

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

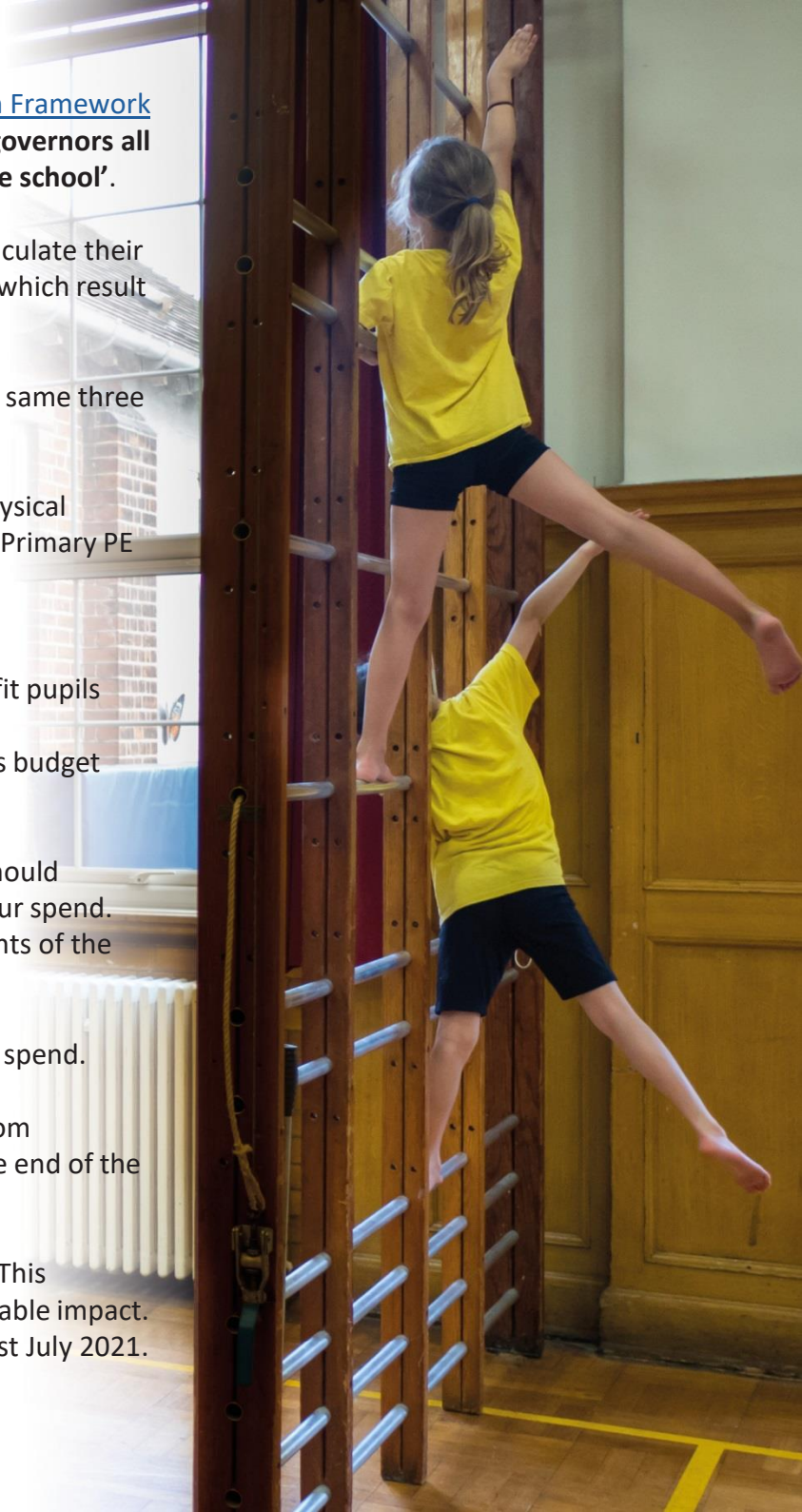
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> *Modeshift Stars Bronze and Silver Award *Certificate of achievement – A recognition of ongoing commitment and achievement in the School Games Programme during the Autumn and Spring Terms 2019/20 *Year 5/6 Boys BANES Football Plate winners, Year 6 (Boy) BANES Cross Country winner, Year 5/6 BANES Badminton Tournament winners, Year 5 Gymnastics team 6th place (highest ranking to date) *Incorporating high quality physical activity into lockdown remote learning *Ensuring Key worker children had regular and high-quality physical activity throughout the week, including the daily Joe Wicks challenge *When some bubbles returned to school, we encouraged classes to have their own sports days and that they took part in the Summer Games Challenge 	<ul style="list-style-type: none"> *Re-starting after school and lunchtime clubs on the return of the whole school *Take part in new style of inter-school competitions as they re-start after the COVID lockdown E.g. Virtual events or events where schools lead events in house and ring in results *Complete the School Games Health Check, audits and School Games Mark Framework in order to evaluate and create and action plan in order to continue to improve this subject area *When the School Games programme re-opens this year to re-start our application for Platinum Award *Complete our application for the Gold Modeshift Stars Award

