

Juniper Ventures Health and Safety School SLA COVID-19 SCHOOL RISK ASSESSMENT restricting attendance during lockdown

The current Government guidance for detailed review to assist in your risk assessment links: [School national restrictions guidance.pdf](https://www.gov.uk/guidance/school-national-restrictions-guidance)

Restricting attendance during the national lockdown: schools Guidance for all schools in England has replaced the full return to school risk assessment that was updated on the 23 December 2020.

During the period of national lockdown, schools, alternative provision (AP), special schools, colleges and wraparound childcare and other out-of-school activities for children should allow only vulnerable children and young people and the children of critical workers to attend (recognising that the characteristics of the cohorts in special schools and alternative provision will mean these settings continue to offer face to face provision for all pupils, where appropriate). All other pupils and students should not attend and should learn remotely until February half term. Schools must comply with health and safety law, which requires them to assess risks and put in place proportionate control measures. Schools should thoroughly review their health and safety risk assessments and plans that address the risks identified using the 'system of controls'.

System of controls This is the set of actions schools must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail in the following sections of Chisenhale's School CV19 risk assessment.

Description of Activity	COVID 19 Secure School Risk Assessment Version 3.0	Review Dates	Weekly
Location	Chisenhale Primary School	Tier level	National Lockdown
Completed by	Headteacher of Chisehale Primary School using the Corporate Health and Safety Services (CHSS) draft template for school risk review and planning		
Date of Assessment	4 th January 2021		

Overall Residual Risk for Activity (L / M / H):	MEDIUM- based on vulnerable and critical worker provision ONLY
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Level of Risk	Suggested Action
LOW	Control measures are adequate but continue to monitor and review; ensure that they remain satisfactory and appropriate
MEDIUM	Control measures need to be introduced within a specified time period; continue to monitor and review
HIGH	Unless control measures can be immediately introduced to reduce the risk so far as is reasonable/ practicable, the task or activity should be suspended

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SECTION ONE: PREVENTION						
What are the hazards?	Who & how might someone be harmed?	What are you currently doing to control risks?	Risk Rating L / M / H	What else do you need to do (if applicable)?	Review date w/c	Review date w/c
<p>(1. Minimise contact)</p> <p>People unwell/ Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>We will minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.</p> <p>We only allow only vulnerable children and young people and the children of critical workers to attend</p> <p>We will ensure that children, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms or have tested positive in at least the last 10 days and ensuring anyone developing those symptoms during the school day is sent home, are essential actions to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19).</p> <p>We will follow this process and ensure all staff are aware of it by sharing our risk assessment and staff protocols through meetings, emails and guidelines documents.</p> <p>If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they will be sent home and advised to follow guidance for households with possible or confirmed coronavirus (COVID-19) infection, which sets out that they should self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19).</p>	<p>MED</p>			

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		<p>Other members of their household (including any siblings) should self-isolate for 10 days from the day after the individual tested positive.</p> <p>If a child is awaiting collection, they will be moved to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision. A window will be opened for ventilation if possible. If it is not possible to isolate them, they will be moved to an area which is at least 2 metres away from other people.</p> <p>If they need to go to the bathroom while waiting to be collected, they will use a separate bathroom if possible. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance.</p> <p>As is usual practice, in an emergency, we will call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not otherwise visit the GP, pharmacy, urgent care centre or a hospital.</p> <p>Any member of staff who has provided close contact care to someone with symptoms, even while wearing PPE, and all other members of staff or children who have been in close</p>				
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		<p>contact with that person with symptoms, even if wearing a face covering, do not need to go home to self-isolate unless:</p> <ul style="list-style-type: none"> • the symptomatic person subsequently tests positive • they develop symptoms themselves (in which case, they should arrange to have a test) • they are requested to do so by NHS Test and Trace or the PHE advice service (or PHE local health protection team if escalated) <p>Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms will be cleaned after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p> <p>Although Public Health England has good evidence that routinely taking the temperature of children is not recommended as this is an unreliable method for identifying coronavirus (COVID-19) at Chisenhale we will continue to take the temperatures of children and adults attending on site.</p>				
<p>(2. Face Coverings)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>The government is not recommending universal use of face coverings in all schools.</p> <p>Children at Chisenhale will not need to wear a face covering.</p> <p>At Chisenhale all staff must wear a face covering when they are on school grounds but not in their classrooms. If a member of staff is exempt, then alternative arrangements will</p>	<p>MED</p>			

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		<p>be looked at. Other exceptions include; if you are outside but not stood by an external gate, you are working in your office on your own or if you are eating or drinking.</p> <p>All adults must try to keep 2 metres away from one another at all times and wear a face covering when moving around the school site.</p> <p>Based on current evidence and the measures that Chisenhale is already putting in place, such as the system of controls and consistent bubbles, face coverings will not be necessary in the classroom unless social distancing is not possible. However, shields and masks are available and staff can choose to wear them, providing they use them correctly and follow safe wearing and removing protocols.</p> <p>Local restriction tiers: 2, 3 or 4</p> <p>At Chisenhale face coverings will be worn by staff when they are moving around the building and school site. Children are not required to wear face coverings but will not be prevented from doing so out of parental choice.</p> <p>Exemptions</p> <p>Some individuals are exempt from wearing face coverings. This applies to those who:</p> <ul style="list-style-type: none"> • cannot put on, wear or remove a face covering because of a physical or mental illness or impairment or disability • speak to or provide assistance to someone who relies on lip reading, clear sound or facial expression to communicate <p>The leadership of Chisenhale will be sensitive to any individual needs and take relevant advice, where appropriate.</p>				
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		<p>Staff members are responsible for identifying themselves to members of the senior leadership team.</p> <p>Access to face coverings</p> <p>At Chisenhale, if anybody is struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it, or it having become soiled or unsafe, we will have a stock of face coverings around the school building for staff to have. These will be disposable face masks or visors.</p> <p>Safe wearing and removal of face coverings</p> <p>At Chisenhale the process for removing face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.</p> <p>Further guidance on face coverings</p> <ul style="list-style-type: none"> • Safe working in education, childcare and children’s social care provides • Face coverings in education settings 				
<p>(3. Hand hygiene)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Poor Hand hygiene</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<ul style="list-style-type: none"> • At Chisenhale everyone will clean their hands more often than usual as one of the schools control measures, for staff, children, visitors, soap and running water is available throughout the school, including in every classroom and both playgrounds, this is supported with access to hand at the offices. • This is supported with a communication plan that includes when to wash your hands, including when 	<p>MED</p>			

