

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> Encourage new vocabulary by going on a spring walk and looking for changes in plants and trees. Introduce vocabulary, such as 'buds', 'blossom', 'bulbs' and 'shoots'. Through fiction and non-fiction books introduce the children to new vocabulary linked to our topic work E.g. 'Stem', 'root', 'seedling' and 'nutrients'. Share spring and plant related stories and encourage children to retell using puppets/ small world characters or create their own versions of stories shared using props in their play. Learn spring rhymes and songs. Provide opportunities to engage with nature and a range of fiction and non-fiction texts, to ask relevant questions and make observations or comments about what they have seen or heard. Weekly Show and Tell and the sharing of Basil the class bear. 	<ul style="list-style-type: none"> Jigsaw – Healthy Me: This theme explores the different ways in which children can maintain a healthy lifestyle. They will consider what a balanced diet is and how to make healthy food choices. They will think about the importance of being physically active, the impact of positive relationships in their lives and how to keep themselves safe. Plant seeds with the children and talk about the idea of being patient as they wait for the seed to grow. What care can we give the seed to help it grow into a plant? What does it need from us? Talk about how spring is a sign of nature waking up after a long winter's sleep. Talk about how sleep is important for all of us and talk about our own bedtime routines. Through fictional stories the children will explore characters feelings and emotions, linking these to their own experiences. When exploring stories like 'Jack and the Beanstalk' discuss the importance of kindness and being a good friend. Through the creation of magic kindness beans and thinking of acts of kindness/ kind words. We will also discuss the importance of friendship and what the children think makes a good friend. 	<ul style="list-style-type: none"> Rehearsing our class dance for the Dance Umbrella. Games – Tennis with Bristol Sport Foundation. We will invite children to show good control in large scale movements. To show this they will be encouraged to use their body to represent changes and growth by demonstrating with body movements how a seed grows into a seedling, a bud and then a flower. Through the retelling of stories like Jack and the Beanstalk the children will be encouraged to move in different ways to represent the different characters. Make clay/ playdough plants or flowers. Can the children manipulate the clay or playdough in different ways? E.g. by rolling and pinching. Children will have the opportunity through a range of art and craft activities to use a range of tools appropriately, safely and with accuracy to effect changes to materials. E.g. Scissors, brushes, forks. Weekly handwriting sessions.



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Continuing to learn new sounds and recapping single letter sounds, diagraphs and trigraphs. Practise blending for reading and segmentation for spelling. Rehearse letter names. Continue to teach the reading of tricky words. Practise reading and spelling high frequency words. Practise spelling two-syllable words. Practise reading captions and sentences. Practise writing captions and sentences. What is a sentence? What is needed to write a complete sentence? Recap the strategy think, say, write and check. We will rehearse writing sentences with capital letters, full stops, finger spaces and with letters on the line. Explore our topic through the fictional stories E.g. Jack and the Beanstalk and through work on non-fiction texts for instruction writing. 	<ul style="list-style-type: none"> Subitising non-standard dot patterns. Use two tens frames to understand the partitioning of numbers, to order, add and subtract. When adding and subtracting explore the idea of wholes and parts using the part-whole method. Finger play - Continue to encourage children to 'show' and not 'grow' numbers 0-10, showing how numbers can be displayed in different ways. Finger play – 'Throw' numbers for children to identify. Comparing and ordering numbers forwards and backwards to 20. Oral counting forwards 0-50 and backwards in 1's 20-0, including starting their counting from different starting points. Count in 10's to 100 and 2's to 20. Count and create sets of objects to 20, count sets of pictures to 10 exploring different ways of keeping track of what they have counted. Explore the concepts of doubling and halving. Numberblocks – Revisit some episodes from series 1 and 2 to provide provocation for children's play. Watch series 3 episode 5 and other episodes of series 3 as appropriate. Measuring mass and length. 	<ul style="list-style-type: none"> Explore spring festivals and celebrations such as Mothering Sunday, Shrove Tuesday, Lent and Easter. Explore the natural world and look for signs of spring. Examine how a winter tree changes over spring by documenting the changes with digital photographs, drawings and discussion. Talk about new life in spring and match animals and their babies. Encourage children to explore how they have grown and changed since babies. Can they compare photographs of themselves now and as a baby and discuss the changes they can see? Discuss the different parts of a plant and their uses. What do plants need to grow? Discuss/ question what it will need to grow well. Relate to what humans need to live, grow and be healthy. What would happen if a plant didn't have...? Can we use what we learn to look after a class plant? Why is it important to look after plants/ flowers for future generations? RE – Why are sometimes special? This term we will be considering why sometimes are special to Christians. Lent – getting ready for Easter including the making of pancakes and having pancake races. Easter – Read, discuss and complete activities linked to the Easter story. We will also have a school Easter Service, Easter Craft Day and class Easter Egg Hunt. 	<ul style="list-style-type: none"> Music using the Charanga scheme of work with Mrs Lewis. Spring 2 Term Unit 2: Our World. Listen to the spring part of Vivaldi's 'Four Seasons'. Children can move and talk about the music and relate it to things they see in spring. Can they dance along using spring-coloured streamers and ribbons? Create storylines in pretend play with spring themed small world characters/ puppets for stories linked to topic work. Sing spring songs and rhymes. Spring art and craft ideas. E.g. Cardboard tube blossom trees, finger print flowers, collage rainbows. Children can explore tools and joining methods. As a part of our plant work children will observe and draw a variety of plants and flowers using pastel/ collage techniques, print using a variety of methods, use technology to create images, use tools appropriately to create plants using malleable materials. Easter Craft and Eggshibition activities. Design and create Mother's Day Cards.

