



## Literacy Skills Progression in Reception

	Autumn Term	Spring Term	Summer Term
Word Reading	<p>Develop their phonological awareness to:</p> <ul style="list-style-type: none"> <li>Spot rhymes in familiar stories and poems.</li> <li>Count or clap syllables in a word.</li> <li>Recognise words with the same initial sound.</li> </ul> <p>Is able to recognise their own name.</p> <p>Can orally blend CVC words.</p> <p>Can match Phase 2 graphemes and phonemes.</p> <p>Can segment and blend to read Phase 2 VC and CVC words.</p> <p>Can read Phase 2 captions.</p> <p>Can read Phase 2 common exception words.</p> <p>Starting to match Phase 3 graphemes and phonemes, read Phase 3 common exception words and segment and blend to read Phase 3 words.</p>	<p>Recognise all Phase 2 and 3 most graphemes and their corresponding phonemes.</p> <p>Read most Phase 3 common exception words.</p> <p>Segment and blend to read short words made up of known letter– sound correspondences.</p> <p>Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.</p> <p>Re-read phonetically decodable books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Some children might:</p> <p>Start to read Phase 4 common exception words.</p> <p>Children will begin to read polysyllabic, CVCC and CCVC words as well as words with -ed and -ing endings.</p>	<p><b>ELG Reading</b> Say a sound for each letter in the alphabet and at least 10 diagraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>
Comprehension	<p>Has a love of stories and listens attentively to story time.</p> <p>Joins in with familiar rhymes or songs and repeats words and phrases from familiar stories.</p> <p>Asks questions about stories.</p> <p>Repeat new vocabulary in a context of a story.</p> <p>Has favourite books and seeks them out, to share and talk about with others.</p>	<p>Answer questions about a text that has been read to them.</p> <p>Predict what might happen next in a story.</p> <p>Begin to use modelled vocabulary during role play for example in the Small World.</p> <p>Retell or make up own stories using vocabulary that has been learnt.</p> <p>Identifies non-fiction texts, remembering facts.</p>	<p><b>ELG Comprehension</b> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Anticipate – where appropriate – key events in stories.</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p>



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	<p>Is able to talk about the main events in the story and start to predict what might happen.</p> <p>Enjoys listening to stories and can retell a simple story using story vocabulary and visual clues, role play or small world resources.</p>	<p>Can retell a story in their own way repeating known phrases from the text.</p>	
Writing	<p>Can say the initial sound in a word.</p> <p>Can orally segment some simple CVC words.</p> <p>Can match Phase 2 phonemes with the corresponding grapheme.</p> <p>Segment and spell words or labels by identifying the phonemes and then writing the corresponding graphemes.</p> <p>Writes CVC words using the sounds taught.</p> <p>Is starting to write simple captions.</p> <p>Says a simple sentence for writing (oral and count words).</p> <p>Writes some lower case letters correctly.</p> <p>Uses recognisable letter shapes and some upper-case letters e.g. for own name and other words E.g. Mum and Dad.</p> <p>Write own name.</p>	<p>Has increasing accuracy when forming lower-case letters and upper-case letters.</p> <p>Uses a tri-pod grip when writing.</p> <p>Writes captions and is starting to write short simple sentences.</p> <p>Read sentences back to an adult.</p> <p>Begins to use finger spaces and full stops in independent writing.</p> <p>Writes CVC words and labels using Phase 2 and 3 phonemes.</p> <p>Spells some common exception words correctly.</p>	<p><b>ELG Writing</b> Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>