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|  | **Key Reading Skills** | **Suggested question stems for whole class reading** |
| **Vocabulary** | * use dictionaries to check the meaning of words that they have read
* discuss words that capture the readers interest or imagination
* identify how language choices help build meaning
* find the meaning of new words using substitution within a sentence.
 | * What does this word/phrase/sentence tell you about the character/setting/mood?
* Can you find this word in the dictionary?
* By writing in this way, what effect has the author created?
* What other words/phrases could the author have used here?
* How has the author made you feel by writing...?
* Which word tells you that…?
* Find and highlight the word that is closest in meaning to…?
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| **Inference** | * children can infer characters’ feelings, thoughts and motives from their stated actions.
* justify inferences by referencing a specific point in the text.
* ask and answer questions appropriately, including some simple inference questions based on characters’ feelings, thoughts and motives.
* make inferences about actions or events
 | * What do you think means?
* Why do you think that?
* Why do you think ?
* How do you think ?
* Can you explain why ?
* What do these words mean and why do you think that the author chose them?
* Find and copy a group of words which show…?
* How does the description of … show that they are…?
* Who is telling the story?
* Why has the character done this at this time?
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| **Prediction** | * justify predictions using evidence from the text.
* use relevant prior knowledge to make predictions and justify them.
* use details from the text to form further predictions.
 | * Can you think of another story with a similar theme?
* Which stories have openings like this?
* Do you think that this story will develop the same way?
* Why did the author choose this setting? Will that influence the story?
* What happened before this and what do you think will happen after?
* Do you think the setting will have an impact on plot moving forward?
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| **Explain** | * discussing the features of a wide range of fiction, poetry, plays, non-fiction and reference books
* identifying how language, structure, and presentation contribute to meaning of both fiction and non-fiction texts
* recognise authorial choices and the purpose of these
 | * What is similar/different about two characters?
* Explain why... did that.
* Describe different characters’ reactions to the same event.
* Is this as good as...?
* Which is better and why?
* Why do you think they chose to order the text in this way?
* What is the purpose of this text and who do you think it was written for?
* What is the author’s viewpoint? How do you know?
* How are these two sections in the text linked?
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| **Retrieve** | * use contents page and subheadings to locate information
* learn the skill of ‘skim and scan’ to retrieve details.
* begin to use quotations from the text.
* retrieve and record information from a fiction text.
* retrieve information from a non-fiction text
 | * Who are the characters in this text?
* When / where is this story set? How do you know?
* Which part of the story best describes the setting?
* What do you think is happening here?
* What might this mean?
* How might I find the information quickly?
* What can I use to help me navigate this book?
* How would you describe the story?
* Whose perspective is the story told from?
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| **Summarise** | * identifying main ideas drawn from a key paragraph or page and summarising these
* begin to distinguish between the important and less important information in a text.
* give a brief verbal summary of a story.
* teachers begin to model how to record summary writing.
* identify themes from a wide range of books
* make simple notes from one source of writing
 | * What is the main point in this paragraph?
* Sum up what has happened so far in X words or less.
* Which is the most important point in these paragraphs?
* Do any sections/paragraphs deal with the same themes?
* Have you noticed any similarities between this text and any others you have read?
* What do I need to jot down to remember what I have read?
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