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020	£.....
+ Total amount for this academic year 2020/2021	£7,997.00
= Total to be spent by 31st July 2021	£7,997.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	85.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25,517.00		Date Updated: 19/07/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
BANES School Sport Partnership Primary School Supplement - To fund a School Sports Partnership coordinator for BANES to arrange competitions, tournaments, league/cup events, CPD for staff and leadership and skill development for children.	<ul style="list-style-type: none"> - Arrange and pay the relevant invoice. Ensure we consider the annual menu carefully taking into consideration our current achievements and areas for further improvement. Take time to arrange CPD opportunities for all staff and to plan competitions/leagues and tournaments. 		1,750	<ul style="list-style-type: none"> - Inter-school competitions and tournaments were planned and attended by children in KS2. - Curriculum coaching ensuring variety in sports is achieved was delivered in basketball. - Opportunities for less active children/ encourage further participation in different sports by children who haven't taken part in as many competitions/ tournaments this year took place and were enjoyed by all. Some children even wanting to return in the summer holidays. - Report From the SSP also demonstrates impact 		<ul style="list-style-type: none"> - Continue to take part in the BANES School Partnership for curriculum, CPD and competitive sports events in the next academic year. (Full programme if available due to COVID)

<p>Sportstrix Lockdown Sports Coaching. Due to the high numbers of children in during the third lockdown a regular sports coach came into</p>	<p>- We will make contact with one of our regular sports coaches and book them to provide weekly sessions</p>	<p>1, 200</p>	<p>across other KPI's:</p> <p>KPI 3 Curriculum coaching & teacher support package. 10 hours basketball delivered by Matt Analts in Term 4.</p> <p>KPI 4 Chance to Shine Cricket Tasters. (2 classes) 7.7.21 MOJO Get Active Y3/4 Adventure Day. 14.7.21</p> <p>KPI 5 School Visits - Competition & Challenges delivered by Dave Burston: Y3/4 Quad Kids 1.10.20 Y5/6 Quad Kids 14.10.20 (whole class) WINNERS: Fleur 2nd & Sam 1st Y3/4 Playground Pentathlon 2.12.20 Izzy 3rd, Harry 2nd, Rory 3rd Y5/6 Playground Pentathlon 17.12.20 Y2 Playground Pentathlon 24.3.21 Face to Face Events: Y3/4 Cross Country 5.11.20 Issy 2nd, Rory 3rd Y5/6 Cross Country 10.11.20 Wilf 3rd Y6 Pop Up Festival 4.5.21 Y5 Pop Up Festival 12.5.21 Y6 Basketball 30.6.21 2nd place</p> <p>- The coaching delivered during lockdown gave children a sense of 'normality' during an uncertain time, kept them</p>	<p>- Unless we go into another national lockdown, we do not see that this method of</p>
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<p>school to support keeping children physically active and motivated.</p> <p>Returfing the school sports field in order for it to be used effectively for PE, lunchtime and breaktime physical activity and for competitive sport.</p> <p>Coach and supply for a group of children to take in a special PE Engagement afternoon for less active/engaged children in Physical Activity.</p>	<p>across all three bubbles.</p> <ul style="list-style-type: none"> - Companies will be contacted to assess the sports field and to advise what work needs to be carried out in order to make it a space that can be used safely and throughout the entire school year. Quotes will be obtained in order to make a choice of which company will be most suitable to complete any work. - The office will book supply to enable the PE Coordinator to accompany the selected children and travel companies will be contacted for quotes and booked to transport the children to and from the event. 	<p>7,500</p> <p>240.00</p>	<p>physically active and helped them to keep a positive mindset, therefore supporting their overall health and wellbeing.</p> <ul style="list-style-type: none"> - On re-opening from lockdown, the field has already been used for lunchtime physical activity and to deliver after school sports clubs. In addition to being able to use the space for extra-curricular activities the intention will be to use the space for intra-school competitions/ tournaments. - All the selected children pushed their boundaries and enjoyed taking part in a variety of activities they wouldn't normally take part in at school/ or have experienced before. - All children commented that they enjoyed the afternoon and would want to return in the future. They were excited, enthusiastic and motivated to take on every challenge that lay ahead of them. Their confidence grew from activity to activity. 	<p>delivery for PE in classes will be required.</p> <ul style="list-style-type: none"> - To ensure the field is well maintained in order for it to continue to be a useable space. PE Subject leader will ensure it is utilized as a space for after school clubs and when restrictions lift will begin to organise intra/inter-school competitions. - Continue to take part in the Wesport activities to engage less active children in the next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We were able to complete our Gold Modeshift Stars Award during lockdown so no PE Premium money was required. The PE Co-ordinator will need leadership time in the next academic year in order to maintain our 'Gold Star' status. Our application in order to re-apply for our Platinum was on our SDP this year, however the award was postponed for this academic year and therefore funds to support this will be used in the 2021/22 academic year.