



Volunteers Handbook

Working in Chew Stoke Church School

Thank you for volunteering your time to work with our pupils. Your help in school is much appreciated. Volunteers bring a vast range of experiences and skills that support and enhance the learning opportunities here in school. At Chew Stoke Church school, our children enjoy meeting new people so we hope that you find you are made to feel welcome by our pupils as well as our staff.

As I am certain you will understand and endorse, the safeguarding of each and every one of our pupils is of paramount importance. This booklet provides guidelines that all volunteers are expected to follow and outlines procedures put in place to ensure the safety and welfare of each and every pupil. I hope that you will understand the importance of making all adults aware of procedures followed in school that ensure the safety of our pupils.

If you have any questions about any part of this booklet, please do not hesitate to ask at your earliest opportunity.

Mr B Hewett

Headteacher

Safeguarding Pupils

All volunteers who come in to school regularly must hold a current and enhanced CRB (Criminal Records Bureau) or DBS (Disclosure and Barring Service) clearance, the details of which are kept securely in school. All new checks are made using the new DBS system whereas existing volunteers may hold a paper CRB clearance. Mrs Dagger, in the office, can assist you in applying for a DBS if you do not currently have one.

Child Protection Procedures

The Designated Senior Lead (DSL) for Child Protection is Mr Hewett. In his absence Mrs Sue Lewis or Mrs Connell are also Designated Leads for Child Protection. Should you have any concerns about a pupil, or a pupil makes a disclosure to you, please speak to them immediately. At least one of these people should be on site at all times.

All adults working with pupils should report to the DSL immediately if they have:

- any suspicion that a child is injured, marked, or bruised in a way which is not readily attributable to the normal knocks or scrapes received in play.
- any explanation given which appears inconsistent or suspicious.
- any behaviours which give rise to suspicions that a child may have suffered harm (e.g. worrying drawings or play).
- any concerns that a child may be suffering from inadequate care, ill treatment, or emotional maltreatment.
- any concerns that a child is presenting signs or symptoms of abuse or neglect.
- any significant changes in a child's presentation.
- any hint or disclosure of abuse from any person.
- any concerns regarding person(s) who may pose a risk to children (e.g. living in a household with children present).

It is important to remember that, however small a concern may seem to you, it may be one of a series of concerns raised by different adults and, therefore, recording such concerns enable the school to take the appropriate action to ensure that all children's needs are being met.

Identification

All visitors are asked to sign in at Reception and wear their Visitor's Badge at all times. Visitors from approved organisations (such as Bath & North East Somerset Council employees, school nurse) should wear their own photo ID. Staff will not allow entry to any official or unknown visitor who does not show a valid photo ID. Our children are frequently reminded about personal safety and child protection issues so you may find that children will be curious about your visit! Please feel free to briefly confirm you are visiting the school and show your visitors badge!

Please refer any visitor to a member of staff- genuine and scheduled visitors to schools understand the need for rigorous safeguarding procedures and will understand when left to wait in the entrance hall until you have called for staff assistance. Staff will then follow school procedures and verify identification.

Confidentiality

When volunteering in school, you may be party to information about individual children that is confidential. It is vitally important that such information is **not discussed outside of school under any circumstances**. Even the most innocent remarks about a child's work or behaviour may cause unnecessary anxiety for a child's parents and carers. Please pass any information that you feel is relevant from having worked with a child to the class teacher who will follow school procedures for communicating with that child's family. Please be particularly careful when using any form of social media.

No mobile phones are to be used during your time in school.

Safe Working Practices

All adults in schools should ensure that their relationships with pupils are appropriate in respect of age, gender, disability and ethnic origin, taking care that their conduct does not give rise to distress, comment or speculation. As such, physical contact between volunteers and pupils is discouraged.

There are occasions when children require comfort, reassurance or discipline- staff are trained to meet these needs in a professional manner that is sensitive to children's needs, following clear policy guidelines. If you are concerned that a child is upset or in the rare event that a child's behaviour towards you is inappropriate, please seek the assistance of a member of staff.

Any concerns that you have should be raised with staff immediately.

Induction

Visitors and volunteers are asked to undertake a short induction before commencing their role within school. This will usually be led by the class teacher and will include routines, an overview of our current arrangements and information relating to the safeguarding of children in our care.

Health and Safety

The staff, children and governors are aware of the need to feel secure and comfortable in their school.

We also like to ensure that our volunteers and visitors are safe but, in a busy school environment, it is possible for accidents and unexpected events to occur.

Fire

If you hear the fire alarm sounding (a long continuous bell) please make your way out of the building promptly and gather on the large playground.

DO NOT enter the building again unless you are informed by a member of staff that it is safe to do so.

Accidents/Illness

Should you have an accident or feel unwell during your visit, please report this. If you are unable to do this yourself, please inform any member of staff about your situation. You may be asked to complete an accident form.

Volunteers' roles in school

Please state how you would like to help in school. Please help yourself to refreshments at break times and feel free to use the staff room. Whilst in here please do remember the importance of confidentiality. Listed below are some of the roles that are carried out by volunteers and that most benefit our pupils.

Creative activities – painting, craft, sewing, baking etc

Listening and talking to children

Working with ICT equipment

Sharing books/listening to readers

Accompanying a class to the swimming pool

Accompanying a class on a local visit

Sharing your own expertise with the children, whether that be professional or otherwise.

Other Information

Parking on the school grounds is for staff only. If your car is parked outside school, please park considerately and safely as we aim to maintain positive relationships with our neighbours.

Photographs/Video—please do not take any photographs/video in school without prior permission from the headteacher.

Procedures

It is not expected that visitors and volunteers have a clear knowledge of all policies and procedures within school. Furthermore, a pupil's background and experience, whether this be long term or as a result of a recent event/trauma, may lead to behaviours and responses to you that are not expected or out of character. It is vitally important, therefore, that you speak to a member of staff should you have a question, query or concern, however small. Doing so will assist us in ensuring that all pupils' needs are met whilst in school.

By signing in at the beginning of the day/session, you are agreeing to follow the procedures set out in this booklet. Please sign the separate sheet to show you have read and understood the content of this policy. Please seek assistance from a member of staff if you have any questions about the information within this booklet.

Thank you once again for volunteering your time to work with our pupils.



Safeguarding our children is everyone's responsibility.

Chew Stoke Church School Volunteer Agreement

Thank you for volunteering and giving up your time to support in school, it is greatly appreciated.



Please read the documents and policies listed below and complete the checklist. These can all be found in the Safeguarding section of our school website.

I have read the School's Handbook for Volunteers and I agree to follow the guidance and treat any information as confidential.

I have read the school's Child Protection and Safeguarding Policy.

I have read the Keeping Children Safe in Education 2018 (Part 1).

I agree to treat information obtained from being a volunteer in school as **strictly confidential**.

I have completed a volunteer's application form.

I have completed the necessary DBS check.

Certificate number: _____ Date of issue: _____

Name: _____

Signed: _____

Date: _____

Please sign this Volunteer Agreement and return it to the school office.