

# COMPLAINTS POLICY

Chisenhale Primary School



Learning Together for a Better Future

**Date reviewed: April 2021**

**Reviewed by: Sharon Taylor-Sezgin**

**Agreed Governing Body: April 2021**

**Review Date: April 2022**

## **Chisenhale Primary School Complaints Policy**

### **General principles:**

This procedure is intended to allow you to raise a concern or complaint relating to the school or the services that it provides.

An anonymous concern or complaint will not be investigated under this procedure unless there are exceptional circumstances.

To enable a proper investigation, concerns or complaints should be brought to the attention of the school as soon as possible. In general, any matter raised more than three months after the event, being complained of, will not be considered.

### **Informal stage**

It is normally appropriate to communicate directly with the member of staff concerned. This may be by letter, telephone or in person by appointment, requested via the school office. Many concerns can be resolved by simple clarification or the provision of information, and it is anticipated that most complaints will be resolved at the informal stage.

In the case of serious concerns, it may be appropriate to address them directly to the head teacher (or to the chair of the governing body if the complaint is about the head teacher).

If you are uncertain about who to contact, seek advice from the school office or the clerk to the governing body.

### **Formal stage**

If your concern or complaint is not resolved at the informal stage, you may choose to put the complaint in writing and pass it to the head teacher, who will be responsible for ensuring it is investigated appropriately. If the complaint is about the head teacher, your complaint should be passed to the clerk to the governing body, for the attention of the chair of the governing body.

A complaint form is provided to assist you.

You should include details that might assist the investigation, such as names of potential witnesses, dates and times of events, and copies of relevant documents.

It is very important that you include a clear statement of the actions you would like the school to take to resolve your concern. Without this, it is much more difficult to proceed.

Pass the completed form, in a sealed envelope, to the school office. The envelope should be addressed to the head teacher or clerk to the governing body, as appropriate.

The head teacher (or chair) may invite you to a meeting to clarify your concerns and explore the possibility of an informal resolution. If you accept that invitation, you may be accompanied by a friend, if you wish, to assist you in explaining the nature of your concerns.

It is possible that your complaint will be resolved through a meeting with the head teacher (or chair). If not, arrangements will be made for the matter to be fully investigated, using the appropriate procedure. In any case, you should learn in writing, usually within five days of the school receiving your formal complaint, of how the school intends to proceed. This notification should include an indication of the anticipated timescale.

Any investigation will begin as soon as possible, and when it has been concluded, you will be informed, in writing, of its conclusion.

If you are not satisfied with the manner in which the process has been followed, you may request that the governing body reviews the process followed by the school, in handling the complaint. Any such request must be made in writing to the clerk to the governing body, within 10 school days of receiving notice of the outcome, and include a statement specifying any perceived failures to follow the procedure. The procedure described below will be followed. A review request form is provided for your convenience.

### **Review process**

Any review of the process followed by the school will be conducted by a panel of three members of the governing body. This will usually take place within 10 school days of receipt of your request.

The review will normally be conducted through a consideration of written submissions, but reasonable requests to make oral representations should be considered sympathetically.

# Chisenhale Primary School



## Chisenhale Primary School: Meeting request form

I wish to meet

to discuss the following matter:

Brief details of topic to be discussed:

Dates/times when it would be most convenient for a meeting:

Your name:

Relationship with school (eg parent of a pupil on the school roll): Pupil's name (if relevant to the matter to be discussed)

Your address:

Telephone numbers

Daytime:

Evening:

Email address:

Signed

Date

Please complete this form and return it to the school office

## Chisenhale Primary School



### **Chisenhale Primary School: Formal Complaint Form**

Please complete this form, and return it to the school office or to the head teacher who will acknowledge its receipt and inform you of the next stage of the procedure.

Your Name:

Relationship with school (eg parent of a pupil on the school roll):

Pupil's Name (if relevant to your complaint):

Telephone numbers

Daytime:

Evening:

Email address:

Please give concise details of your complaint (including dates, names of witnesses, etc) to allow the matter to be fully investigated:

You may continue on separate paper, or attach additional documents if you wish.

Number of additional pages attached =

What action, if any, have you already taken to try to resolve your complaint? (ie who have you spoken with or written to, and what was the outcome?)

What actions do you feel might resolve the problem at this stage?

Signature:

Date:

School Use:

Date form received:

Date acknowledgement sent:

Complaint referred to:			
Date:			

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### Chisenhale Primary School Complaint Review Request Form

Please complete this form, and return it to the head teacher (or clerk to the governing body) who will acknowledge its receipt and inform you of the next stage of

the procedure.

Your Name:

Your Address:

Your Phone Numbers:

Daytime:

Evening:

Email:

Dear Sir/Madam

I submitted a formal complaint to the school on ....., and I am dissatisfied by the procedure that has been followed.

My complaint was submitted to ..... and I received a response from ..... on.....

I have attached copies of my formal complaint and the response(s) from the school. I am dissatisfied with the way in which the procedure was carried out, because

You may continue on separate paper, or attach additional documents if you wish.

Number of Additional pages attached =

Signature:

Date:

School Use:

Date form received:

Received by:

Date acknowledgement sent:

Complaint referred to:			
Date:			