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All teachers have had mentoring throughout the academic year with forever Sport Foundation in either 2/3 sports (Lockdown dependant). Additional training with the SSP couldn't take place this year due to COVID-19 restrictions. Please see details in KPI 4.</p>				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Bristol Sport Foundation. The Bristol Sport Foundation utilizes the breadth of coaching expertise and experience from their own sport partners and other partner charities and external sporting bodies to provide a unique and comprehensive sports coaching programme. The programme upskills, motivates and builds the confidence of staff to deliver high quality PE. It also inspires pupils through high quality PE lessons, extended after school/ lunch time clubs, competitions and a broad and challenging array of physical activity and sporting opportunities. Pupils are also assessed by the coaches and skills-based opportunities are on offer for those identified in Year 6.</p>	<p>Meet with the Community Development Manager and our School link to map the PE curriculum for the up and coming year, making sure breadth is covered within this subject as well as new sporting opportunities for all year groups across the school. This curriculum map will be evaluated and reviewed throughout the year and adjusted where relevant. E.g. in line with Wesport/ BANES/ cluster leagues and tournaments.</p>	<p>9780.00</p>	<ul style="list-style-type: none"> - Weekly support from Bristol Sport Foundation has taken place (Also throughout lockdown) - Every class teacher has received CPD and mentoring with the coaches. - Every pupil has benefitted from their expertise and subject knowledge. - Regular evaluations and assessments with analysis given to the PE Subject Leader. - Lunch time and after school clubs for the whole school have taken place ensuring a high proportion of children are physically 	<ul style="list-style-type: none"> - Research companies which support schools in sport to ensure the offer we are receiving from Bristol Sport Foundation is the best on offer. - To review this year's plan, sports on offer etc which reflect both the teachers and the pupil's views. - To book the selected company and create a plan personalised for our school and children ready for the next academic year.

<p>Lunch time school basketball club. (Participation and team club) Taking advantage of having a professional basketball coach in school leading PE lessons. (Part of our SSP menu) This club will be held as a different sporting opportunity in school and to prepare those in Year 5 and 6 for the basketball tournament later in the academic year. Pupils will benefit from having an expert in their field who has the passion, the skills and knowledge to improve their skills and knowledge of the game.</p>	<p>The PE coordinator will email the basketball coach to organise this weekly club and what resources are needed for it to take place.</p>	<p>160.00</p>	<p>active.</p> <ul style="list-style-type: none"> - Sports programmes which link sport to real life and in a cross curricular way to have taken place in Upper KS2. (Health Squad) - A group of Year 5 children went to Ashton gate, took part in an inter-school competition and came first. - A club has successfully taken place and was well attended. - The school basketball team was well prepared for their tournament and had the skills and enthusiasm to take part. (Second place in the tournament) 	<ul style="list-style-type: none"> - Review this year's plan with the basketball coach. - Make a booking which reflects our evaluation of the year and is most effective for the children at Chew Stoke Church School.
<p>Somerset Cricket Board Affiliation. Somerset Cricket came to school to lead some taster sessions with classes in KS2, introducing the key skills involved in the game of cricket to them and to encourage children to take up cricket int their free time.</p>	<p>The PE coordinator to liaise with the SSP and staff to arrange a suitable date and time.</p>	<p>25.00</p>	<ul style="list-style-type: none"> - Two classes in KS2 benefitted from and participated in 'Chance to Shine' Cricket taster sessions. 	<ul style="list-style-type: none"> - Review if this is a taster session, we would like to take part in next year based on our yearly plan.
<p>Yoga sessions with Badger Class to support mental health and wellbeing on return from lockdown and to introduce the children to a sport which isn't ordinarily offered to</p>	<p>The PE Coordinator to liaise with the local yoga instructor who runs our after-school clubs and the Badger Class teacher, to organise a day and time</p>	<p>240.00</p>	<ul style="list-style-type: none"> - Badger Class successfully received yoga for one term. 	<ul style="list-style-type: none"> - The sports offered to children as part of their curriculum PE offering will be reviewed as part of a whole school