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		<p>arriving into the school, returning from breaks, when changing rooms, before and after eating. Handwashing is part of every class timetable.</p> <ul style="list-style-type: none"> • An assessment of hand hygiene procedures has been completed and implemented, what areas/toilets can be used, at what time, to ensure this doesn't become a crowding concern these areas will be supervised. Handwashing timetables are to be followed and all staff are responsible for informing the premises staff if there is not sufficient supplies of soap or hand sanitiser. Classroom and other supply stocks of soap and hand sanitiser will be checked daily. • Signage has been installed throughout and education teaching resources are used to train children and staff how to clean hands properly. • We will monitor the cleaning of toilets, increasing the cleaning regime in place, including touch points, and removal of waste on a more regular basis. Additional touch point cleaning is part of the cleaning regime throughout the day. • Resources have been increased for the additional supply of cleaning products. Reordering to prevent supplies not running out is done regularly. • Repeated communications and campaigns on this very important control measures. • COSHH risk assessment has been updated to ensure storage and use of chemicals are assessed with appropriate control measures, this includes the strict assessment and control measures of hand sanitiser being used, with hand and soap preferred, 				
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		<p>but assessed to ensure the risk of ingestion and skin concerns using hand sanitiser is assessed.</p> <ul style="list-style-type: none"> • We will promote hand cleaning if touching your face • We will continually review the easiness of access to hand washing for children, staff, visitors. • We will promote the changes to behaviours of implementing this control measure, aware of the break of children and staff not being in the school for a while and that they may not have been washing their hands at home, now the school is creating a 'behaviour change' of a very important control measure. • Additional support will be out in place for younger children and those with specific needs, this will be done in collaboration with the staff members that work closest with them. • We will use the procedure that to clean your hands, you should wash your hands thoroughly for 20 seconds with running water and soap, and dry them thoroughly. • Those with complex needs will be supported in cleaning their hands properly and skin friendly cleaning wipes will be used as an alternative, although the focus for Chisenhale is hand and soap wherever possible. 			
<p>(4. Respiratory hygiene)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, children, visitors</p>	<ul style="list-style-type: none"> • We will promote the vital control measure in place, that focuses on the 'catch it, bin it, kill it' approach. This will be supported by signage • Classrooms and communal areas have a yellow bin for tissues which are double bagged • Educational resources will be used as ongoing 	<p>MED</p>		

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<p>Someone entering the school/workplace/offices with CV19</p>	<p>Causing severe infection/disease</p>	<p>'change behaviour' and importance of 'catch it, bin it, kill it', school classroom media training etc</p> <ul style="list-style-type: none"> Regular assessment will be completed on resources required, including tissues/bins, waste supplies, and locations of increased tissue stations to ensure easy access to tissues throughout school Everyone will be directed to wash their hands after use of tissues, coughing, sneezing We will support and assist younger children and other children who may need assistance in understanding respiratory hygiene in collaboration with the adults who work with these children. 				
<p>(5. Cleaning regime)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19 and there are poor cleaning standards</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<ul style="list-style-type: none"> A cleaning schedule is in place that ensures cleaning is enhanced and includes: <ul style="list-style-type: none"> more frequent cleaning of rooms / shared areas that are used by different groups frequently touched surfaces being cleaned more often than normal- additional cleaning rota throughout the day by premises staff. detailed listing of areas being cleaned, by whom areas that are shared between groups such as halls, stairwells, corridors, toilets, are assessed and part of the enhanced cleaning regime an update on the COSHH risk management, SDS and COSHH risk assessments We have a cleaning regime planned in the event of suspected/confirmed covid-19 cases with the cleaning company 	<p>MED</p>			

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		<ul style="list-style-type: none"> Each class will have gloves, paper towel and disinfectant spray for teachers and TAs to use. These will be located and kept near sinks, so that they can be refilled easily. If books or resources are taken home and returned, then they will be cleaned meticulously or left unused and out of reach for a period of 48 hours (72 hours for plastics) by the class teacher or support staff. <p>We will use the Public Health England revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the existing advice on cleaning those settings when there is a suspected case.</p> <p>Ongoing inspections of cleaning staff work activities and areas of cleaning will be completed to ensure governance and control measures are being implemented to high standards</p> <p>Cleaning contractor CV19 risk assessments will be requested upon any significant changes to ensure a monitoring role of contractor cv19 compliance is implemented.</p>				
<p>(6. Minimise contact social distancing)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19 coming close to others,</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Minimising contacts and mixing between people reduces transmission of coronavirus (COVID-19). This is important in all contexts and at Chisenhale we have put plans and actions in place to implement this.</p> <p>We have assessed the school operational set up to reduce contacts wherever possible whilst supporting children to receive the highest quality education we can offer, including when working remotely from home.</p>	MED			

