

**Chesterton Primary School**  
**Theme Long Term Plan (Year 3)**

	<b>Autumn 1</b> The Promise	<b>Autumn 2</b> Britain from the Air	<b>Spring 1</b> Jurassic World	<b>Spring 2</b> Yabba Dabba Doo	<b>Summer 1</b> Heroes and Villains	<b>Summer 2</b> Walk like an Egyptian
<b>Wow ideas to start theme</b>	Seed Planting	Shadow Puppet Theatre day	Dinosaur Hunt - Large footprint and explore in school surroundings  Dinosaur Island – Mantle of Expert	Cave Painting Morning Rock Trail Rock Pet – adopt a rock	Car race – variety of toy cars on playground.  Bridge building morning – problem-solving	Mummifying tomatoes
<b>Visits</b>	Visit to Botanical Gardens	Norwich Puppet Theatre visit Little Angle Theatre Company <a href="https://littleangeltheatre.com/creativelearning/schools-and-teachers/activities-for-schools/">https://littleangeltheatre.com/creativelearning/schools-and-teachers/activities-for-schools/</a>	Fossils Galore <a href="https://www.fossilsgalore.com/school-visits/">https://www.fossilsgalore.com/school-visits/</a>	Zoology Museum	Cambridge Science Centre Ely Cathedral	Egyptian Day - History Off the Page
<b>Collapsed Day 1 Superheroes</b>	<p><b>Link to community heroes</b> <b>Do you think Mary Seacole was a real life superhero?</b> <i>Significant historical events, people and places in their own locality.</i> <i>Explore the lives of significant individuals in the past who have contributed to national and international achievements. Some to compare aspects of life in different periods.</i></p>					
<b>Collapsed Day 2 Senses</b>	<p><b>Which super sense would be your super power?</b> <i>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</i></p>					
<b>Science</b>	<p><b>What is the most important part of a flower?</b></p> <p><i>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</i></p> <p><i>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</i></p> <p><i>Investigate the way in which water is transported within plants.</i></p> <p><i>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</i></p>	<p><b>Can you see shadows from the sky?</b></p> <p><i>Recognise that they need light in order to see things and that dark is the absence of light.</i></p> <p><i>Notice that light is reflected from surfaces.</i></p> <p><i>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</i></p> <p><i>Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</i></p> <p><i>Find patterns in the way that the size of shadows change.</i></p>	<p><b>How do fossils form?</b></p> <p><i>Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</i></p> <p><i>Fossils provide information about living things that inhabited the Earth millions of years ago.</i></p> <p><i>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</i></p> <p><i>Recognise that soils are made from rocks and organic matter.</i></p>	<p><b>Is the ankle bone connected to the thigh bone?</b></p> <p><i>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</i></p>	<p><b>How would you make the getaway car travel faster?</b></p> <p><i>Compare how things move on different surfaces.</i></p> <p><i>Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</i></p> <p><i>Observe how magnets attract or repel each other and attract some materials and not others.</i></p> <p><i>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</i></p>	<p><b>Was the Egyptian diet nutritious?</b></p> <p><i>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</i></p>

					Describe magnets as having two poles.  Predict whether two magnets will attract or repel each other, depending on which poles are facing.	
<b>History/Geography</b>	<p><u>Geography</u> <b>Where in the world could 'The Promise' be set?</b></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p><u>Geography</u> <b>What would you see on a plane trip around the UK?</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p><u>Geography</u> <b>Are you drinking the same water drunk by the dinosaurs?</b></p> <p>Describe and understand key aspects of the water cycle (physical geography) and the use of natural resources such as water (human geography).</p>	<p><u>History</u> <b>How did metal make the stone age rock out?</b></p> <p>Explore changes in Britain from the Stone Age to the Iron Age. This could include:</p> <ul style="list-style-type: none"> <li>late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</li> <li>Bronze Age religion, technology and travel, for example, Stonehenge</li> <li>Iron Age hill forts: tribal kingdoms, farming, art and culture</li> </ul>	<p><u>History</u> <b>Was ? a hero or a villain?</b></p> <p>Complete a local history study.</p>	<p><u>History</u> <b>What was the best achievement of the Egyptians?</b></p> <p>Develop an overview of the where and when the first civilisations occurred.</p> <p>Explore the achievements of Ancient Egypt.</p>
<b>Art/DT</b>	<p><u>Art</u> <b>Which artist represents flowers the best?</b></p> <p><b>Painting</b> Investigate the great <b>artists, architects and designers</b> in history</p> <p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p> <p>Artist study– Laura Carlin Artist study – Georgia O'Keefe</p>	<p><u>Art</u> <b>Are the best buildings in England?</b></p> <p><b>Sculpture</b> Investigate great artists, <b>architects and designers</b> in history. (London focus).</p> <p>Gherkin designer</p>	<p><u>DT</u> <b>How can you make the dinosaur move?</b></p> <p>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].</p> <p>Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed</p>	<p><u>Art</u> <b>Do you prefer drawing on paper or stone?</b></p> <p><b>Drawing/Painting</b> Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</p> <p>Create sketchbooks to record their observations and use them to review and revisit ideas.</p>	<p><u>DT</u> <b>How can you make the strongest bridge for the superhero cars?</b></p> <p>Apply their understanding of how to strengthen, stiffen and reinforce structures that are more complex.</p> <p>Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p> <p>Understand how key events and individuals in design and</p>	<p><u>DT</u> <b>Is Egyptian bread like the bread we eat today?</b></p> <p>Understand and apply the principles of a healthy and varied diet.</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p> <p>Understand seasonality, and know where and how a variety of</p>

			<p>at particular individuals or groups.</p> <p>Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.</p> <p>Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.</p> <p>Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p>		<p>technology have helped shape the world (bridge builders).</p> <p>Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.</p> <p>Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p>	<p>ingredients are grown, reared, caught and processed.</p>
Language Spanish	Phonetics 1 & I'm Learning French / Spanish/ Italian (E)	Animals (E)	Fruits (E)	Musical Instruments (E)	Little Red Riding Hood or Ancient Britain (E)	I Can... (E)
Computing	Coding	Online Safety Spreadsheets	Touch Typing	Email	Branching databases	Simulations Graphing
RE (Discovery RE)	<p><b>Theme:</b> The Amrit Ceremony and the Khalsa  <b>Key Question:</b> Does joining the Khalsa make a person a better Sikh?  <b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Christmas Concept: Incarnation  <b>Key Question:</b> Has Christmas lost its true meaning?  <b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Jesus' Miracles  <b>Concept:</b> Incarnation  <b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation?  <b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Easter - Forgiveness  <b>Concept:</b> Salvation  <b>Key Question:</b> What is 'good' about Good Friday?  <b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Sharing and Community  <b>Key Question:</b> Do Sikhs think it is important to share?  <b>Religion:</b> Sikhism</p>	<p><b>Theme:</b> Prayer and Worship  <b>Key Question:</b> What is the best way for a Sikh to show commitment to God?  <b>Religion:</b> Sikhism</p>
Music Charanga	Let Your Spirits Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
PE	Dance – solar system Ball handling skills - netball	Gymnastics – patterns and pathways Games - invasion games (hockey/football)	Premier Sports Commando Joe/OAA	Premier Sports Commando Joe/OAA	Swimming Net and wall games (tennis)	Swimming Athletics- challenges
PSHE	Beginning and belonging	Family and Friends	Working together	Sex and relationships	Managing risk	Healthy lifestyles

YEAR A		Anti-bullying	Financial capability		Safety contexts	
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