



Behaviour for Learning 2020 Covid-19 Addendum

At Chisenhale Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. We remain loyal our rights respecting values and high standards. We seek to ensure the school is a caring and positive environment and put the relationship within each 'bubble' at the heart of the learning offer. Whilst expectations in our Behaviour Policy still remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff, which will be shared, as soon as they start back, with any new bubble.

These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Parents will be guided to designated drop off and pick up areas outside of the school gates and will be encouraged to come to school on their own- leaving buggies and children not attending at home (where possible).

Parents will be reminded to wait and queue using social distancing guidelines (marks will be made indicating where to stand). School gates will be marshalled by key staff to ensure safe movement through the school at arrival and departure times.

Pupils will need to enter the school through the designated entrance for their year group. (Designated entrances will be communicated to families in advance of year groups starting back.)

Pupils from Y6 will be encouraged to come to school on their own and enter the building on their own- washing their hands on arrival.

Children will enter school through the designated entrance at their designated time. Children will enter individually and will wash their hands and go straight to their classroom.

At their designated home time (staggered) children will be taken by staff to their dismissal area. Y6 pupils, who are going home alone, will be allowed to leave the school individually and will be reminded to go straight home. Other pupils will be dismissed individually as parents arrive.

Movement around the school will be very limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the adult on their designated route and ensure they stay apart from peers and adults. Movement around zones must be carefully monitored. Children will be encouraged to open doors with an elbow and handles regularly wiped.

Staircases will now be one way and children will be expected to follow the signs and arrows in order to comply with this.

Handwashing and Hygiene behaviours.

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands when they enter school, before and after eating and at regular intervals during the day. Children must wash their hands immediately when directed to by adults.



We ask children to follow the **catch it, bin it, kill it**, mantra when in school: if they need to cough or sneeze, they should use a tissue or crook of their arm. Used tissues must immediately be put in a lidded bin and hands should then be washed. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Every child will be taught to wipe their tables regularly and clean their equipment. Younger children will be supported in this. Pinch point surfaces, such as door handles, will be cleaned regularly throughout the day and at the end of each day.

Schoolbooks will be left open at the end of every session – so that teachers can easily give feedback or mark work.

Children will attend in **freshly washed clothes** every day. This means that a school uniform therefore, is not possible. Instead, children should wear comfortable clothes such: t shirts, shorts, leggings, jogging bottoms and trainers. As the curriculum will reflect an outdoor approach, children should be dressed ready for this. We will not allow negative slogans or inappropriate messages on clothing.

Hair should be tied back, nail varnish or make up will not be allowed but small stud earrings are. No other jewelry should be worn. Bags will not be allowed in school. Please keep watches, technology, toys etc at home. PE kits are not needed.

Excellent hygiene practices will be praised and used as models for exemplary behaviour within each bubble.

Should a child refuse to follow these routines, procedures and sanctions will be followed and used (see below).

Social Distancing

Children who are old enough, will be expected to socially distance from their peers and adults in school and on the playground at all times. Pupils will be constantly praised for demonstrating appropriate distancing. In class from Y1, tables will be spaced apart, with only one child sitting at a table. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Resources such as pens and pencils will not be shared. Each child will be given a set of resources which will be kept on their table. Children are not allowed to touch resources belonging to another child. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow social distancing measures, procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible. We also understand that this may be more difficult for some children with SEND and will ensure that additional support is in place to help these children comply, as far as possible, with social distancing.

Toilets

Each bubble will have a designated toilet to use. Children will be encouraged to use the toilets one at a time (this may not always be possible with nursery and reception children). When a child has finished in the toilet, they must wash their hands and use a wipe to clean the door handles. The wipe will then be discarded in the bin of the toilets before they come back into



their bubble.

We will teach the children to 'open doors with an elbow' - where appropriate.

Break and Lunch times

Lunch and break times will be staggered to allow for social distancing. Children will have a designated place to play during break and lunch times. Each bubble will have some equipment of their own that will be cleaned at the end of the each session.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Children in the EYFS will have lunch in their usual place. Some seats will be left empty to allow for social distancing. Children from Y2 – Y5 in the key worker provision and children from Y6, will have lunch, at different times, in the middle hall, and will be well spaced out when eating. Lunch may be eaten in their bubbles, for children in Y1.

Rewards

Staff welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement will be used as much as possible. We will maintain and promote our rights respecting behaviours as far as possible.

Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted.

Individual behaviour plans and time out

Some adjustments to the procedures for dealing with inappropriate behavior will need to be temporarily changed due to staffing and other related Covid-19 issues but as far as possible we will continue to use the procedures from our behaviour policy.

However, if a child's behaviour is deemed to be at risk of compromising their own safety or the safety of others, this cannot currently be tolerated. Refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or **deliberately** coughing at people, could lead to the following sanctions and disciplinary procedures being used:

1. Referral to Headteacher/ Assistant head (CPOMS Log)
2. Parents/Carers called to collect child from school immediately
3. Immediate swap from onsite education offer to home education offer

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff to intervene in order to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. The use of physical intervention can sometimes be required. At Chisenhale we use



the Team Teach approach to do this. Learning Together for a Better Future

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and a decision made on whether the onsite education offer will be withdrawn in favour of the home education offer, if this is deemed safer for all pupils and staff.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross contamination or any potential virus spread.

Behaviour Policy Ammendment