

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> • Use stories about ships, trains and bridges to introduce new vocabulary related to our topic work, so this new language is integrated into the children's play. • Read non-fiction texts to complement our topic work and embed and broaden children's vocabulary. • Invite children to role play a magic train ride! Sit on a rug/ in boxes together and encourage the children to talk about where they might go and what they would like to see on their magical journey. • Through our focus story 'We are going on a bear hunt' children will have the opportunity to ask/ answer questions when hot seating characters from the story. • Children will write their own lines for our class assembly and graduation, which they will deliver in front of an audience and parents. • Children will take part in group activities where they will need to listen to and respond to discussions with relevant comments and actions. • Continue with weekly show and tell and Basil Bear sessions. 	<ul style="list-style-type: none"> • Jigsaw 'Changes'- This theme looks at how we are all unique and special. We will look at; name and label parts of the body and we will consider some of the things we can do and the foods we can eat in order to stay healthy. We will also understand how we all grow from babies to adults. We will discuss the changes that will take place in school as we approach the end of the academic year and we will have time to express our feelings, worries or what we are excited about linked to these changes. • Challenge the children to work together in groups to build a bridge. They can select the resources they wish to use for a desired effect. Encourage children to find ways to work together to build and decorate their model and work towards their shared goal. • Water safety – Linked to our topic work we will work with the RNLI to discuss the importance of being safe around water and teach children safety rules which children can use when on the beach or near water. • Sun safety – We will discuss the change in season and weather it brings. We will consider ways we can stay safe and healthy in the sun. 	<ul style="list-style-type: none"> • Gym: Stretching and curling. • Gym: Travelling taking weight on different body parts. • Sports Day – Children will take part in team morning activities on school site involving throwing, kicking and jumping skills and then in the afternoon will take part in a range of traditional races. • Practice and perform Dance Umbrella Dance at the family BBQ. • Prayer bracelets – In RE we will be considering why prayer is important to people of different faiths, where people pray and the ways in which they do this. In response to this work children will thread their own prayer beads. • Use tools safely to create ships biscuits linked to our topic work. • Children will use a range of small tools including scissors, paint brushes etc to create models and drawings with increasing accuracy and detail. • Children will create plaited bread to create a visual representation of the holy trinity. • Weekly handwriting sessions to ensure upper- and lower-case letters are accurately formed using the correct pencil grip.



Brunel



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Focus Story: We are going on a Bear Hunt'. • Writing sentences using the think, say, write and check approach. Focus on: capital letters, full stops and finger spaces. • Revise all letter sounds taught. • Recognising and using digraphs and trigraphs in words when reading and writing. • Reading and sorting real and nonsense words. • Reading and writing words with adjacent consonants and polysyllabic words. • Revise letter names and alphabetical order. • Rehearse reading and writing tricky words. • Spelling tricky words correctly in free choice writing. • Writing for different purposes. E.g. Letters to new children, invitations, instructions, lists, labels and stories. • Using non-fiction books linked to topic work. • Handwriting – Upper- and lower-case letters. 	<ul style="list-style-type: none"> • Subitising standard arrangements and describing non-standard arrangements of dots and pictures. • Use counting rules to count and create sets of objects to 20. • Estimate, count and compare objects. Can they be placed in equal groups? Is it an odd or even number? • Finger play – Show amounts and in different ways and describe to a friend. In pairs make numbers 10-20 describing tens and ones. What number has been thrown? How do you know? • Investigate patterns in numbers 10-20, describing tens and ones. • Ordering numbers, pictures and different representations of numbers to 20. Challenge – Can you order numbers when the entire sequence is present or not present? • Count in 1s to 100, backwards 20-0, count forwards and backwards from different starting points and rehearse counting in steps of 2, 5 and 10. • Recall 1 more and 1 less 	<ul style="list-style-type: none"> • Children will learn about Brunel, his creations and why he was a significant person to the city of Bristol. They will discuss similarities between the past and present, how transport has developed over time, what life was like in the Victorian era and possibly visit the SS Great Britain. • As part of our topic and story work, children will look at and create their own maps. • Whilst learning about The SS Great Britain we will investigate what objects float or sink and why. • Whilst innovating our class story 'We are Going on a Bear Hunt' we will consider the similarities and differences between life in this country and life in Africa. • RE –Special Stories. Children will continue to consider what things Jesus said and did to guide people in their lives. To do this we will think about the teachings: love your neighbour, love and forgiveness. We will read miracles and parables from the Bible and the children will be encouraged to offer their opinions about these stories and offer ideas as to how we can use these teachings in our everyday lives. We will also make holy trinity bread and prayer bracelets with Mrs Fraser from the diocese, 	<ul style="list-style-type: none"> • Set up a stage area with instruments and song prompts for children to sing transport songs, such as 'The Big Ship Sails', 'The Passengers got on two by two' or 'Row, row, row you boat'. • Learn songs and rhymes related to our topic work and stories read in RE. • Encourage children to develop storylines in their pretend play using topic-based puppets and by setting up chairs and boxes for children to decorate as a train or ship. • Design and create our own ships for a class boat race. • Can we build a house like the wise man in our RE story – The wise man built his house upon the rocks'? • Class bridge competition. In groups or individually children will select a medium to create a bridge like Brunel. • Can we draw like Brunel? After learning how Brunel learnt to draw from a young age the children will use their drawing skills to create their own works of art. • Through our focus story 'We are going on a bear hunt' children will have opportunities to role play as characters, retell and create their own versions of the story.

- Guided reading.

- Addition and subtraction using tens frames and solving addition and subtraction problems. Start to write number sentences.
- Recalling double and half facts. Solving problems involving doubling and halving.
- Naming and describing 2D and 3D shapes.
- Creating and describing patterns.
- Continue to watch NumberBlocks Series 3 and teen numbers in series 4.

discussing how Christians and people of other faiths believe prayer can help them in their everyday lives.

- Music with Mrs Lewis – This terms unit is called 'Reflect, Rewind and Re-Play. This unit of work consolidates the learning that has occurred throughout the year. All the learning is focussed around re-visiting chosen nursery rhymes and/ or songs, a context for the History of Music and the very beginnings of the Language of Music.