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<p>poor social distancing, mixing of groups, lack of infection control separation</p>		<p>Bubbles have been implemented to continue in reducing the number of contacts between children and staff, and through maintaining the distance between individuals</p> <p>During a lockdown situation we will limit our year group bubble sizes to 10 children. This is based on ability to socially distance and staffing capacity. If we are unable to accommodate a child in our provision on site we will look at alternative support at home and liaise with other local schools to see if they have any capacity. The focus is to keep as many children at home as possible to reduce infection rates, while providing support to the most vulnerable children in our community.</p> <p>We have followed relevant guidance on how to group children throughout 2020 and will be continued into 2021 but the capacity of each school site and our ongoing risk assessment will lead any decisions on increasing numbers of children.</p> <p>During lockdown we are using the full building areas to ensure further social distancing is achieved especially during the high levels of infection rates.</p> <p>Classroom are set up to encourage avoidance anyone being face to face with anyone else, and our aim is always to maintain social distancing of 2m wherever possible, or reducing time spent within 1 metre of anyone, and during lockdown with smaller number and greater infection rate in the community, we aim to ensure 2m is achieved as a minimum.</p> <p>Some children with special needs will have continued close support and PPE will be reviewed and implemented for these children.</p>				
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		<p>Unnecessary furniture has been taken out of classrooms to make more space.</p> <p>When staff or children cannot maintain distancing, particularly with younger children, the risk has been reduced by keeping children in smaller sized groups and open spaces.</p> <p>Groups are being kept apart, there will not be any large gatherings such as assemblies or collective worship with more than one group. We will use remote/virtual resources to facilitate such events to maintain our sense of community cohesion.</p> <p>When timetabling, groups are kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, we will avoid creating busy corridors, entrances and exits.</p> <p>We will timetable staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).</p> <p>A plan is in place as to how shared staff spaces are set up and used to help staff to distance from each other. Additional staff room spaces have been set up and allocated to staff in separate bubbles or access to them staggered.</p> <p>Measures for arriving at and leaving school</p> <p>Bubbles will use separate gates around school grounds at both drop off and collection times.</p> <p>Signage is in place to support parent social distancing outside of school.</p> <p>Other considerations</p> <p>Our Special Educational Needs lead, alongside relevant staff members, will review the needs of specific children with SEND and use a bank of resources to support their needs</p>				
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		<p>both in school but also when learning remotely. We will work in partnership with outside agencies and use any support or advice they can offer. Services such as speech and language will move to remote provision when any need arises.</p> <p>We will work with external agencies to ensure that children with medical conditions are fully supported, including through the use of individual healthcare plans, so that they will receive an education in line with their peers. In some cases, the children medical needs will mean this is not possible, and educational support will require flexibility. Our guidance on supporting children at school with medical conditions remains in place.</p> <p>There will be no peripatetic staff during the lockdown period and the senior leadership team have only essential contact in any bubbles, maintaining a 2 metre distance and wearing a mask.</p> <p>Only necessary contractors to be allowed on site, and approved/authorised by managers, covid-19 risk assessments must be sent by contractors and reviewed and works/visits agreed/authorised before the works/visits commence. Any visiting contractors must adhere to the schools' safety protocols; this includes the wearing of face coverings when on the school sites.</p> <p>Agency staff and contractors will be inducted to the normal health and safety induction processes, including the current COVID-19 risk assessments and social distancing requirement, and promotion of hand cleaning and hygiene. They will be pre-communicated to ensure a health check question- set will be asked regarding any symptoms of COVID-19, and information given to them before they get to</p>				
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		<p>site on the social distancing and COVID-19 management standards in place. During lockdown we ensure complete separation with contractors and visitors to the staff and only essential work is to take place, managed and monitored.</p> <p>We will have discussions with key contractors about the school's control measures and ways of working.</p> <p>Chisenhale will ensure site guidance on physical distancing and hygiene is explained to visitors on or before arrival.</p> <p>Where visits can happen outside of school hours, they will. A record will be kept of all visitors with sufficient detail to support rapid contact tracing if required by NHS Test and Trace.</p> <p>As normal, Chisnehale will engage with local immunisation providers to provide immunisation programmes on site, ensuring these will be delivered in keeping with the school's control measures. Chisenhale believes that these programmes are essential for children's health and wellbeing and can also provide benefits for staff.</p> <p>Equipment and resources are integral to education at Chisenhale. During the summer term, their use was minimised, many were moved out of classrooms, and there was significant extra cleaning. Given the increasing knowledge we have of the virus, that position has now changed. For individual and very frequently used equipment, such as pencils and pens, staff and children have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these will be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science</p>				
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		<p>equipment will be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <p>Outdoor playground equipment is more frequently cleaned. We continue to encourage our children to limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Children and teachers can take books and other shared resources home, although unnecessary sharing will be avoided, especially where this does not contribute to the child's education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.</p> <p>The measures in place around the sharing of resources will only apply to those children and staff that are on site at any time. The school will support children's learning at home with resources where possible and when it can be done safely.</p>				
<p>(7. Personal Protective Equipment)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>The majority of staff at Chisenhale will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:</p> <ul style="list-style-type: none"> • where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained • where a child or young person already has routine intimate care needs that involve the use of PPE, in which case the same PPE should continue to be used 	MED			

