

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,709
Total amount allocated for 2021/22	£17,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,279

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability and suggested next steps:		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
BANES School Sport Partnership Primary School Supplement - To fund a School Sports Partnership coordinator for BANES to arrange competitions, tournaments, league/cup events, CPD for staff and leadership and skill development for children.	<ul style="list-style-type: none"> - Arrange and pay the relevant invoice. - Ensure we consider the annual menu carefully taking into consideration our current achievements and areas for further improvement. - Take time to arrange CPD opportunities for all staff and to plan competitions/leagues and tournaments which are open and inclusive for all pupils. - Meet with the SSCO to review our school's PE Curriculum. - Take up opportunities to develop children's leadership skills and to empower girls in sport. - In partnership with the SSCO plan and organise competitions and experience days for children in minority groups/ who are less 		£1,750.00	<ul style="list-style-type: none"> - Inter-school competitions and tournaments were planned and attended by children in KS2. - Curriculum coaching ensuring variety in sports is achieved was delivered in gymnastics. - Opportunities for less active children/ encourage further participation in different sports by children who haven't taken part in as many competitions/ tournaments this year took place and were enjoyed by all. Some children even wanting to return in the summer holidays! - Year 5 leadership academy and promoting 		<ul style="list-style-type: none"> - Continue to take part in the BANES School Partnership for curriculum, CPD and competitive sports events in the next academic year.

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	active.		<p>girls in sports day attended.</p> <ul style="list-style-type: none"> - Report From the SSP also demonstrates impact across other KPI's: <p>KPI 2</p> <p>PE lead support meeting – SGM & Curriculum planning 2.3.22</p> <p>This Girl Can Extension Day 18.3.22</p> <p>Isabella & Bonnie Year 5 Leadership Academy 6.5.22 Rory & Phoebe</p> <p>KPI 3</p> <p>NQT & 'Refresher' Programme - 'Getting to grips with PE' - Gymnastics Focus 25.1.22 Sandy Balance</p> <p>NQT & 'Refresher' Programme - 'Getting to grips with PE' - Dance Focus 10.5.22 Sandy Balance</p> <p>KPI 4</p> <p>Gymnastics Competition – Practice & preparation session 24.1.22</p> <p>Year 3/4 MOJO Active Day 18.5.22</p>	
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KPI 5

