

Maths

We will be focusing on **place value to 10**, by singing number rhymes, counting forwards and backwards, and reading and writing numerals. We will practise **counting objects using one to one correspondence**. We will learn how to **order numbers** along a number line. We will be learning to identify **2D and 3D shapes**, sorting them into groups and creating patterns. We will be learning about the **days of the week, months of the year** and talking about things we do at **different times of the day**.

Music

Our key song will be **Hey You!** which has an '**old school hip hop**' style. We will use the song to explore how **pulse, rhythm** and **pitch** work together. We will also be singing songs about ourselves and the season of Autumn.

English

We will be starting our **Phase 5 Phonics** unit. Our core texts will explore the theme of bravery and include the traditional tale **Little Red Riding Hood** and the alternative version **Little Red and the Very Hungry Lion** by Alex T. Smith. Additionally we will be reading **A Brave Bear** by Sean Taylor and **Martha Maps It Out** by Leigh Hodgkinson. We will be using the texts as prompts to **read and write simple sentences** which include **capital letters, fingers spaces and full stops**. The children will be encouraged throughout to use their phonics knowledge.

Science

Our unit is called **Sensitive Bodies**. We will be learning about the **different parts of the body** and labelling the body parts. We will be discussing the **five senses** of sight, hearing, taste, touch, and smell. We will be carrying out **investigations** which encourage us to think carefully about each of the senses.

History

We will be exploring the question "**What was life like when our grandparents were children?**" We will talk about **family trees**. We will talk about **homes in the past** and how they have changed. We will visit the **Museum of the Home** in Hoxton and look at **homes in the past**. We will talk about how **shops** and **clothing** have changed over the years.

Physical Education (PE)

In PE, our units will be **Fundamentals and Team building**. We will explore **balance, stability and landing safely** and the **different ways** our bodies can move. In **Team Building** the children will develop their **teamwork skills**. They will work **individually, in pairs and in small groups** learning to **take turns, work together and lead each other**. They will develop skills in **communication** and **problem solving**.

Jigsaw (PSHE)

Our unit is called **Being Me in My World**. We will be learning about the **Zones of Regulation** and how to use the charts in our classrooms to identify how we are feeling. We will continue to learn about the **UN Rights of the Child**. The children will be introduced to our mascot **Jigsaw Jack** and they will take part in fun games and activities that develop their understanding of their rights.

Art and Design Technology

This term our unit is all about **drawing**. We will be exploring how to draw different types of **lines** using a range of media. We will practise **colouring** neatly and carefully. We will produce drawings which display our **observational skills**.

Brave Beginnings Year 1 Aut 1 Curriculum Map