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		For all PPE advice Chisenhale will consult the guidance on safe working in education, childcare and children's social care			
<p>(8 Keeping occupied spaces well ventilated)</p> <p>COVID-19 (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>When Chisenhale is in operation, we will ensure it is well ventilated and a comfortable teaching environment is maintained.</p> <p>This will be achieved by a variety of measures including:</p> <ul style="list-style-type: none"> natural ventilation – opening windows (in cooler weather windows will be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors will also assist with creating a throughput of air natural ventilation – if necessary external opening doors will also be used (as long as they are not fire doors and where safe to do so) <p>Further advice on this can be found in Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak and CIBSE coronavirus (COVID-19) advice.</p> <p>To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures will also be used as appropriate:</p> <ul style="list-style-type: none"> opening high level windows in preference to low level to reduce draughts increasing the ventilation while spaces are unoccupied (for examples, between classes, during break and lunch, when a room is unused) 	MED		

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		<ul style="list-style-type: none"> rearranging furniture where possible to avoid direct drafts <p>Heating will be used as necessary to ensure comfort levels are maintained particularly in occupied spaces.</p> <p>All staff and children are encouraged to wear layered clothing to school.</p>				
RESPONSE TO ANY INFECTION						
<p>(9. Test and trace)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>We will ensure that the NHS Test and Trace process is understood and that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> book a test (PCR test) if they or their child are displaying symptoms. The main symptoms are a high temperature, a new continuous cough and/or a loss or change to your sense of smell or taste. Staff and children must not come into the school if they have symptoms and must be sent home to self-isolate if they develop them in school. All children can be tested if they have symptoms, including children under 5, but children aged 11 and under will need to be helped by their parents or carers if using a home testing kit provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace self-isolate if they have been in close contact with someone who tests positive for coronavirus (COVID- 	MED			

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		<p>19), or if anyone in their household develops symptoms of coronavirus (COVID-19)</p> <p>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.</p> <p>The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient. They will release more details on new testing avenues as and when they become available and will work with schools so they understand the quickest and easiest way to get a test.</p> <p>Chisenhale Primary has test kits that will be given to staff on site for testing weekly.</p> <p>The leadership team at Chisenhale Primary will encourage staff to be tested regularly to minimise the impact of the virus on the education of their children.</p> <p>Staff can also access Lateral Flow Tests without symptoms at The Ecology Pavillion, Mile End from 10am-7pm, without an appointment.</p> <p>Coronavirus (COVID-19): test kits for schools and FE providers.</p> <p>Chisenhale Primary has asked parents and staff to inform them immediately of the results of a test and follow this guidance.</p>				
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		<ol style="list-style-type: none"> 1. If someone with symptoms tests negative for coronavirus (COVID-19), then they should stay at home until they are recovered as usual from their illness but can safely return thereafter. The only exception to return following a negative test result is where an individual is separately identified as a close contact of a confirmed case, when they will need to self-isolate for 10 days from the date of that contact. 2. If someone with symptoms tests positive, they should follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should continue to self-isolate until their temperature returns to normal. Other members of their household should all self-isolate for the full 10 days from the day after the individual tested positive. <p>NHS COVID-19 app</p> <p>The app is available to anyone aged 16 or over to download if they choose. For some young people, particularly some with special educational needs and disabilities (SEND), parents will need to decide whether or not their use of the app is appropriate.</p>				
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<p>(10. Confirmed cases)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Chisenhale will take swift action when they become aware that someone who has attended has tested positive for having developed symptoms and taken a PCR test outside of school. Chisenhale will contact the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. Schools will be put through to a team of advisers who will inform them of what action is needed based on the latest public health advice. Chisenhale will also contact our local Public Health team at phcov19@towerhamlets.gov.uk</p> <p>The advice service will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. If, following triage, further expert advice is required the adviser will escalate Chisenhale's call to the PHE local health protection team.</p> <p>The advice service (or PHE local health protection team if escalated) will work with Chisenhale to guide them through the actions they need to take. Based on their advice, Chisenhale must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days from the day after contact with the individual tested positive. Close contact means:</p>	<p>MED</p>			
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		<ul style="list-style-type: none"> • direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) • proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual • travelling in a small vehicle, like a car, with an infected person <p>The advice service (or PHE local health protection team if escalated) will provide definitive advice on who must be sent home. Chisenhale will keep a record of children and staff in each group, and any close contact that takes places between children and staff in different groups (see section 6 of the system of control for more on grouping children). This should be a proportionate recording process. Chisenhale will not need to ask children to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p> <p>Where individuals who are self-isolating and are within our definition of vulnerable, it is important Chisenhale will put systems in place to keep in contact with them, offer pastoral support, and check they are able to access education support.</p> <p>A template letter will be provided to Chisenhale, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of</p>				
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		<p>people with coronavirus (COVID-19) unless essential to protect others.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within the 10-days from the day after contact with the individual tested positive should follow guidance for households with possible or confirmed coronavirus (COVID-19) infection. They should get a test, and:</p> <ul style="list-style-type: none"> • if someone who is self-isolating because they have been in close contact with someone who has tested positive for coronavirus (COVID-19) starts to feel unwell and gets a test for coronavirus themselves, and the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days. • if the test result is positive, they should inform their setting immediately, and should isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period). Their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following guidance for households with possible or confirmed coronavirus (COVID-19) infection 				
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		<p>Chisenhale will not require evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.</p> <p>In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending Chisenhale, Chisenhale can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their children and staff from possible infection with coronavirus (COVID-19). Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice.</p> <p>The PHE local health protection team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school - as identified by NHS Test and Trace.</p> <p>Further guidance is available on testing and tracing for coronavirus (COVID-19).</p>				
<p>(11. Outbreak)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>(Contain any outbreak by following local health protection team advice and presently we are not participating in the rapid asymptomatic testing programme and we must follow the advice below)</p> <p>If Chisenhale has two or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak and must continue to work with their local health</p>	MED			

