

Maths

We will become confident with **place value to 10**, by singing number rhymes, counting forwards and backwards, and reading and writing numerals. We will be practising **counting objects using one to one correspondence**. We will learn how to **order numbers** along a number line. We will be **adding and subtracting** numbers within 10 using manipulatives and visual models to support.

Art and Design Technology

We will be exploring the art work of the **Fauvism** movement, talking about different pieces and **expressing our views**. We will create our own pictures using the **pointillism** technique. We will try out **colour mixing**.

English

We will be completing our **Phase 4 Phonics** unit. Our core texts will explore the theme of bravery and include the traditional tale **Little Red Riding Hood** and the alternative version **Little Red and the Very Hungry Lion** by Alex T. Smith. We will also be reading **A Brave Bear** by Sean Taylor. We will be using the texts as prompts to **read and write sentences**. The children will be encouraged throughout to use their phonics knowledge to read and write words and sentences.

Science

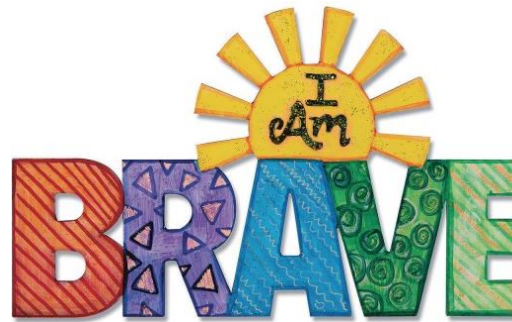
Our unit is called **Ourselves**. We will be learning about the **different parts of the body** and labelling the body parts. We will be discussing the **five senses** of sight, hearing, taste, touch, and smell. We will be carrying out **investigations** which encourage us to think carefully about each of the senses.

History

We will be exploring the question "**How am I making history?**" The children will be creating a **timeline** and mapping out **key events** in their lives so far, including birthdays and special memories. Children will be exploring **photos and artefacts**. We will also be talking about the toys they have liked to play with during their lives. We will finish our unit by learning about **toys in the past** and visiting the **Young V&A** in Bethnal Green.

Brave Beginnings

Year 1 Aut 1 Curriculum Map



Physical Education (PE)

In PE, our units will be **Team Building** and **Fundamentals**. Children will be learning how to work with a partner and as part of a team. The children will develop their **listening, talking and sharing skills**. They will also explore **balance, stability and landing safely** and the **different ways** their bodies can move. Additionally, they will look at how to **change direction and speed**. They will explore jumping, hopping and skipping actions.

Jigsaw (PSHE)

Our unit is called **Being Me**. We will be learning about the **Zones of Regulation** and how to use the charts in our classrooms to show how we are feeling. We will continue to learn about the **UN Rights of the Child**. The children will be introduced to our mascot **Jigsaw Jack** and they will take part in fun games and activities that develop their understanding of their rights.

Music

Our key song is called **Hey You!** and has an '**old school hip hop**' style. We will use the song to explore how **pulse, rhythm** and **pitch** work together. We will also be singing songs about ourselves and Autumn.