



Oak Class - Curriculum Overview

Autumn 1 - 2021

English

Our English learning will be made up of a combination of grammar, spelling, reading, handwriting and composition work.

- We have dedicated reading journals to explore a range of ERIC skills – E(explore) R(retrieve) I(Interpret) C(choice). In these sessions we will be looking at the Viking world, via the text 'Odd and the Frost Giants' by Neil Gaiman.
- Our writing will focus on 'Defeating the Monster' stories and as always our Tfw units will start by learning an oral story, developing a toolkit, boxing up a model and then innovating our own narrative using the Viking world as a context.
- We will also be looking at poetry, specifically poetry that creates a mood using the context of fear. We will at the poets Maya Angelou and Carol Anne Duffy.

Art

Our BIG question is, '**Are dragons the best symbol of power?**' This will inspire 3D work using clay-modelling techniques to create a sculpture that uses symbols linked to the Vikings.

MFL (Spanish)

We will work from Language Angels to consolidate phonetics and develop our understanding of vocabulary linked to being at school.

Science

In science, we will explore, '**How can you group living things?**' This will involve investigating classification systems and finding out about micro-organisms.

Home Help

Please support your child by talking to them about their learning in school.

Please read and discuss texts with your child as regularly as possible.

Reading records are checked each Thursday and there is a spelling test each Friday.

History

Theme: 'Here Come the VIKINGS!'

Our initial BIG question is: '**Were the Vikings always vicious and victorious?**'

We will look at how the Vikings were such successful invaders and settlers and discuss how they interacted with the Anglo-Saxons, especially King Alfred the Great!

PSHE and Religious Education

In our **PSHE** unit of work, we will be focusing on ways to resolve conflicts. We will also develop our team-working skills as we examine rules for learning and consider ways to build up our resilience.

In our **RE** lessons, we will be looking at Islam and considering what is the best way for a Muslim to show commitment to God.

Mathematics

Our maths topics this half term will include:

- **Place Value** -reading and writing numbers to ten million, comparing and ordering numbers, rounding values and using negative numbers.
- **Addition and Subtraction** -the focus will be on the use of column methods for 4+ digits, including finding missing values and using approximations to check answers.
- **Multiplication and Division** (specifically long division, division using factors and understanding terms such as prime, square and cube).

Each session will reinforce learning with fluency questions and then encourage the children to apply that learning to a context to develop reasoning and problem-solving skills.

Support with the quick recall of times tables would be beneficial and this website has some useful resources:

www.topmarks.co.uk

Computing

Office software will be employed across the curriculum to present and display work. There will also be attention drawn to online safety and efficient use of the internet.

Physical Education

On Thursday and Friday afternoons, we will have our sessions with Active Sports.

Please ensure appropriate outdoor PE kits are in school.