

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,709
Total amount allocated for 2021/22	£21,279
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17,490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,490

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,490	Date Updated: 27/0723	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %15.87
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
BANES School Sport Partnership Primary School Supplement - To fund a School Sports Partnership coordinator for BANES to arrange competitions, tournaments, league/ cup events, CPD for staff and leadership and skill development for children.	<ul style="list-style-type: none"> - Arrange and pay the relevant invoice. - Ensure we consider the annual menu carefully taking into consideration our current achievements and areas for further improvement. - Take time to offer/ arrange CPD opportunities for all staff and to plan competitions/leagues and tournaments which are open and inclusive for all pupils. - Take up opportunities to develop children's leadership skills and to empower girls in sport. - In partnership with the SSCO plan and organise competitions and experience days for children in minority groups/ who are less active. 	£1, 750	<ul style="list-style-type: none"> - Inter-school competitions and tournaments were planned and attended by children in KS2. - Curriculum coaching ensuring variety in sports is achieved was delivered in gymnastics. - Opportunities for SEND children to attend a tournament designed to encourage participation and inclusivity in sport took place and was enjoyed by all. - Year 5 leadership academy and promoting girls in sports day attended. 	Continue to take part in the BANES School Partnership for curriculum, CPD and competitive sports events in the next academic year.
Games association fees - To fund resources used when taking part in Cluster School Sports Events for all year groups.	Arrange and pay the relevant invoice.	£25.00	<ul style="list-style-type: none"> - Festivals, tournaments and other training events were planned and attended by 	Continue to take part in the Chew Valley Cluster Sporting events.

A contribution towards the new playground equipment which is undergoing replacement in the large playground. This equipment will encourage and promote children to have more active playtime and lunchtimes.	The school Business Manager will organise the contribution towards the playground equipment fund raising which is on-going in school and with the PTA.	£1,000	<ul style="list-style-type: none"> children in KS1 and 2. - Skills in a variety of sports and personal and social skills developed - Children have had opportunities to participate and compete in inter-school competitions. - Children have had further opportunities for physical activity throughout the school day. 	To review other ways in which the PE Premium can further support and develop children keeping active throughout the school day moving forward.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.86%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As part of our annual application to Modeshift Stars and to promote being physically active on the way to and from school a 'Bike it Week' and intra-school competition will take place to encourage as many children and families as possible to take part. A trophy will be awarded in a celebration assembly to the class with the highest number of journeys throughout the week and a special 'Bike-	<p>-The PE Subject Leader will liaise with the PE Council to plan the 'Bike/ scooter it Week' and then will discuss a good week with staff to hold the event. The events of the week (Assembly, bike/scoot challenge, breakfast and experience day) will be placed in the school diary.</p> <p>-The PE Subject leader will meet with the PE Council to discuss their role in</p>	£17.84	All classes were well engaged in the 'Bike/Scoot it Week Challenge'. The number of children taking part in the challenge was VERY high and as a result increased the number of children taking part in physical activity on the way to and from school every day. Lots of children cycled and scooted on the breakfast day, this proved a real incentive to	The PE Coordinator will look to make this an annual event whereby the classes are awarded the trophy as a conclusion to the annual event.

it Breakfast will be held to encourage all children to take part in the event.	<p>the week and how the numbers taking part will be recorded.</p> <p>-The PE Subject Leader will consult with the PE Council about what the children would like to eat and drink at the 'Bike-it Breakfast' and will organise equipment, food and adults to help on the day. She will advertise it in the school newsletter, on Facebook and school website.</p> <p>-The PE Subject Leader with the help of PE Council will award the winning class at the end of the week with a trophy for the greatest number of journeys to school on a bike or scooter.</p>		get more children active to and from school.	
Having won the Modeshift Stars Local and Regional Awards, Chew Stoke Church School will attend the Modeshift Stars National Award Ceremony in London.	<p>-Once the date and venue have been released the PE coordinator will research the mode of transport that proves to be the best value for money.</p> <p>-Tickets to the event will be purchased and the event details and arrangements for the day will be shared with parents.</p> <p>-The PE coordinator will plan and prepare a presentation for the PE Council to deliver at the Award ceremony.</p>	£111.00	<ul style="list-style-type: none"> - The children who went to the award ceremony had the opportunity to listen to the presentations from other school, hear their ideas and use these to inform future initiatives in school. - The children had the opportunity to present all their good work to a wider audience and did so with confidence and enthusiasm. - Some children had never been to London before so it was also an opportunity for them to visit the capital and experience a new city. 	Chew Stoke is now working towards maintaining their 'Outstanding' Modeshift Stars accreditation in order to be eligible for the awards next year.
As part of our continued work with Modeshift Stars and the promotion of sustainable and active travel the PE Council have organised a range of	<p>-The PE Coordinator will liaise with the PE Council to plan a range of competitions across the academic year.</p> <p>-Meetings will take place to consider</p>	£22.16	<ul style="list-style-type: none"> - A larger number of events have taken place this year including 'Bling your Bike', Tour de Chew Valley and a 	The PE coordinator will evaluate the events which have taken place at the end of the year with the PE Council and with the support of