Year 4 In School Quad Kids

22.9.21 Eve (1st)

Keynsham & District High 5 Netball

13.10.21

B&NES Cross Country

20.10.21

Bath & District Football

25.11.21

Year 5 Playground Pentathlon in school challenge

15.11.21

BANES Sports Hall Athletics

17.1.22

B&NES Badminton

24.1.22 2 teams

WINNERS

Bath & District Year 5/6 Gymnastics

1.2.22

B&NES Inclusive Ten Pin Bowling

14.2.22

Bath & District Tag Rugby

17.3.22

WINNERS

Dance Umbrella

28.3.22

Avon Cross Country

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<p>Coach and supply for a group of children to take in a special PE Engagement afternoon for less active/engaged children in Physical Activity.</p>	<p>The office will book supply to enable the PE Coordinator to accompany the selected children and travel companies will be contacted for quotes and booked to transport the children to and from the event.</p>	<p>£346.30</p>	<p>2.4.22 Rory Year 5 Boys BANES Year 6 Basketball</p> <p>6.7.22 2 teams WINNERS Keynsham & District Swimming Gala</p> <p>15.7.22 Bath & District Football Cup BANES Netball Cup</p> <ul style="list-style-type: none"> - All the selected children pushed their boundaries and enjoyed taking part in a variety of activities they wouldn't normally take part in at school/ or have experienced before. - All children commented that they enjoyed the afternoon and would want to return in the future. They were excited, enthusiastic and motivated to take on every challenge that lay ahead of them. Their confidence grew from activity to activity. - All children commented that they love this style of PE. 	<ul style="list-style-type: none"> - Continue to take part in the activities to engage less active children in the next academic year.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p></p>				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p></p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Purchasing new basketballs for children to use as part of their active playtimes and for children to use in their lunchtime clubs. New footballs will also be purchased in order to plan and lead a sports day which promotes the up and coming Commonwealth Games.</p>	<p>- A review of the resources required for a lunchtime basketball club will take place and new equipment will be researched and ordered accordingly. - The PE Subject Leader will research the sports taking part within the Commonwealth Games and will plan a Sports Day incorporating these within the day ensuring the breadth of the games is reflected.</p>	<p>£96.46</p>	<p>-Places in the basketball lunchtime club were highly sought after. Children were highly motivated by the coach and were enthusiastic to take part during their lunchtime play. -The basketball coach not only used these sessions to coach the children and to improve their sport specific skills. He used these sessions to select a team. He evaluated children's performances within the sessions, their sportsmanship and commitment to attending the club on a weekly basis. -The club was so popular we had two separate groups on one day. -The whole school took part in an inclusive sports day which reflected the spirit of the Commonwealth Games.</p>	<p>-PE Subject Leader to research any special years for sport coming up in the next academic year E.g. Rugby World Cup, which can therefore be incorporated into our current provision. -PE Subject Leader to consider other lunchtime clubs and what equipment may be required to ensure the clubs are delivered to a high standard.</p>
<p>As part of our annual application to Modeshift Stars a scooter experience day will take place to promote active travel to and from school every day.</p>	<p>-The PE Subject leader will research companies and email to make arrangements for a scooter experience day for the whole school. -A timetable will be created allocating sessions to each class. -Details of the day and what children will require will be sent to parents. The day will be advertised in the school newsletter and then reviewed</p>	<p>£660.00</p>	<p>-All children and staff enjoyed their morning of activity. All children took part, enjoyed the obstacles and the music. The younger children loved the games and challenges given to them. Some children who were unable to scoot, were able to scoot before the end of the lesson. _The experience day even</p>	<p>-PE Subject Leader to review another whole school physical activity to take part in next year and a 2 or 3 year cycle will be created to ensure children do not repeat activities year on year and experience variety.</p>

<p>As part of our annual application to Modeshift Stars and to promote being physically active on the way to and from school a 'Bike it Week' and intra-school competition will take place to encourage as many children and families as possible to take part. A trophy will be awarded in a celebration assembly to the class with the highest number of journeys throughout the week.</p>	<p>on the school Facebook page.</p> <ul style="list-style-type: none"> -The PE Subject Leader will liaise with the PE Council to plan the 'Bike/ scooter it Week' and then will discuss a good week with staff to hold the event. The events of the week (Assembly, bike/scoot challenge, breakfast and experience day) will be placed in the school diary. -The PE Subject leader will meet with the PE Council to discuss their role in the week and how the numbers taking part will be recorded. -The PE Subject Leader will select a trophy to award the winning class at the end of the week with the help of PE Council. They then order it to arrive in time for the intra-school challenge. 	<p>£8.19</p>	<p>inspired a KS1 and EYFS lunchtime club which was very well attended over two terms.</p> <ul style="list-style-type: none"> -The scooter experience day encouraged many more children to scoot to and from school. <p>-All classes were well engaged in the 'Bike/Scoot it Week Challenge'. The number of children taking part in the challenge was VERY high and as a result increased the number of children taking part in physical activity on the way to and from school every day.</p>	<p>-The PE Subject Leader will look to make this an annual event whereby the classes are awarded the trophy as a conclusion to the annual event.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Teachers have taken advantage of CPD and mentoring linked to our involvement with Forever Sport and our SSP this year. (Please see indicators 1 and 4)		£		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Bristol Sport Foundation. The Bristol Sport Foundation utilizes the breadth of coaching expertise and experience from their own sport partners and external sporting bodies to provide a unique and comprehensive sports coaching programme. The programme upskills, motivates and builds the confidence of staff to deliver high quality PE. It also inspires pupils through high quality PE lessons, extended after school/ lunch time clubs and a broad and challenging array of physical activity and sporting opportunities. Pupils are also assessed by the coaches and intervention clubs are available to children who would benefit from these. The coaches will also take part in a reading programme to build relationships	<ul style="list-style-type: none"> Meet with the Community Development Manager and our School link to map the PE curriculum for the up and coming year, making sure breadth is covered within this subject as well as new sporting opportunities for all year groups across the school. This curriculum map will be evaluated and reviewed throughout the year and adjusted where relevant. E.g. in line with Wesport/ BANES/ cluster leagues and tournaments. 	£10,154.99	<ul style="list-style-type: none"> Weekly support from Bristol Sport Foundation has taken place. Every class teacher has received CPD and mentoring with the coaches. Every pupil has benefitted from their expertise and subject knowledge. Regular evaluations and assessments with analysis given to the PE Subject Leader. WLS assessments completed for children in Badger, Woodpecker and Kingfisher Classes. Lunch time and after school clubs for the whole school and less active will 	<ul style="list-style-type: none"> Research companies which support schools in sport to ensure the offer we are receiving from Bristol Sport Foundation is the best on offer. To review this year's plan, sports on offer etc which reflect both the teachers and the pupil's views. To book the selected company and create a plan personalised for our school and children ready for the next academic year.

