

Chew Stoke Church School
Curriculum Map - YR/1



| | Cycle | Autumn | Spring | Summer |
|-------------|-------|---|--|---------------------------------------|
| KUoW | | 1) Ourselves 2) Plants | 3) Light 4) Mini-beasts | 5) Materials 6) Toys |
| MFL | | 1) Greetings 2) Numbers 1-10 | 3) Colours 4) Days of the week | 5) Weather 6) French songs |
| PE | | Games & Dance Games & Gymnastics | Games & Dance Dance & Gymnastics | Games & Gymnastics Games and Dance |
| SEAL | | 1) New beginnings 2) Getting on and falling out / Anti-bullying | 3) Going for goals 4) Good to be me | 5) Relationships 6) Changes |
| Focus Weeks | | International (T1) | Enterprise (T3) | Environment (T6) |
| RE | | <i>See year group curriculum map</i> | | |

Chew Stoke Church School
Curriculum Map - Y1/2 Owl Class



| | Cycle | Autumn | Spring | Summer |
|--------------|-------|---|--|--|
| Science | A | Humans | Separating Materials Changing Materials | Electricity Light |
| | B | Plants | Earth & Beyond Grouping Materials | Forces Sound |
| Geography | A | | The locality of the school | <i>Rainforests</i> |
| | B | | | A contrasting UK locality (<i>Bristol/Weston</i>) |
| History | A | Changes in pupils' own lives and others around them | | |
| | B | Lives of significant people from the past (<i>Brunel</i>) | <i>Castles</i> | |
| ICT | A | Controlling and modelling | Web and e-mail | Multimedia |
| | B | Text | Databases | Graphics |
| Art & Design | A | Textiles | Printing | Drawing |
| | B | 3D | Painting | Collage |
| DT | A | Food | | Structures |
| | B | | Mechanisms | Textiles |
| Music | A | Exploring Sounds | Exploring Pitch and Rhythm | Exploring Duration |
| | B | Exploring Instruments and Symbols | Exploring Timbre, Tempo and Dynamics | Exploring Pitch |
| MFL | A | <i>C'est moi, Where is France?</i> Colours and animals | Likes and dislikes Story | <i>Jeux et chansons</i> Bastille Day |
| | B | <i>Greetings</i> Colours | Numbers 1-16 | <i>Bonjour, je m'appelle, j'ai, j'aime</i> |
| PE | A | Dance & Games Gymnastics & Dance | Gymnastics & Games Dance & Gymnastics | Games & Swimming Games & Swimming |
| PSHE&C | A | Firework safety | Drugs and medicines | Staying safe in the sunshine |
| | B | | | |
| SEAL | | 1) New beginnings 2) Getting on and falling out / Anti-bullying | 3) Going for goals 4) Good to be me | 5) Relationships 6) Changes |
| Focus Weeks | | International (T1) | Enterprise (T3) | Environment (T6) |
| RE | | <i>See year group curriculum map</i> | | |

Levels (W) 1 / 2 (3)

Chew Stoke Church School
Curriculum Map - Y2/3 Kingfisher Class



| | Cycle | Autumn | Spring | Summer |
|-----------------|-------|---|--|---|
| Science | A | Sound Electricity | Changing and Separating Materials | Humans |
| | B | Light Grouping Materials | Earth and Beyond Force and Motion | Green Plants Environments |
| Geography | A | | A contrasting locality abroad | |
| | B | | River Chew to the Sea | USA |
| History | A | The way of life in the more distant past (<i>Canal Boats</i>) | | <i>Chocolate (Aztecs)</i> |
| | B | Past events from history (<i>Olympic games / Gunpowder plot</i>) | | |
| ICT | A | Controlling and modelling | Web and e-mail | Multimedia |
| | B | Text | Graphics | Databases |
| Art & Design | A | Textiles | Drawing | Printing |
| | B | Painting | 3D | Collage |
| DT | A | | Structures and stiff and flexible sheet materials | Food |
| | B | Mechanisms and electrical components | Textiles and mouldable materials | |
| Music | A | Exploring singing games | Exploring rhythmic patterns | Exploring pentatonic scales |
| | B | Exploring sound colours | Exploring descriptive sounds | Exploring musical arrangements |
| MFL | A | Months Numbers 1-30 | Myself, family & pets Food | Story Festivals - Gourin |
| | B | Age, name, where I live Months and numbers 1-30 | Animaux sauvages Ou habite-il/elle? | Shops and buying Shapes and colours/sizes |
| PE | ~ | Outdoor Ed & Dance Invasion & Dance | Swimming & Gymnastics Net/Wall & Gymnastics | Invasion & Athletics Striking/Fielding & Athletics |
| PSHE&C | A | | | |
| | B | | | |
| SEAL | | 1) New beginnings 2) Getting on and falling out / Anti-bullying | 3) Going for goals 4) Good to be me | 5) Relationships 6) Changes |
| Focus Weeks | | International (T1) | Enterprise (T3) | Environment (T6) |
| RE | | <i>See year group curriculum map</i> | | |

