



Chisenhale Chatter

Chisenhale Primary School
Confidence • Curiosity • Kindness



17.04.2026

Welcome back after the Easter break. I hope you all had a wonderful time with family and friends, and that the children are refreshed and ready for the exciting term ahead.

We have hit the ground running this week with some wonderful activities and celebrations across the school. It has been lovely to see the energy and enthusiasm our pupils have brought back with them, and the staff have done a fantastic job welcoming them back into the classroom.

Year 5 have begun an exciting journey into their World War II topic with a trip to the Imperial War Museum. This allows them to see artefacts, explore real accounts, and develop a deeper understanding of this significant period in our history. The pupils have been thoroughly engaged by what they have seen and learned, and this experience will undoubtedly enrich their classroom learning over the coming weeks.

Meanwhile, Year 3 and 4 have continued their work on the Water Songs project, with rehearsals well underway. It is wonderful to see them developing their confidence and skills through this collaborative work.

Beyond our curriculum activities, we have also taken time this week to celebrate some important values and achievements. We started the week with a special assembly to mark Autism Appreciation Month, with this year's national theme being 'It's how you show up!' This assembly provided an opportunity for our whole school community to reflect on how we can support and appreciate our friends with autism. We will shortly have a whole school display featuring pledges from pupils and staff about how we will show up for one another.

We also held a special 'Amazing Writers' assembly to celebrate the pupils who have impressed us with their writing efforts over the last term. Recognising and celebrating achievement in this way is so important, as it motivates our pupils to continue striving for excellence and shows them that their hard work is noticed and valued.

As we move forward into this term, I am confident that there is much more to celebrate and enjoy together. Thank you for your continued support.

Gemma Anidi, Headteacher

These children received a praise postcard this week:

Wren: Parker & Zach

Woodlark: Alwyn & Giuseppe

Kestrel: Sonny & Kaylah

Kingfisher: Harley & Faizan

Barn Owl: Ishaq, Harlowe & Zakariya

Starling: Jack L, James & Layla

Goshawk: Lorenzo & Evie

Goldcrest: Lily & Oliver

Swift: Rhys & Pearl

Dates for your diary

Tuesday 21st April, school photographers in to take class photos

Thursday 23rd April, after school, PTA magic show. Tickets online or from the office, cash only

Monday May 4th – SCHOOL CLOSED, bank holiday

Thursday May 7th – SCHOOL CLOSED, elections

Friday May 8th – Quizenhale quiz night – see posters to book online or buy tickets at the office, (cash only from the office)

Class assemblies, all in the top hall at 9am

1st May Kingfisher Class

12th June Woodlark Class

26th June Wren Class

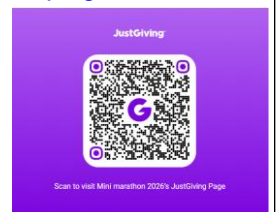
10th July Kestrel Class

Save the date: **PTA summer fete, 27th June, 11am-2pm**

Please support our mini-marathon runners

Some of our children are running the mini marathon on Saturday 25th April. You can support them and help raise money for the school here:

https://www.justgiving.com/campaign/chisenhale_minimarathon26



Wb 13 April: 'Cars'
By Gary Numan



Released in 1979, "Cars" is a classic electronic song that sounds like it came from the future. With its "robotic" synthesizers and steady beat, it doesn't sound like a typical pop song.

Gary Numan wrote it after a stressful moment out in public. He realized that when he was inside his car, he felt safe, calm, and in control. To him, his car wasn't just a way to get from A to B—it was his "safe bubble" where the noisy world couldn't bother him. Gary Numan has spoken openly about being on the autism spectrum.

For Autism Appreciation Month, his song "Cars" helps us understand a few important things:

Finding a "Safe Space": Many autistic people find the world to be a bit too loud, too bright, or too crowded. Just like Gary's car, many of us have a "safe space"—like a quiet corner, a pair of headphones, or a favorite hobby—that helps us feel better.

A Different Way of Thinking: Gary didn't try to sound like everyone else. He embraced his unique way of seeing the world and used it to create a brand-new style of music.

Celebrating Differences: "Cars" reminds us that being "different" isn't just okay—it can be a superpower. Gary's neurodiversity helped him become a music legend!

Mathletics awards

Platinum: Alix (Y3), Savannah (Y6), Taseen (Y6), Reuben R (Y6), Seth (Y6), Finlay R (Y6), Aleina (Y5)

Emerald: Reuben R (Y6), Taseen (Y6), Jonjo (Y1)

Diamond: Safwan (Y2), Jonjo (Y1)

Epic: Nina (Y5)

Legend: Nina (Y5)

<http://www.youtube.com/watch?v=Im3JzxlUu>

Amazing writers

Class	Name	Reason
Sun	Nola Sodderland Bureau	For independently practising writing to extend the number of letters she can form correctly and legibly.
Crossbill	Horatio Tanner	For taking care with detail, and beautiful presentation of words and pictures.
Capercaille	Alissa Caliskan	For working hard to improve her spelling and letter formation
Wren	Reuben Hendry	For writing independently, at a quicker pace and adding more detail too!
Woodlark	Agnes Beard	For showing such pride and passion in her writing.
Kestrel	George Bath	Putting a lot of effort into his innovative narrative and stretching his writing to include more detail.
Kingfisher	George Burnell	For being a very considered and thoughtful writer. He has put a lot of effort into making sure his cursive handwriting is neat and legible.
Barn owl	Esme Evers	For really trying hard in every writing activity. Esme loves writing and her ideas just shine through.
	Ariadne Papadaki	For consistently showing the skills that we want to see in Year 3 writing. It doesn't matter what the new skill is, Aridane gives it a go and isn't afraid to edit when she needs to!
Starling	Arthur Hardy	For putting huge amounts of effort into recording all his wonderful ideas. He has been using a range of skills and descriptive language to add more detail.
	Max Rintoul	For his efforts to improve his overall presentation of work and remembering to use full stops to punctuate his sentences. Max is using key vocabulary from the text to uplevel his work.
Goshawk	Ayra Clark	For working diligently to improve her spelling and handwriting. Ayra always wants feedback on how to uplevel her writing and always tries to use a wide variety of skills and ambitious vocabulary. Well done, Ayra!
Goldcrest	Albie Davis	Albie has consistently worked really hard all term, showing such resilience and determination to improve his presentation and spelling. He is also always taking on new vocabulary and using it in his pieces, creating fantastic atmosphere and description throughout his writing!
Sparrow	Azad Dunlop	For putting tremendous effort and perseverance into his learning; he has used a wide range of skills and techniques to compose atmospheric pieces of writing which engage the reader. Well done!
Swift	Armani Moore	Armani has a genuine flair for narrative writing, particularly in creating atmospheric settings and developing characters through both description and dialogue. A great piece of writing!