competitions to engage the whole school community and to encourage more children to walk, cycle and scoot as well as having better road safety awareness.	how the PE Council will help promote and lead the events and how the events will run/ what the prizes for competitions will be. -The PE Council will award trophies/ prizes where required.		road sign competition in conjunction with the Parish Council. - The competitions have seen large numbers of children wanting to take part and they have also had a positive impact on the number of children walking, scooting or cycling to school. This is evidenced on our Modeshift Stars website where we continue to see an increase in the number of children using green modes of transport to travel to school.	pupil voice the council will consider if they should become annual events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers have taken advantage of CPD and mentoring linked to our involvement with Forever Sport and our SSP this year. (Please see indicators 1 and 4)				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				70.82%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Bristol Sport Foundation. The Bristol Sport Foundation utilizes the breadth of coaching expertise and experience from their own sport partners and external sporting bodies to provide a unique and comprehensive sports coaching programme. The programme upskills, motivates and builds the confidence of staff to deliver high quality PE. It also inspires pupils through high quality PE lessons, extended after school/ lunch time clubs and a broad and challenging array of physical activity and sporting opportunities. Pupils are also assessed by the coaches and talent hubs are offered/ intervention clubs are available to children who would benefit from these. The coaches will also take part in a reading programme to build relationships with children and to motivate them to read. Forever sport plan and lead a Celebration of Sport and Jailbreak inter-school competition as part of their offer which we will attend with other primary school in Bristol and the surrounding areas. In addition to the inter-school competitions included in</p>	<ul style="list-style-type: none"> - Meet with the Community Development Manager and our School link to map the PE curriculum for the up-and-coming year, making sure breadth is covered within this subject as well as new sporting opportunities for all year groups across the school. - This curriculum map will be evaluated and reviewed throughout the year and adjusted where relevant. E.g. in line with BANES/ cluster leagues and tournaments and pupil voice/ PE Council evaluations. 	£11,144.25	<ul style="list-style-type: none"> - Weekly support from Bristol Sport Foundation has taken place. - 3 children attended the Talent Development Hub. - Every class teacher has received CPD and mentoring with the coaches. - Every pupil has benefitted from their expertise and subject knowledge. - Regular evaluations and assessments with analysis given to the PE Subject Leader. - WLS assessments completed for children in Badger, Woodpecker and Kingfisher Classes. - Lunch time and after school clubs for the whole school and less active will have taken place at lunch and after school. - Pupils from vulnerable backgrounds have benefitted from free after school club places. - Sports programmes which link sport to real life and in a 	<ul style="list-style-type: none"> - Research companies which support schools in sport to ensure the offer we are receiving from Bristol Sport Foundation is the best on offer. - To review this year's plan, sports on offer etc which reflect both the teachers and the pupil's views. - To book the selected company and create a plan personalised for our school and children ready for the next academic year.

<p>our package we will look to incorporate any other competitions on offer with them.</p>			<p>cross curricular way to have taken place in Upper KS2. (Health Squad)</p> <ul style="list-style-type: none"> - Intra and inter-school competitions have taken place in a range of sports throughout the year. - Pupil voice meetings, PE Council meetings and end of year questionnaires demonstrate children are enjoying and are motivated by the sports on offer and the coaches that deliver them. 	
<p>Curriculum lessons for 4 classes across 2 terms and a Lunch time school basketball club. (Participation and team club) Taking advantage of having a professional basketball coach in school leading PE lessons. This club will be held as a different sporting opportunity in school and to prepare those in Year 5 and 6 for the basketball tournament later in the academic year. Pupils will benefit from having an expert in their field who has the passion, the skills and knowledge to improve their skills and knowledge of the game.</p>	<ul style="list-style-type: none"> - The PE coordinator will email the basketball coach to organise this weekly club and what resources are needed for it to take place. 	£1,200	<ul style="list-style-type: none"> - PE lessons and the lunchtime clubs have successfully taken place and was well attended. - The school basketball team were well prepared for their tournaments and had the skills and enthusiasm to take part. (Winners of the new BSF tournament, Runners up in the BSF Grand Final, Winner of the Year 5 BANES Competition and sadly the Year 6 event was cancelled due to weather) 	<ul style="list-style-type: none"> - Research coaches which support schools in basketball to ensure we are receiving the best value for money. - Review this year's plan with the basketball coach. - Make a booking which reflects our evaluation of the year and is most effective for the children at Chew Stoke Church School.
<p>A new goal keeper kit for the team's goal keeper.</p>	<ul style="list-style-type: none"> - The PE Coordinator will find out the sizing required for our new goal keeper and will then research possible kits. - A new kit will then be 	£42.64	<ul style="list-style-type: none"> - Having a well-fitting kit which matches the rest of the team has allowed our goal keeper to feel part of the team and has increased their 	<ul style="list-style-type: none"> - Kits and their sizes will be reviewed for the new team after trials have taken place ready for the next academic year.

