

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> • Introduce Show and Tell and Basil Bear as new speaking and listening activities. • Role play and use of puppets to retell stories linked to our work on special times. • Listen to and discuss the Story of The Runaway Iceberg. Encourage discussion about the characters and the plot. Use it as a provocation for our own imaginary expedition. • Provide the children with Polar Region photos and encourage the children to talk about what they can see. Can they relate these pictures to their own experiences of snow and describe events in detail? • Sing and say Polar Region Songs and Rhymes and encourage the children to explore and identify rhyme. • Explore non-fiction books and PowerPoints related to polar regions, encouraging children to explore and use new vocabulary and to ask questions and make comments about what they have heard to clarify their understanding. • The children will have the opportunity to watch and listen attentively to a Christmas Theatre Production. 	<ul style="list-style-type: none"> • Children will be considering what they are good at and will understand that everyone is good at different things. • They will learn to understand that being different makes us all special. • We will think about showing sensitivity to other's needs and opinions. • The class will consider how we are all different but the same in some ways. • We will discuss why we think our home is a special place. • Considering good hygiene when taking part in cooking activities. • When performing our nativity and on our class trip we will be supporting the children to be confident in new situations and applying rules of behaviour to new places. • Road Safety Awareness Week. Children will take part in pedestrian training and will understand the different ways in which we can stay safe when walking, cycling or scooting. • Discuss the importance of safety on Bonfire Night. 	<ul style="list-style-type: none"> • Gymnastics – Use of Space. The children will learn to negotiate space safely, they will move in a variety of ways showing control and strength. When using gymnastic equipment, they will develop their climbing and balancing skills. • Games – Rugby with our Forever Sports Coaches. • Create firework dances using different body movements to represent fireworks, such as jumping, twirling, running. Can children combine a selection of different movements to show a sequence of different fireworks? • Develop pencil grip, control and pressure through weekly handwriting activities and guided or free choice writing and mark making activities. • When engaging in creative activities using clay or dough the children will have the opportunity to use and develop their skills when using a variety of tools. • Help encourage children's scissor skills with cutting activities. • Create some 'Chilly and Cold Snow Dough' for the children to mould, shape and develop their fine motor skills.



Polar Express



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Learn and rehearse Phase 2 single letter sounds and diagraphs and begin Phase 3. • Practise oral segmenting and blending. • Segmenting and blending for reading words which contain taught graphemes and their corresponding phonemes. • Segmenting for spelling. • Begin to learn to read common exception words: the, to, into, no l and go. Followed by me, we and be. • Reading and writing simple captions. • Name writing using the correct letter formation. • Accurate letter formation. 	<ul style="list-style-type: none"> • Oral Counting in 1's from 1-20, 10 – 0 and 20 - 0. • Start counting from different numbers when counting forwards in 1s. • Count sets of objects 0 – 10 and create sets of objects by counting out the correct number of items from a larger set. • Subitising – Recap and ensure chn can recognise standard dot patterns and work on the children's ability to subitise non-standard dot patterns. • Number recognition. • Introduce 10 frames through using 2 5 frames. Build up to children being able to instantly recognise 1 - 10 dots on a 10 frame • 1 more and 1 fewer (up to 10) using 10 frames. • Recognise numbers 'hiding' in other numbers. • Match numerals to the 10 frames. 	<ul style="list-style-type: none"> • Discover the adventures that Ernest Shackleton had in the Antarctic. Talk about how Shackleton must have been brave. Can the children share experiences of bravery? • Provide the children with props and costumes to embark on their own imaginary expedition. Can the children draw a map to show their journey and the different things they encountered on the way? • Look at pictures showing penguins at different stages of their life. Can the children talk about how the penguins change and grow? • Use a globe to show the children the North and South Poles. Talk about cold weather, snow and ice. Encourage children to share their own experiences of snow – have they seen snow before? What did they like/ dislike to do in snowy weather? 	<ul style="list-style-type: none"> • Learn and perform new songs for a Christmas production of The Nativity. • Crafts for Christmas including cards, decorations, year calendars and a class advent calendar. • Create a class winter display linked to our topic work. • Create a snowflake using a selection of loose parts, such as cotton buds, lolly sticks and gems. • The children will have the opportunity to model using clay, dough and junk modelling materials. • The children will use a variety of materials to decorate paper cups to look like penguins.

- Fiction and Non-Fiction Books linked to topics.
- Writing lists, instructions, messages, cards, labels and letters.
- Write letters to Santa and Christmas cards to our family.
- Hold a Christmas Storytime which encourages the children to make predictions, discuss what has been read and make comments or answer questions using vocabulary introduced within the story.

- Continue to teach children to 'grow' and 'show' number using their fingers. Also explore making numbers to 5 on two hands.
- Watch Series 2 Episodes 1 – 7. Revisit some episodes from Series 1 to explore in depth.
- Use resources such as 5 frames to help children to understand the relative size of numbers to 10.
- Order the 10 frame flashcards from 1 – 10 and 10 - 1.
- Name and describe 2D and 3D shapes.
- Create and recreate simple repeated patterns.
- Measure capacity.

- Talk about how some materials, such as water and chocolate, change when they are made hotter or colder. Using trapped polar creatures in ice balloons encourage children to use new vocabulary to describe what happens to the ice throughout the day and explore the quickest way to save the animal.
- Share non-fiction books and videos that describe the Arctic. How does this place compare with our local area?
- We will ask the question why do Christians perform Nativity plays at Christmas time? We will explore Christmas, Incarnation, Diwali and Hanukkah.
- Trip to Wells Cathedral exploring a Christian place of worship, it's importance to Christian's and signs and symbols within the building.

- The children will create some snowy pictures using different textures and exploring different techniques to create different effects.
- With the children, go on a role-play journey to a polar region.
- Make Diwali lamps and Menorahs.
- Create firework music, pictures, models and whole class collage.