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		<p>protection team who will be able to advise if additional action is required.</p> <p>In some cases, health protection teams may recommend that a larger number of other children self-isolate at home as a precautionary measure – perhaps the whole site or year group. If Chisenhale is implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams or health and safety experts</p> <p>In consultation with the local Director of Public Health, where an outbreak at Chisenhale is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person’s class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p>				
<p>SECTION 2: SCHOOL OPERATIONS</p>						
<p>(12. Transport)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Wider public transport</p> <p>Public transport capacity continues to be constrained. Its use by children, particularly during peak times, should be kept to an absolute minimum.</p> <p>Chisenhale has a critical role to play in supporting collaboration between all parties - providers, local authorities, parents and children. Further information on managing capacity and demand on public transport is set out in the transport to school and other places of education: 2020 to 2021 academic year guidance.</p>	<p>MED</p>			

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		<p>Chisenhale will encourage parents, staff and children to walk or cycle to school if at all possible.</p> <p>Staff have been signposted to the Tower Hamlets cycle scheme.</p> <p>Children travelling from abroad</p> <p>Where they have travelled from, or have stopped at, a country or territory that is not on the travel corridors list, children will be required to self-isolate for 10 days from the day they leave a non-exempt country or territory to travel to the UK.</p>				
<p>(13. School Workforce)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Where Chisenhale has implement the system of controls outlined in this document, in line with their own workplace risk assessment, PHE and DHSC confirm that these measures create an inherently safer environment for children and staff where the risk of transmission of infection is substantially reduced. The opening of Chisenhale will be dependent on this risk assessment, taking into account the tier which Tower Hamlets is in, including national lockdown for schools</p> <p>Most school-based roles are not ideally suited to home working and Chisenhale will expect most staff to return to work in settings. School leaders at Chisenhale will consider what is feasible and appropriate, this being reviewing during school lockdown periods.</p> <p>All staff should follow the measures set out in the system of controls section of this guidance to minimise the risks of transmission. This includes continuing to observe good hand and respiratory hygiene and maintaining social distancing in line with the provisions as set out in section 5 of the 'prevention' section.</p>	<p>MED</p>			