	purchased ready for the goalkeeper to take part in tournaments and competitions.		confidence and self-esteem when taking part in matches.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mixed football team training. Our high-quality external coaches will provide an extension opportunity on a weekly basis, so that our team can develop their skills and communication. This will result in an improved team performance at leagues and tournaments. The coach will also attend (where possible) any tournaments/ competitions to bring together the team's training, to motivate them and help support them to achieve the best they can. By having the coach at the events our intention is to perform better in these events than we have in previous years.	The PE coordinator will organise football trials in the Autumn term in order for the training to begin as soon as possible after the summer holiday. Once a team has been selected the days/ times of the training will then be circulated to parents.	£990.00	<ul style="list-style-type: none"> - The club has met on a weekly basis to develop skills and as a team. - The team has improved their team work, communication skills and developed their football skills in preparation for matches. - The team has taken part in a range of tournaments and cups this year with some success. (Winners of the Chew Valley Mixed Football Tournament) 	<ul style="list-style-type: none"> - Review our current offer with South West Soccer Project and evaluate it's effectiveness for the next academic year. - Decide whether to rebook SWSP or to look into a new coach for the next academic year. Consider the number of sessions and offer we already have and whether we want to make any amendments for the next academic year. - Continue with regular

<p>Participation in new tournaments offered by Bristol Sport Foundation with schools outside our normal catchment area. This will hopefully broaden the competition offer we already currently have at Chew Stoke.</p>	<p>The PE coordinator will review the menu for tournaments offered in addition to those received as part of our package and will liaise with the PE Council about which events they may like to take part in.</p>	<p>£100.00</p>	<ul style="list-style-type: none"> - Chew Stoke took part in the BSF Bristol Flyers Basketball Tournament. - The children were the winners of the tournament where they were then put forward for a Grand Final with other successful schools from tournaments in other areas and came second overall. 	<p>training in the next academic year.</p> <ul style="list-style-type: none"> - With the PE Council we will review and evaluate the tournaments we took part in. - The PE coordinator will liaise with the PE Council (When the menu for the next academic year is available) to research which tournaments they might like to take part in during the next academic year and any cost/organisation that might be attached to the event.
<p>Supply and transport costs in order to enable a larger number of children to participate experience days, festivals, competitions and tournaments in a range of sports. The children will grow in confidence, develop sport specific skills, a sense of good sportsmanship and become more familiar with how festivals and tournaments are run. Using the funding to transport children to these events will enable pupils to take part in events which we would otherwise not be able to take part in.</p>	<ul style="list-style-type: none"> - Supply will be booked by the school office as tournament, competition and fixture dates are released. - Transport will be arranged and booked by either the school office or the PE coordinator as and when festivals, tournaments/competitions and fixtures are organized by BANES, Bristol Sport Foundation and Chew Valley. The most cost-effective option will be researched before booking. 	<p>£1,077.83</p>	<ul style="list-style-type: none"> - Children were able to access a large number of healthy competitions that developed sports specific skills, good team work, communication and were challenging. Our performance at these events continues to improve. - Children have had the opportunity to take part in events run at high performance centres. - Transport was provided for pupils to enable children to take part in as many opportunities as possible throughout the academic year. Transport was provided particularly for events where parents found it difficult to 	<ul style="list-style-type: none"> - Continue to invest supply cover into our school sport provision next year to ensure children can continue to attend a wide range of competitive sports. - Enquire if other members of staff have an interest in sport/ or a particular sport who might like to attend certain events. - Transport to be used in the same way next year so a wide variety of sports and opportunities can continue to be on offer to the pupils of Chew Stoke.

			<p>transport themselves (due to timings, number of children e.g. whole class or venue) and to encourage less active/engaged children to take part.</p> <ul style="list-style-type: none"> - As the PE Coordinator now attends most of these events it means a member of staff understands the rules and expectations, which can in turn support children's confidence and performance. 	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	V.L.Hennessy
Date:	27/07/23
Governor:	
Date:	