### Maths

to 10, by singing number rhymes, counting forwards and backwards, and reading and writing numerals. We will practise counting objects using one to one correspondence. We will learn how to order numbers along a number line. We will be learning to identify 2D and 3D shapes, sorting them into groups and creating patterns. We will be learning about the days of the week, months of the year and talking about things we do at different times of the day.

#### Music

Our key song will be **Hey You!** which has an 'old school hip hop' style. We will use the song to explore how **pulse**, **rhythm** and **pitch** work together. We will also be singing songs about ourselves and the season of Autumn.

### **Science**

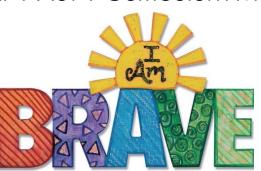
Our unit is called **Sensitive Bodies**. We will be learning about the **different parts of the body** and labelling the body parts. We will be discussing the **five senses** of sight, hearing, taste, touch, and smell. We will be carrying out **investigations** which encourage us to think carefully about each of the senses.

# History

We will be exploring the question "What was life like when our grandparents were children?" We will talk about family trees. We will talk about homes in the past and how they have changed. We will visit the Museum of the Home in Hoxton and look at homes in the past. We will talk about how shops and clothing have changed over the years.

# Brave Beginnings

Year 1 Aut 1 Curriculum Map



# Physical Education (PE)

In PE, our units will be **Fundamentals** and **Gymnastics**. We will explore balance, stability and landing safely and the different ways our bodies can move. We will look at how to change direction and speed. We will be learning the key gymnastic shapes of star, dish, arch, tuck, pike, front support and back support. We will be balancing, jumping and rolling in different ways. We will link gymnastic actions to create sequences.

# **English**

We will be starting our **Phase 5 Phonics** unit. Our core texts will explore the theme of bravery and include the traditional tale **Little Red Riding Hood** and the alternative version **Little Red and the Very Hungry Lion** by Alex T. Smith. Additionally we will be reading **A Brave Bear** by Sean Taylor and **Martha Maps It Out** by Leigh Hodgkinson. We will be using the texts as prompts to **read and write simple sentences** which include **capital letters**, **fingers spaces and full stops**. The children will be encouraged throughout to use their phonics knowledge.

### Jigsaw (PSHE)

Our unit is called **Being Me in My World**. We will be learning about the **Zones of Regulation** and how to use
the charts in our classrooms to identify
how we are feeling. We will continue
to learn about the **UN Rights of the Child**. The children will be introduced
to our mascot **Jigsaw Jack** and they
will take part in fun games and
activities that develop their
understanding of their rights.

## **Art and Design Technology**

This term our unit is all about **drawing**. We will be exploring how to draw different types of **lines** using a range of media. We will practise **colouring** neatly and carefully. We will produce drawings which display our **observational skills**.