



Oak Class - Curriculum Overview

Spring 2 (2023) – Keep Calm and Carry On

English

Our English learning will be made up of a combination of grammar, spelling, reading, handwriting and composition work. We have dedicated reading journals to explore a range of ERIC skills – E(explore) R(retrieve) I(Interpret) C(choice). In these sessions we will continue to examine a range of different texts, many with a WW2 focus, developing our core ERIC skills and building up our fluency so that we feel confident working within a set time limit.

Our writing will focus on writing narratives with a flashback. As always our TFW units will start by learning an oral story, developing a toolkit, boxing up a model and then innovating our own examples. To support this unit of work we will be using a range of stories which use World War II as a context, including 'Goodnight Mr Tom', 'Blitz Cat', 'Friend or Foe', 'War Boy', 'Carrie's War' 'Letters from the Lighthouse' and 'Rose Blanche'.

Design Technology

How could you dig for victory?

This question will focus on examining rationing by exploring a variety of different recipes so we can evaluate the inventiveness of the Ministry of Food. We will explore how people were encouraged to be resourceful and use everything - waste nothing - in order to support the war effort.

PSHE

Our focus this half term is on **relationship and sex education**. The children will examine how puberty brings about changing feelings and relationships with friends and family and consider ways to manage emotions so that they are able to express their feelings and concerns positively.

Science

How loud does the air raid siren need to be?

While investigating this BIG question we will be looking at how sound is produced by vibrations and how it can be amplified and dampened. There will be a focus on looking at how pitch can be altered and some loud experiments undertaken!

Home Help

Please support your child by talking to them about their learning in school. Please read and discuss texts with your child as regularly as possible. Every Thursday, reading records are checked and there is a spelling test each Monday (pre-test) and Friday (post-learning).

History

Should children have been evacuated during the Blitz?

We will build on our understanding of WW2, developed last half term, by focusing specifically on the how many children were sent to the countryside in order to keep them safe. We will examine first person accounts of evacuation and write in role, sharing experiences of what it would have been like living with strangers.

Religious Education

Religion: Christianity

Theme: Easter

Key Question: Is Christianity still a strong religion 2000 years after Jesus was on earth?

Mathematics

A very busy half term for Year 6 as we will be looking at the following areas:

Decimals – we recap our understanding of numbers with up to 3 decimal places. Look at the value of each place value column and describe its value in words and digits. We will use concrete resources to investigate exchanging between columns e.g. 3 tenths is the same as 30 hundredths. Children will multiply numbers with up to three decimal places by 10, 100 and 1,000. They will discover that digits move to the left when they are multiplying and use zero as a place value holder. The decimal point does not move.

Percentages – It is important that children understand that 'percent' means 'out of 100'. They will learn to convert fractions to equivalent fractions where the denominator is 100 in order to find the percentage equivalent.

Area, Perimeter and Volume – This unit will build on the use of different measures in context and allow the children to apply their skills to a variety of real-life situations.

Statistics – We will focus on the reading, interpreting and drawing of line graphs and pie charts. Our science focus will provide the context for the data collection.

Computing

Oak Class will continue to look at web design. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. We will examine copyright and the fair use of media, the aesthetics of the site, and navigation paths.

Physical Education

On Thursday afternoon, we will have our sessions with Active Sports.

Please ensure appropriate outdoor/indoor PE kits are in school and that earrings are removed on this day.