



**Chew Stoke Church School**  
*A Primary Academy*

**SEN TEACHING ASSISTANT**  
**Level 1 (Grade 2)**  
**PERSON SPECIFICATION**

	<b>ESSENTIALS</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>a) NVQ Level 2 or equivalent qualification</li> <li>b) A minimum of 3 GCSE passes at Grade C or above or equivalent including proficiency in literacy and numeracy.</li> </ul>	<ul style="list-style-type: none"> <li>a) Training in Paediatric First Aid</li> <li>b) Up to date Child Protection Training</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>a) Experience of working with or caring for children of a relevant age in either a paid, voluntary or domestic environment.</li> </ul>	<ul style="list-style-type: none"> <li>a) Experience of working with children within a Primary School setting</li> <li>b) Experience of working with children with complex Special Educational Needs (SEN)</li> <li>c) Experience of working with a child with autism and/or cerebral palsy</li> </ul>
<b>TRAINING</b>	<ul style="list-style-type: none"> <li>a) Commitment to undertake continuous training as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>a) Training relevant to SEN</li> </ul>
<b>CURRICULUM</b>	<ul style="list-style-type: none"> <li>a) Experience of carrying out group and 1:1 activities</li> <li>b) Confident with working with technology</li> </ul>	<ul style="list-style-type: none"> <li>a) Experience of modifying curriculum activities to suit the needs and abilities of the child</li> </ul>
<b>COLLEAGUES</b>	<ul style="list-style-type: none"> <li>a) Commitment to teamwork</li> <li>b) Ability to liaise closely with parents</li> <li>c) Ability to work closely with other colleagues, including class teachers, SENCO and other support staff</li> </ul>	<ul style="list-style-type: none"> <li>a) Experience of working with a wide range of support agencies including; speech and language, physiotherapy and Occupational Therapy</li> </ul>
<b>PERSONALITY &amp; QUALITIES</b>	<ul style="list-style-type: none"> <li>a) Friendly and caring</li> <li>b) Reliable</li> <li>c) Committed to inclusion and integration of all children</li> <li>d) Positive and enthusiastic in their attitude</li> <li>e) Flexible in their approach</li> <li>f) A sense of humour</li> <li>g) Able to work on their own initiative and adaptable to meet the changing needs of the child</li> <li>h) Good communicator</li> </ul>	<ul style="list-style-type: none"> <li>a) Occasional attendance at events beyond school hours, by agreement</li> </ul>
<b>REFERENCES</b>	<ul style="list-style-type: none"> <li>a) Fully supportive references which cover the candidate's professional &amp; personal qualities.</li> </ul>	