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		<p>Leaders at Chisenhale will explain to staff the measures the school has put in place to reduce risks. We anticipate adherence to the measures in this guidance will provide the necessary reassurance for staff to attend school. Chisenhale will share the ongoing COVID 19 risk assessment with staff and our community, and it will be published on the school website.</p> <p>The risk assessment has also been used to devise a clear set of staff protocols that will be shared with all staff and that staff will be required to follow these protocols.</p> <p>If staff are concerned, including those who may be clinically vulnerable, clinically extremely vulnerable or who believe they may be at possible increased risk from coronavirus, leaders at Chisenhale will discuss any concerns individuals may have around their particular circumstances and reassure staff about the protective measures in place and complete individual risk assessments.</p> <p>Staff who are clinically extremely vulnerable</p> <p>Following the reintroduction of shielding, clinically extremely vulnerable staff are advised that they should not attend the workplace. Clinically extremely vulnerable individuals are those identified through a letter from the NHS or a specialist doctor as in the group deemed clinically extremely vulnerable (CEV or shielding list). Staff who are identified as clinically extremely vulnerable should follow the published guidance. Staff and management have communication and planning about how they will be supported, including to work from home. Those living with someone who is clinically extremely</p>				
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		<p>vulnerable can still attend work where home-working is not possible.</p> <p>Staff who are clinically vulnerable</p> <p>Clinically vulnerable staff can continue to attend school. While in school they should follow the sector-specific measures in this document to minimise the risks of transmission.</p> <p>This includes taking particular care to observe good hand and respiratory hygiene, minimising contact and maintaining social distancing in line with the provisions set out in section 6 of the 'prevention' section of this guidance. This provides that ideally, adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. While the risk of transmission between young children and adults is likely to be low, adults should continue to take care to socially distance from other adults including older children and adolescents.</p> <p>People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace unless advised otherwise by an individual letter from the NHS or a specialist doctor.</p> <p>Staff who are pregnant</p> <p>As per national restrictions, staff should work at home where possible. If home working is not possible we will follow the advice in the guidance and advice on coronavirus (COVID-19) and pregnancy. All pregnant women should take particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home or workspace.</p>				
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		<p>Chisenhale’s workplace risk assessment already considers any risks to female employees of childbearing age and in particular, risks to new and expectant mothers (for example, from working conditions, or the use of physical, chemical or biological agents). Any risks identified will be included and managed as part of the general workplace risk assessment.</p> <p>If Chisenhale is notified that an employee is pregnant, breastfeeding or has given birth within the last 6 months, we will check the workplace risk assessment to see if any new risks have arisen. If risks are identified during the pregnancy, in the first 6 months after birth or while the employee is still breastfeeding, Chisenhale will take appropriate, sensible action to reduce, remove or control them.</p> <p>While it is a legal obligation for Chisenhale to regularly review general workplace risks, there is not necessarily a requirement to conduct a specific, separate risk assessment for new and expectant mothers. However, an assessment may help identify any additional action that needs to be taken to mitigate risks.</p> <p>Staff who may otherwise be at increased risk from coronavirus (COVID-19)</p> <p>Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report, which looked at different factors including age and sex, where people live, deprivation, ethnicity, people’s occupation and care home residence. These staff can attend school as long as the system of controls set out in this guidance are in place. The reasons for the disparities are</p>				
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		<p>complex and there is ongoing research to understand and translate these findings for individuals in the future.</p> <p>People who live with those who may have comparatively increased risk from coronavirus (COVID-19) can attend the workplace. An individual risk assessment will be completed and monitored upon any significant changes if requested.</p> <p>Employer health and safety and equalities duties</p> <p>Chisenhale has a legal obligation to protect their employees, and others, including children, from harm and should continue to assess health and safety risks in the usual way. Following the steps in this guidance will mitigate the risks of coronavirus (COVID-19) to children and staff and help Chisenhale to meet their legal duties to protect employees and others from harm.</p> <p>The Health and Safety Executive published guidance on first aid during coronavirus (COVID-19) which will support local risk assessments and provides guidance for first aiders. It is clear that treating any casualty properly should be the first concern. Where it is necessary for first aid provision to be administered in close proximity, those administering it should pay particular attention to sanitation measures immediately afterwards including washing hands.</p> <p>Chisenhale will continue to meet their equalities duties. Guidance is available in Equality act 2010 advice for schools.</p> <p>Supporting staff</p> <p>Governing boards and school leaders should have regard to staff (including the headteacher) work-life balance and wellbeing. Chisenhale will ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process.</p>				
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		<p>Chisenhale has a duty of care to their employees, and this extends to their mental health. Chisenhale already have mechanisms to support staff wellbeing and these will be particularly important, as some staff may be particularly anxious about attending school. DfE is providing additional support for both children and staff wellbeing in the current situation. Information about the extra mental health support for pupils and teachers and Wellbeing for Education return programme is available.</p> <p>The Education Support Partnership provides a free helpline for school staff and targeted support for mental health and wellbeing.</p> <p>All staff at Chisenhale can access the Employee Assistance Helpline that we buy into. The phone line is accessible 24/7 FREE HELPLINE 08000 562 561</p> <p>Staff deployment</p> <p>Chisenhale may need to alter the way in which it deploys its staff, and use existing staff more flexibly. Leaders will discuss and agree any changes to staff roles with individuals.</p> <p>Chisenhale will avoid increases in unnecessary and unmanageable workload burdens.</p> <p>Deploying support staff and accommodating visiting specialists</p> <p>Chisenhale will ensure that appropriate support is made available for children with SEND, for example by deploying teaching assistants and enabling specialist staff from both within and outside the school to work with children in different classes or year groups.</p> <p>Recruitment</p>				
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		<p>Recruitment will continue as usual. The government’s Teaching Vacancies service can help schools to list vacancies for both permanent and fixed-term teaching staff quickly. The free national service for searching and listing teaching roles will be directing newly qualified teachers (NQTs) and job seeking teachers to this service.</p> <p>As DfE guidance advises limiting the number of visitors, it may be appropriate for Chisenhale to consider a flexible approach to interviews, with alternative options to face-to-face interviews offered where possible. Interviewing remotely may be a new experience for many schools. The DfE teaching blog provides some information on the experience of implementing interviews remotely. There is also advice that can be sent to candidates on how to prepare for remote interviews.</p> <p>Where face-to-face meetings are arranged, Chisenhale will make clear to candidates that they must adhere to the system of controls that schools have in place. Chisenhale will also have the discretion to require face coverings for visitors where social distancing cannot be managed safely.</p> <p>Supply teachers and other temporary or peripatetic teachers</p> <p>Chisenhale will continue to engage supply teachers and other supply staff during this period if necessary.</p> <p>These individuals will be expected to comply with Chisenhale’s arrangements for managing and minimising risk as set out in this risk assessment and staff protocols, including taking particular care to maintain distance from other staff and children.</p>				
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		<p>Vulnerable children</p> <p>When a vulnerable child is asked to self-isolate, Chisenhale will notify their social worker (if they have one). Leaders at Chisenhale will then agree with the social worker the best way to maintain contact and offer support to the vulnerable child or young person.</p> <p>Chisenhale also has in place procedures to check if a vulnerable child is able to access remote education support, to support them to access it (as far as possible) and to regularly check if they are doing so. Chisenhale has also accessed the DfE laptop scheme.</p>			
<p>(14. Catering/ Kitchens)</p> <p>Main kitchen</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Chisenhale’s kitchen’s will be fully open from the start of the 2021 year and normal legal requirements will apply about provision of food to all children on site who want it, including for those eligible for benefits-related free school meals or universal infant free school meals.</p> <p>Chisenhale will engage in any voucher schemes during any periods of school closure to ensure that those eligible children get the financial food support they need.</p> <p>Our kitchen will continue to operate, but must comply with the guidance for food businesses on coronavirus (COVID-19).</p> <p>Ensure social distancing is in place for the kitchen and kitchen staff wherever possible, and ask to review the contract/contractor kitchen COVID-19 risk assessment, as significant changes due to increased infection rates.</p> <p>Social distancing at the servery which is managed and monitored.</p>	MED		

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		<p>If the social distancing cannot be managed in this area a review of shielding/sneeze screens to be considered to protect the kitchen staff serving</p> <p>Chisenhale will work in partnership with our catering providers to ensure that any school procedures are adhered to by their staff.</p> <p>Staff and children to be encouraged to wash their hands before / after eating for at least 20 seconds and frequently during the day</p> <p>Communication with contract company/service re COVID-19 sickness procedures in place to ensure that Chisenhale is to be informed of any COVID-19 related staff/agency sickness, without delay, including BC plan if the whole kitchen crew have to self- isolate, re Test and Trace planning</p> <p>Kitchen staff to follow the schools face covering implementation plan for areas such as corridors, stairwells, dining halls as some examples</p>				
<p>(15. Building / Estate)</p> <p>Building preparedness/Statutory compliance</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Site area risk assessment has taken place to maximise the use of site and any associated available space</p> <p>Class sizes are reduced during lock down</p> <p>During a lockdown situation we will limit our year group bubble sizes to 10 children. This is based on ability to socially distance and staffing capacity. If we are unable to accommodate a child in our provision on either school site we will look at alternative support at home and liaise with other local schools to see if they have any capacity. The focus is to keep as many children at home as possible to reduce infection rates.</p>	MED			