<p>with children and to motivate them to read. Forever sport plan and lead a Celebration of Sport and Jailbreak inter-school competition as part of their offer which we will attend with other primary school in Bristol and the surrounding areas. In addition to the inter-school competitions included in our package we will look to incorporate any other competitions on offer with them.</p> <p>Curriculum lessons for 4 classes across 2 terms and a Lunch time school basketball club. (Participation and team club) Taking advantage of having a professional basketball coach in school leading PE lessons. This club will be held as a different sporting opportunity in school and to prepare those in Year 5 and 6 for the basketball tournament later in the academic year. Pupils will benefit from having an expert in their field who has the passion, the skills and knowledge to improve their skills and knowledge of the game.</p>	<p>The PE coordinator will email the basketball coach to organise this weekly club and what resources are needed for it to take place.</p>	<p>£1200.00</p>	<p>have taken place before and after school.</p> <ul style="list-style-type: none"> - Sports programmes which link sport to real life and in a cross curricular way to have taken place in Upper KS2. (Health Squad) - PE lessons and the lunchtime clubs have successfully taken place and was well attended. - The school basketball team was well prepared for their tournament and had the skills and enthusiasm to take part. (Winners of the tournament) 	<ul style="list-style-type: none"> - Review this year's plan with the basketball coach. - Make a booking which reflects our evaluation of the year and is most effective for the children at Chew Stoke Church School.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mixed football team training. Our high-quality external coaches will provide an extension opportunity on a weekly basis, so that our team can develop their skills and communication. This will result in an improved team performance at leagues and tournaments.	- The PE coordinator will organise football trials in the Autumn term in order for the training to begin as soon as possible after the summer holiday. Once a team has been selected the days/ times of the training will then be circulated to parents.	£11,40.00	- The club has met on a weekly basis to develop skills and as a team. - The team has improved their team work, communication skills and developed their football skills in preparation for matches. - The team has taken part in a range of tournaments and cups this year with great success.	- Continue with regular training in the next academic year.
Supply and transport costs in order to enable a larger number of children to participate experience days, festivals, competitions and tournaments in a range of sports. The children will grow in confidence, develop sport specific skills, a sense of good sportsmanship and become more familiar with how festivals and tournaments are run. Using the funding to transport children to these events will enable pupils to take part in events which we would otherwise not be able to take part in.	- Supply will be booked by the school office as tournament, competition and fixture dates are released. - Transport will be arranged and booked by either the school office or the PE coordinator as and when festivals, tournaments/ competitions and fixtures are organized by BANES, Forever Sport Westport and Chew Valley. The most cost-effective option will be researched before booking.	£1,487.25	- Children were able to access a large number of healthy competitions that developed sports specific skills, good team work, communication and were challenging. Our performance at these events continues to improve. - Children have had the opportunity to take part in events run at high performance centres. - Transport was provided for	- Continue to invest supply cover into our school sport provision next year to ensure children can continue to attend a wide range of competitive sports. - Enquire if other members of staff have an interest in sport/ or a particular sport who might like to attend certain events. - Transport to be used in

			<p>pupils to enable children to take part in as many opportunities as possible throughout the academic year. Transport was provided particularly for events where parents found it difficult to transport themselves (due to timings, number of children e.g. whole class or venue) and to encourage less active/engaged children to take part.</p> <ul style="list-style-type: none"> - As the PE Coordinator now attends most of these events it means a member of staff understands the rules and expectations, which can in turn support children's confidence and performance. 	<p>the same way next year so a wide variety of sports and opportunities can continue to be on offer to the pupils of Chew Stoke.</p>
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Signed off by	
Head Teacher:	B Hewett
Date:	21/07/22
Subject Leader:	V.L.Hennessy
Date:	21/07/22
Governor:	
Date:	