children in school.	which is suitable for both parties.			survey for both teachers and pupils and the curriculum map for next year will take these ideas forward to plan for the up-and-coming year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mixed school football team training. Our high-quality external coaches will provide additional training on a weekly basis, so that our team can develop their skills and communication. This will result in an improved team performance at leagues and tournaments.	- The PE coordinator will organise football trials in order for the training to begin immediately after the return from the summer holiday. The dates of the trials and once a team has been selected the days/ times of the training will then be circulated to parents.	360.00	<ul style="list-style-type: none"> - The club has met on a weekly basis to develop skills and as a team. - The team has improved their team work, communication skills and developed their football skills in preparation for matches. - The team has taken part in some matches this year despite COVID restrictions with good success. 	<ul style="list-style-type: none"> - Hold football trials on return to school in September. - Continue with regular training in the next academic year.
New Netball court lines on the school playground to be painted and Sports Day track to be marked for our annual sports day.	- The school secretary will investigate local companies to paint the markings. The netball court markings will be completed in the summer term so they are painted for the start of our intra-school competitions and netball tournaments/friendlies in the autumn term.	270.00	<ul style="list-style-type: none"> - Although we have not been able to use the netball courts yet the whole school were able to participate in an adapted sports day this year. The sports day took place in bubbles and had an extended menu of competitive races, which saw our school houses compete for the sports day shield. It was only the second opportunity for parents to be invited to a 	<ul style="list-style-type: none"> - The netball lines will be reviewed at the same time in the next academic year to ensure they are clear enough to facilitate matches the following year. The sports day lines will be booked annually in order for the whole school to enjoy the participation in a day of physical activity and an intra-school

<p>Supply and transport costs in order to enable a larger number of children to participate competitions and tournaments in a range of sports. The children will grow in confidence, develop sport specific skills, a sense of good sportsmanship and become more familiar with how festivals and tournaments are run. Using the funding to transport children to these events will enable pupils to take part in tournaments which we would otherwise not be able to take part in.</p>	<ul style="list-style-type: none"> - Supply will be booked by the school office as tournament, competition and fixture dates are released. - Transport will be arranged and booked by either the school office or the PE coordinator as and when tournaments/ competitions and fixtures are organized by BANES, Wesport and Chew Valley. The most cost-effective option will be researched before booking. 	<p>166.00</p>	<p>school event this year. It had a huge impact on the morale of the school. Children, staff and parents welcomed the sense of community spirit and the children were excited, motivated and enthusiastic to take part in a range of races which tested different skills and tactics.</p> <ul style="list-style-type: none"> - Children were able to access a number of healthy competitions (Despite COVID-19) that were safe and challenging. Our performance at these events continues to improve. - Transport was provided for pupils to enable children to take part in as many opportunities as possible throughout the academic year. Transport was provided particularly for events where parents found it difficult to transport themselves (due to timings or venue) and to encourage less active/engaged children to take part. - As the PE Coordinator now attends most of these events it means a member of staff understands the rules and expectations, which can in turn support 	<p>competition.</p> <ul style="list-style-type: none"> - Continue to invest supply cover into our school sport provision next year to ensure children can continue to attend a wide range of competitive sports. - Enquire if other members of staff have an interest in sport/ or a particular sport who might like to attend certain events. - Transport to be used in the same way next year so a wide variety of sports and opportunities can continue to be on offer to the pupils of Chew Stoke.
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			children's confidence and performance.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	V.L.Hennessy
Date:	19/07/21
Governor:	
Date:	