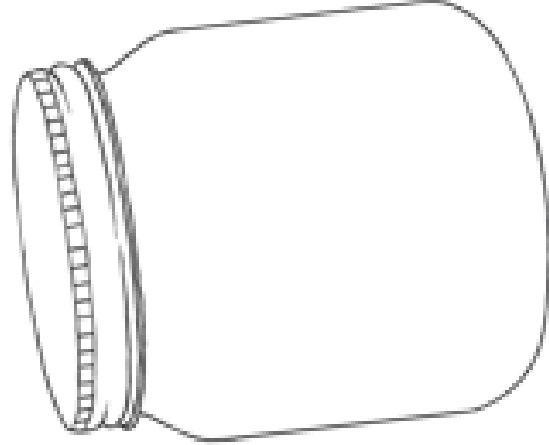


My friends:

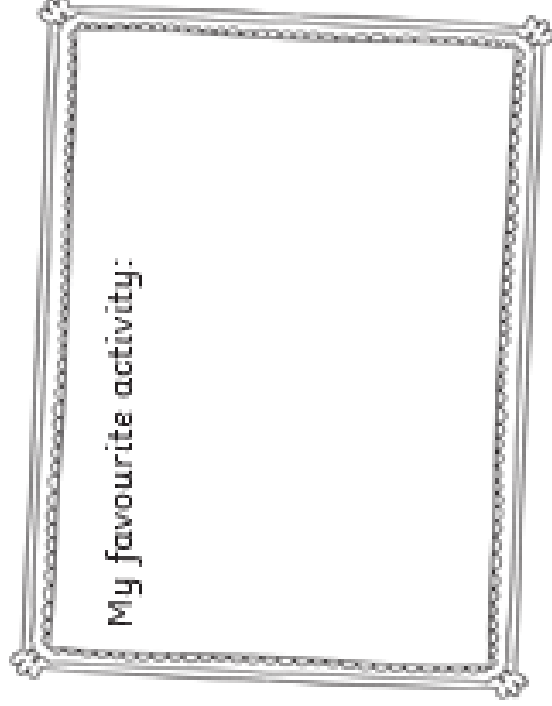
My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____