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		<p>Following the risk assessment, we have completed some adaptations to the site, such as additional wash basins, and removal of storage items to create larger spaces where necessary and able to do so</p> <p>For the spring term Chisenhale will make sure that all the usual pre-term building checks are undertaken to make the school safe. If buildings have been closed or had reduced occupancy during the coronavirus (COVID-19) outbreak, water system stagnation can occur due to lack of use, increasing the risks of Legionnaires' disease. Advice on this can be found in the guidance on legionella risks during the coronavirus outbreak.</p> <p>Additional advice on safely reoccupying buildings can be found in the Chartered Institute of Building Services Engineers' guidance on emerging from lockdown. See also Keeping occupied spaces well ventilated in the System of Controls section. Advice on ventilation can be found in Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak.</p> <p>Fire doors should NOT be propped open. Door Guards have been installed on all fire doors at Chisenhale.</p> <p>All classroom will be well ventilated with a window open at all times.</p> <p>Statutory compliance continues to be completed and up to date</p> <p>Temperature monitoring is in place, but ventilation is paramount.</p>				
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<p>(16. Educational Visits)</p> <p>Coronavirus (COVID-19) (CV19) with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>There will be no educational visits in the first half of the spring term. A decision will be made on the second half of the spring term when the risk assessment is reviewed.</p>	<p>LOW</p>			
<p>(17. School Uniform/Winter months)</p> <p>Coronavirus (COVID-19) (CV19) with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Chisenhale Primary School has a school uniform for children but the wearing of it remains optional Chisenhale</p> <p>Increased ventilation will make school buildings cooler than usual over the winter months. Chisenhale Primary will allow additional, suitable indoor items of clothing to be worn during the winter period.</p>	<p>LOW</p>			
<p>(18. Wraparound provision and extra-curricular activity)</p> <p>Coronavirus (COVID-19) (CV19) with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Chisenhale will resume its breakfast club and after-school provision when the school is fully open</p> <p>Where it is not possible, or it is impractical to group children in the same bubbles as they are in during the school day - Chisenhale may need to group children with others from outside their school day bubble. This will be with only one other year group bubble, and will be consistent throughout the week. Careful records and registers are kept of these groupings for track and trace purposes.</p> <p>This</p> <p>Chisenhale will consult the guidance produced for providers who run community activities, holiday clubs, after-school clubs, tuition and other out-of-school provision for children, as much of this will be useful in planning extra-curricular</p>	<p>MED</p>			

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		<p>provision. This includes Chisenhale advising parents to limit the number of different out-of-school settings providers they access, as far as possible. Where parents use childcare providers or out of school extra-curricular activities for their children, Chisenhale will encourage parents and carers to seek assurance that the providers are carefully considering their own protective measures, and children should only attend settings that can demonstrate this. DfE has also issued guidance for parents and carers, which schools may want to circulate.</p> <p>Chisenhale is not hiring it's premises out externally at the current time. If this changes we will ensure that we do so in line with government guidance on working safely during coronavirus (COVID-19) for providers of grassroots sport and gym or leisure facilities.</p> <p>Chisenhale will also read the local restriction tiers guidance to find out what tier their area is in and the additional restrictions that apply. Currently, schools can continue to offer all before and after-school educational activities and wraparound childcare.</p>				
<p>(19. Music and dance)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>During the current lockdown music lessons will not be taking place. This will be reviewed as and when Tier restrictions change.</p>	<p>LOW</p>			

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<p>(20. Physical Education)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>In considering what team sports can be offered, those whose national governing bodies have developed guidance under the principles of the government’s guidance on team sport and been approved by the government are permitted.</p> <p>Chisenhale must only provide team sports on the list available at return to recreational team sport framework.</p> <p>Children will be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups.</p> <p>Chisenhale can hold PE lessons indoors if there is the space, including those that involve activities related to team sports, for example practising specific techniques, within their own system of controls. For sport provision, outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible) distancing between children and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise.</p> <p>Children will not get changed for PE and be encouraged to come to school wearing suitable clothing, including trainers.</p> <p>Activities such as active miles, making break times and lessons active and encouraging active travel help to enable children to be physically active while encouraging physical distancing.</p>	<p>MED</p>			
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<p>(21. Ventilation)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Chisenhale will keep ventilation systems maintained regularly and adjusting systems where necessary, follow the current HSE, government and CIBSE guidance air-conditioning-and-ventilation.htm</p> <p>Premises staff at Chisenhale will maintain/monitor ventilation systems</p> <p>Premises staff will check service and or adjustments required, so that they do not automatically reduce ventilation levels due to lower than normal occupancy, follow expert mechanical/electrical engineer advice for COVID-ventilation-heating assessments/reviewing/servicing</p> <p>We will open windows and doors frequently to encourage ventilation where possible</p> <p>Systems will operate continuously, i.e. not shutting down at weekends</p>	<p>MED</p>			
<p>(22. First aid)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>The Health and Safety Executive published guidance on first aid during coronavirus (COVID-19) which will support local risk assessments and provides guidance for first aiders. It is clear that treating any casualty properly should be the first concern. Where it is necessary for first aid provision to be administered in close proximity, those administering it should pay particular attention to sanitation measures immediately afterwards including washing hands.</p> <p>First aid cover and qualifications at this time;</p> <p>First aid in non-healthcare settings</p> <p>First aid cover and qualifications</p> <p>First aid in non-healthcare settings</p>	<p>MED</p>			

