



Hawthorn Class - Curriculum Overview

Autumn 11 - (Anglo-Saxons)

English

Hawthorn's class text this half-term is the Old-English poem **'Beowulf'** an important 6th Century epic that tells the tale of the hero Beowulf who gains fame as a young man by vanquishing the monster Grendel

We will also be analysing and interpreting the historically based, **Anglo-Saxon Boy**, as part of our 'Talk for Writing' process. This will inform our focus this term: Defeating the Monster! The children will be creating brave and bold heroes alongside devious and dastardly monsters.

As always, each day begins with students working on **grammar, punctuation and spelling** (GPAS) activities, handwriting practice and an **opportunity to read** a book of their choice.

Science, History, Art & Computing

Science - What materials would make the best Anglo-Saxon home? We will **compare and categorise materials** based on their unique properties to discover what materials our Anglo-Saxon ancestors might have used to construct their homes and buildings.

History - What's in a name? We will explore evidence of Anglo-Saxon life and culture that survives through our language and placenames to this very day.

Art - Hawthorn will explore Anglo-Saxon culture through a study of their jewellery designs and symbolism.

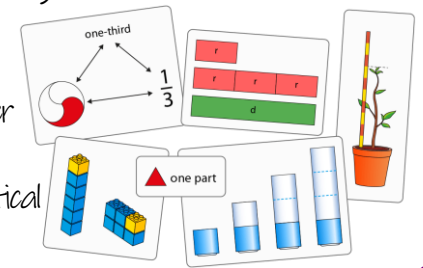
Computing - How can a database be used to **organise data**? We will use database tools to **collect** and **collate** data, before **creating graphs and charts** to help solve problems. Children will also use a real-life database to answer a question and **present their work to others**.

Mathematics

We are reaching the end of our work on multiplication and division, and we can now confidently use, identify and explain products, factors and exponents!

We will start with a focus on key mathematics vocabulary so we can discuss models and processes effectively. We will be able to confidently define **unit-fractions, mixed-fractions, mixed-numbers, numerators, and denominators**.

We will be able to accurately apply arithmetic to fractions enabling us to **add, subtract and multiply a range of fractional values confidently**. The final step in our journey is applying our new learning across a range of **problem-solving and reasoning** tasks in order to further and fully develop our mathematical understanding.



Physical Education

This half term, we will be focusing on **developing social skills** in sports. Through a range of games and activities, Hawthorn will be encouraged to negotiate and collaborate appropriately. We will work on demonstrating patience and **support for others**; organising **roles and responsibilities** in teams; and giving and receiving sensitive **feedback** to improve the performance of ourselves and others.

P.S.H.E.

P.S.H.E this half-term will give the opportunity to think about **beginnings and belonging**. We will ask how we can improve our relationships with others through our thoughts, actions and positive communication. There will be a particular focus on **understanding our own responsibilities** to others; **developing emotional intelligence**, understanding and empathy. Finally we will consider **how to seek help when we are unsure how to respond** or react to complex situations.

Spanish

This half-term we'll learn how to speak **the date** and how to identify **special days** and public **celebrations** in the Spanish tongue.

Religious Education

In the lead up to Christmas, we'll be covering all aspects of the Christian Christmas tradition by asking **'Is the Christmas story true?'**