Chew Stoke Church School
Curriculum Map - Y3/4 Woodpecker Class



| | Cycle | Autumn | Spring | Summer |
|-----------------|-------|---|---|---|
| Science | A | Humans Light | Separating and Changing Materials | Electricity |
| | B | Earth and Beyond Sound | Forces Grouping Materials | Green Plants |
| Geography | A | | A locality in an economically developing country | |
| | B | | Changing land use | <i>Mountain and Volcanic Environments</i> |
| History | A | World history (<i>Aztecs / Egypt</i>) | | <i>British Monarchy</i> |
| | B | Vikings | | |
| ICT | A | Controlling and modelling | Web and e-mail | Multimedia |
| | B | Databases | Text | Graphics |
| Art & Design | A | Printing | Textiles | Drawing |
| | B | Collage | Painting | 3D |
| DT | A | Structures and stiff and flexible sheet materials | Food | |
| | B | | Textiles and mouldable materials | Mechanisms and electrical components |
| Music | A | <i>Widening Opportunities</i> | <i>Widening Opportunities</i> | <i>Widening Opportunities</i> |
| | B | <i>Widening Opportunities</i> | <i>Widening Opportunities</i> | <i>Widening Opportunities</i> |
| MFL | A | Sur, sous, dans Story | Where to buy things Directions and places | Weather Le Tour de France |
| | B | Revise greetings, age etc Animals and descriptions | Revise months, days My family | Story - La chenille qui a fait des trous |
| PE | A | Outdoor Ed & Net/Wall Swimming & Dance | Invasion & Dance Invasion & Gymnastics | Striking/Fielding & Gym Athletics |
| PSHE&C | A | | | |
| | B | | | |
| SEAL | | 1) New beginnings 2) Getting on and falling out / Anti-bullying | 3) Going for goals 4) Good to be me | 5) Relationships 6) Changes |
| Focus Weeks | | International (T1) | Enterprise (T3) | Environment (T6) |
| RE | | <i>See year group curriculum map</i> | | |

Chew Stoke Church School
Curriculum Map - Y4/5 Fox Class



| | Cycle | Autumn | Spring | Summer |
|-----------------|-------|---|--|--|
| Science | A | Humans / Light | Separating and Changing Materials | Electricity |
| | B | Green Plants | Forces and Grouping Materials | Earth and beyond Sound |
| Geography | A | | Water and its effect on landscapes - Coasts | |
| | B | | A locality in the UK | <i>Europe</i> |
| History | A | Ancient Greece | | Local history study |
| | B | Britain and the wider world in Tudor times | | |
| ICT | A | Multimedia | Web and e-mail | Controlling and modelling |
| | B | Databases | Text | Graphics |
| Art & Design | A | Printing | Drawing | Textiles |
| | B | Painting | Collage | 3D |
| DT | A | Food | Structures and stiff and flexible sheet materials | |
| | B | | Textiles and mouldable materials | Mechanisms and electrical components |
| Music | A | Cyclic Patterns, Rhythm and Pulse | Musical Processes | Exploring Lyrics and Melody |
| | B | Exploring Rounds | Performing Together | Exploring Sound Sources |
| MFL | A | Story - Jacques et le Haricot ... Time and seasons | Ask questions in roleplay Describe someone | Clothes Describing in more detail |
| | B | Spelling known vocabulary L'argent de poche | Story Adjectives and nouns | Clothes Enlarge on description |
| PE | A | Net/Wall & Dance Invasion & Gymnastics | Outdoor Ed & Gymnastics Invasion & Dance | Striking/Fielding & Athletics Striking/Fielding & Athletics |
| PSHE&C | A | | | |
| | B | | | |
| SEAL | | 1) New beginnings 2) Getting on and falling out / Anti-bullying | 3) Going for goals 4) Good to be me | 5) Relationships 6) Changes |
| Focus Weeks | | International (T1) | Enterprise (T3) | Environment (T6) |
| RE | | <i>See year group curriculum map</i> | | |

Chew Stoke Church School
Curriculum Map - Y5/6 Badger Class



| | Cycle | Autumn | Spring | Summer |
|-----------------|-------|---|---|--|
| Science | A | Humans Light | Electricity | Separating/Changing Materials |
| | B | Sound Forces | Green Plants Grouping Materials | Earth and Beyond |
| Geography | A | | How settlements differ and change | |
| | B | | An environmental issue | <i>Australia</i> |
| History | A | Victorian Britain | | <i>60s/70s Era</i> |
| | B | British history overview | | |
| ICT | A | Multimedia | Web and e-mail | Controlling and modelling |
| | B | Databases | Text | Graphics |
| Art & Design | A | Textiles | Printing | Drawing |
| | B | Collage | 3D | Painting |
| DT | A | Food | Structures and stiff and flexible sheet materials | |
| | B | | Textiles and mouldable materials | Mechanisms and electrical components |
| Music | A | Rhythm Patterns | Controlling Sound | Responding Sounds |
| | B | Rhythm Patterns | Controlling Sound | Responding Sounds |
| MFL | A | More about self Hobbies, a letter | What would you like to do? Order drinks and snacks | Time - 12 hour Festivals |
| | B | Research famous person Quand il fait beaux je vais ... | Verbs Au restaurant | Time - 12 hour Directions, distances, towns |
| PE | A | Invasion & Gymnastics Invasion & dance | Invasion & Gymnastics Net/Wall & Dance | Striking/Fielding & Outdoor Ed Athletics & Athlectics |
| PSHE&C | A | Lifeskills / Drugs | Personal Hygiene | Sun Safety Sex Education |
| | B | Lifeskills / Drugs | Personal Hygiene | Sun Safety Sex Education |
| SEAL | | 1) New beginnings 2) Getting on and falling out / Anti-bullying | 3) Going for goals 4) Good to be me | 5) Relationships 6) Changes |
| Focus Weeks | | International (T1) | Enterprise (T3) | Environment (T6) |
| RE | | <i>See year group curriculum map</i> | | |