

Year 3 Information Session

Year 3 Curriculum

- We follow the national curriculum in all subjects. The following link takes you to the national curriculum for each subject
 - <https://www.gov.uk/government/collections/national-curriculum#programmes-of-study-by-subject>
- We use schemes to guide our learning in these subjects:
 - Spanish - Language Angels
 - Computing - Purple Mash
 - Music - Charanga
 - PE - REAL PE
 - Maths - White Rose

Maths Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition and Subtraction					Number: Multiplication and Division				
Spring	Number: Multiplication and Division		Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions		Consolidation	
Summer	Number: Fractions		Measurement: Time			Geometry: Properties of Shape		Measurement: Mass and Capacity			Consolidation	

Autumn 1 - Grow with the Flow

- English - Voices in the Park (Anthony Browne), The Tin Forest (Helen Ward), Shape Poems.
- Guided Reading - Leaf (Sandra Dieckmann), The Elephants Garden (Jane Ray)
- Science - What is the most important part of a flower?
- Geography - Will you ever see the water you drink again?
- Art - Which artist painted flowers the best?
- RE - Does joining the Khalsa make a person a better Sikh?
- PSHE - Rights, rules and responsibilities

Autumn 2 - Britain from the Air

- English - Fowler's Yard (adventure story), limericks, Wild (Emily Hughes)
- Guided Reading - The Iron Man (Ted Hughes)
- Science - Can you see shadows from the sky?
- Geography - What would you see on a plane trip around the UK?
- Art - Are the best buildings in England?
- RE - Has Christmas lost its true meaning?

- PSHE - My emotions and anti-bullying

Spring 1 - Jurassic World

- English - Harry and his bucket full of dinosaurs (Ian Whybrow)
- Guided Reading - Esio Trot (Roald Dahl)
- Spring 1 and Spring 2 - Science - How do fossils form?
- Spring 1 and Spring 2 - History - How did metal make the Stone Age rock out?
- DT - How can you make the dinosaur move?
- RE - Could Jesus heal people? Were these miracles or is there some other explanation?
- PSHE - Diversity and Communities

Spring 2 - Yabba Dabba Doo

- English - UG, Haiku, tanka and kennings
- Guided Reading - Snow Cat
- Spring 1 and Spring 2 - Science - How do fossils form?
- Spring 1 and Spring 2 - History - How did metal make the Stone Age rock out?
- Art - Do you prefer drawing on paper or stone?
- RE - What is 'good' about Good Friday?
- PSHE - Drug education

Summer 1 - Heroes and Villains

- English - Little Red Riding Hood.
- Guided Reading - A Bear called Paddington (Michael Bond).
- Science - How would you make the getaway car travel faster?
- History - Was Oliver Cromwell a hero or a villain?
- DT - How can you make the strongest bridge for the superhero cars?
- RE - Do Sikhs think it is important to share?
- PSHE - Personal safety

Summer 2 - Walk like an Egyptian

- English - Egyptian Cinderella (Shirley Climo)
- Guided Reading - George's Marvellous Medicine (Roald Dahl).
- Science - Was the Egyptian diet nutritious?
- History - What was the best achievement of the Egyptians?
- DT - Is Egyptian bread like the bread we eat today?
- RE - What is the best way for a Sikh to show commitment to God?
- PSHE - Managing change.

Assembly

Whole school assembly takes place twice a week. On Monday afternoon, we have celebration assembly and Mr Martin also holds an assembly on Friday morning. The **Elder Class assembly** is currently scheduled to take place on **Friday 11th February** at 9.00am.

School trips

We are hoping to take Year 3 to the Natural History Museum (London) during Spring Term as part of our Jurassic World topic.

A trip or in school visitor will also be organised for our Egyptian topic in Summer 2.

Weekly timetable

Below is the timetable for the week. This may change slightly each half term.

Theme lessons consist of Geography, History, Art, DT and Science. These subjects are taught in 2 week blocks.

For example, the children may have 2 weeks of Geography in Theme lessons, followed by 2 weeks of DT.

	Monday	Tuesday	Wednesday	Thursday Collect in reading diaries.	Friday
08:40– 8:50 8:50 Register	Morning work	Morning work	Morning work	Morning work	Morning work
09:00– 09:30	Guided reading	Guided reading	Guided reading	Guided reading	9.00am - Assembly Guided reading
09:30 – 10:30	English	English	English	English	English
10:30 – 10:45	Playtime / snack	Playtime / snack	Playtime / snack	Playtime / snack	Playtime / snack
10:45 – 11:50	Maths	Maths	Maths	Maths	Maths
11:50–12:05	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
12:10– 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 13:15	ERIC	ERIC	ERIC	ERIC	Spelling test
13:15 – 14:10	Theme	Theme	RE	PE	Theme
14:10 – 14:45	Spanish 14.45 - Assembly	Computing	Music		PSHE
14:45 – 15:00	Story time/Pack away	Story time/Pack away	Story time/Pack away	Show and tell	Story time/Pack away

Assessment

Every term, the progress of the children's learning is recorded on Target Tracker. This indicates the age expectation that each child is working at in Writing, Reading and Maths. These judgements are based on work completed in class throughout the term as well as through PIXL tests. PIXL tests are a more formal way of

assessing children in Spelling, Punctuation/Grammar, Reading, Arithmetic and Maths reasoning. This enables me to see which areas the children need further support with in class. These are completed independently each term. The timings of these tests throughout the year are below:

OCTOBER ASSESSMENT PIXL AUTUMN 2021	27 September - 22 October 2021
FEBRUARY ASSESSMENT PIXL SPRING 2022	24 January – 25 February 2022
JUNE ASSESSMENT PIXL SUMMER 2022	16 May – 24 June 2022