



The theme this year is:

**TIME FOR ACTION,
NOT WORDS**

At Chisenhale, each year group studied current inspirational Black people in Britain today. We wanted to share our work inspired by the person we chose to learn more about.

Year 1 have been learning about Heather Small and singing her song "Proud."

We also had conversations about times when they feel proud. Here are some quotes from the children:

"I feel proud of the writing I did yesterday." - Tate (Broccoli)

"I am proud when my brother wins medals." - Ayah (Broccoli)

"I feel proud of myself when I can skip bars on the monkey bars because that's really hard." - Alfie (Broccoli)

"I feel proud that I know how to ride my bike." - Ibrahim (Sprouts)

"I feel proud that I know how to read and write." - Alex (Sprouts)

"I felt proud of myself when I finished 26th in a long race." - Arthur (Sprouts)

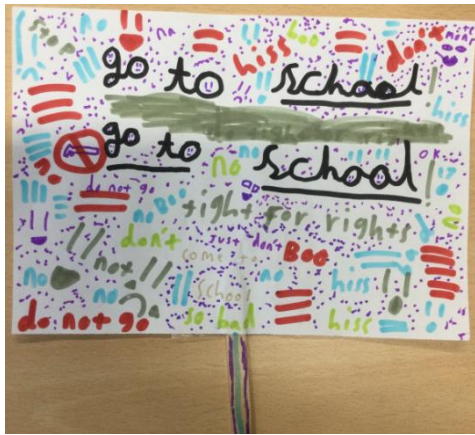
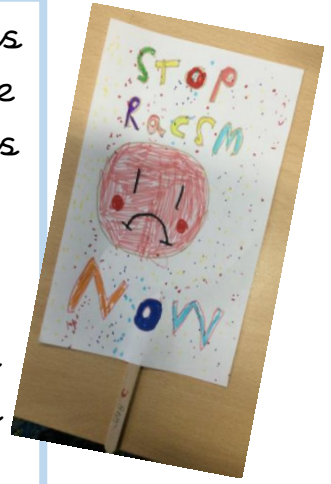
In Year 2, we have been thinking about the concept of fairness and how this relates to racism.

We created posters calling for fairness and against racism. We then explored the work of Marcus Rashford and how he challenged the un-fairness of some children not having enough to eat. We read about him in guided reading and created a fact file about him. Finally we had a special game of football where everyone got to have a turn as a celebration of fairness!

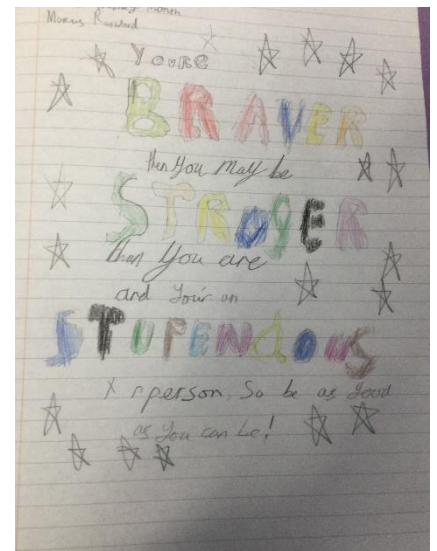
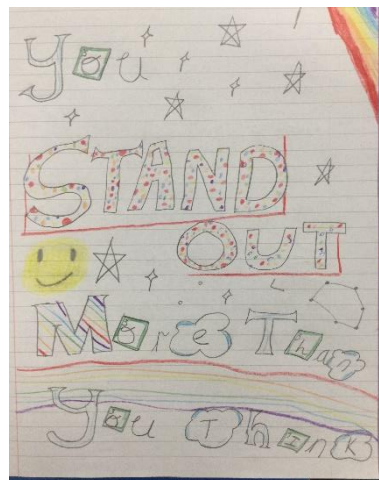
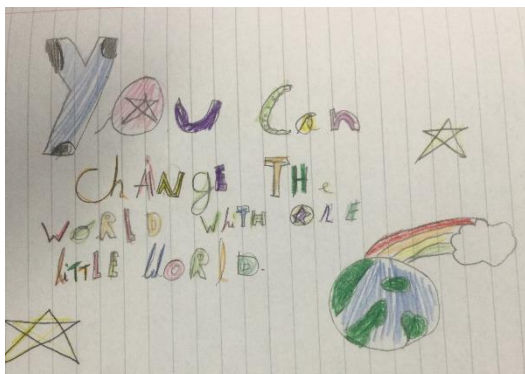
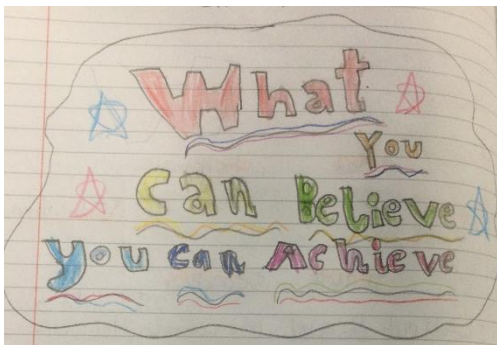
"I loved learning and talking about all the famous people who have become well known." - Harry

"I enjoyed all the different activities we did during Black History Month especially making a fact file on Marcus Rashford who plays for my favourite team Manchester United." - Arham

Year 3 have learnt about activist Ruby Bridges who was the first black girl to go to an all-white school after the segregation law had ended. Despite only being in a class of one, and being treated unfairly she kept going! She now helps change the lives of others with the Ruby Bridges Foundation. We also learned about Malala Yousafzai who was almost killed for her education but is still an activist today fighting for rights. We decided to create our own protest about the importance of everyone receiving an education. We made protest posters and walked around the school shouting for our rights!



In Year 4, we had a discussion about current inspirational black people in Britain and the impact they have had. We chose Marcus Rashford as our inspirational person to learn more about as he showed great resilience and used his voice to raise awareness to help others which are some of our core Chisenhale values. We wrote our own inspirational quotes to encourage others to be brave just like him! Year 4 were also lucky enough to receive their own copies of 'The 13-Storey Treehouse', written by Andy Griffiths from the Marcus Rashford Book Club.



Year 5 have been learning about Ellen Gallagher in Art. The children looked at and discussed her art work, in which she used colourful plasticine to subvert magazine adverts from the 1950's that advertised hair product and skin bleaching product for people of colour to make them more white appearing. Then we made our own versions of her art work using plasticine.



Year 6 linked our topic of Crime and Punishment with our work on Black History month.

We have written a non-chronological report answering the question: *Are there racial injustices within crime and punishment?*

We looked at the historical and modern side to this argument in lessons and the children did some research themselves too. Children chose to write about either: Martin Luther King, Nelson Mandela or Rosa Parks and then with the modern side of things, they wrote about George Floyd and the Black Lives Matter movement. We did also look briefly at Breonna Taylor and Michael Brown.

Fintan said: "Before we learnt about Black Lives Matter in Topic, I didn't know who George Floyd was and why his death was so horrible yet so important. I also didn't know how serious segregation was and that black and white people even had to sit on separate parts of the bus."

Ivy said: "It was interesting when we found out that Rosa Parks was so passionate about not giving up her seat on the bus. She led a peaceful protest and led a bus boycott which was a big step to stop segregation."