		<p>Employers and their first aiders should take account of the specific guidance on giving cardiopulmonary resuscitation (CPR) from the Resuscitation Council UK.</p> <p>HSE has guidance on First aid cover and qualifications.</p> <p>Check your first aid needs assessment</p> <p>We will refresh our first aid at work needs assessment.</p> <p>Guidance for first aiders</p> <p>Try to assist at a safe distance from the casualty as much as you can and minimise the time you share a breathing zone.</p> <p>If they are capable, tell them to do things for you, but treating the casualty properly should be your first concern. Remember the 3P model – preserve life, prevent worsening, promote recovery.</p> <p>Preserve life: CPR</p> <ul style="list-style-type: none"> • Call 999 immediately – tell the call handler if the patient has any COVID-19 symptoms • Ask for help. If a portable defibrillator is available, ask for it • Before starting CPR, to minimise transmission risk, use a cloth or towel to cover the patient’s mouth and nose, while still permitting breathing to restart following successful resuscitation • If available, use: <ul style="list-style-type: none"> ○ a fluid-repellent surgical mask ○ disposable gloves ○ eye protection ○ apron or other suitable covering 				
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		<p>Only deliver CPR by chest compressions and use a defibrillator (if available) – don't do rescue breaths (for CPR in paediatric settings see specific guidance from the Resuscitation Council UK)</p> <p>Prevent worsening, promote recovery: all other injuries or illnesses</p> <ul style="list-style-type: none"> • If you suspect a serious illness or injury, call 999 immediately – tell the call handler if the patient has any COVID-19 symptoms • If giving first aid to someone, you should use the recommended equipment listed above if it is available • You should minimise the time you share a breathing zone with the casualty and direct them to do things for you where possible <p>After delivering any first aid</p> <ul style="list-style-type: none"> • Ensure you safely discard disposable items and clean reusable ones thoroughly • Wash your hands thoroughly with soap and water or an alcohol-based hand sanitiser as soon as possible <p>First aid cover and qualifications during the pandemic</p> <p>If first aid cover for your business is reduced because of coronavirus or you can't get the first aid training you need, there are some things you can do so that you still comply with the law.</p> <p>First Aid at Work (FAW) and Emergency First aid at Work (EFAW) certificates requalification</p>				
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		<p>First aid providers have resumed first aid training and assessment. In some cases, there remains a back log or limited availability.</p> <p>FAW or EFAW certificates that expired after 16 March 2020 can remain valid until 6 months from date of expiry. All requalification training for these certificates should be completed by 31 March 2021.</p>			
<p>(23. Staff room / kitchens)</p> <p>Kitchen staff</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Social distancing in place with signage and additional staff rooms have been set up.</p> <p>Zip taps/Kettles are cleaned</p> <p>Staff are reminded with signage next to Zip taps NOT to allow their cups to touch the Zip tap</p> <p>Staff behaviour-staying alert to others around them and keeping to the 2 metre rule as a minimum wherever possible</p> <p>Staff to wash their hands before / after eating for at least 20 seconds</p> <p>Staff dispose of their food waste into the bins provided, and clean their cutlery and put away</p> <p>Staff must not to share cups and cutlery</p> <p>Staff are encouraged to go outside during breaks</p> <p>These areas to have an increased cleaning regime in place managed and monitored</p> <p>Additional staffrooms have been created at Chisenhale to support control mechanisms.</p> <p>Staff should wear face masks in staff rooms unless they are eating or drinking.</p>	MED		

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<p>(24. Water fountains) Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors Causing severe infection/disease</p>	<p>All water fountains are switched off and children must use their own personal bottle. There are designated areas for children to store or/have access to water. Ensure the water fountains are maintain in shut down mode following service/maintenance requirements</p>	<p>LOW</p>			
<p>(25. Swimming pools) swimming Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors Causing severe infection/disease</p>	<p>Currently swimming lessons are not taking place at Chisenhale. This will be reviewed as and when national restrictions are lifted.</p>	<p>LOW</p>			
<p>(26. Contingency planning) Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors Causing severe infection/disease</p>	<p>For individuals or groups of self-isolating children and children who are shielding following government advice, remote education plans are be in place. Government have published a contingency framework for the rare circumstances in which schools might need to revise their delivery models for a short period of time to help contain virus transmission within a community. Such measures will be implemented in the fewest number of schools required, for the shortest time. Where a class, group or a small number of children need to self-isolate, or local restrictions require children to remain at</p>	<p>MED</p>			

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		<p>home, Chisenhale will offer immediate remote education. All children not physically unwell with coronavirus (COVID-19) but who are at home as a result of coronavirus (COVID-19) will have access to remote education by the next school day.</p> <p>Special educational needs</p> <p>Where a child has provision specified within their EHC plan, it remains the duty of the local authority and any health bodies to secure or arrange the delivery of this in the setting that the plan names.</p>			
<p>(27. Behaviour change / support / expectations)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, children, visitors</p> <p>Causing severe infection/disease</p>	<p>Chisenhale will continually assess and implement 'change management' for behaviour, recognising that our control measures for the virus are actually all based on human behaviour to manage, i.e. washing hands, respiratory health, cleaning, staying at home when have symptoms, staying at a distance, all of which requires training, support, guidance, correction, monitoring</p> <p>Staff need to make themselves accountable for their own actions for hand and respiratory hygiene measures and actions, and social distancing control measures, this should be a focus and support set up, where if you notice staff and or visitors/children not being COVID secure, you are able to 'remind' 'advise' 'correct' to ensure the vital control measures are being completed</p> <p>Chisenhale has reviewed it's behaviour policy around the COVID-secure and risk management required, including what is expected and the consequences for poor unsafe behaviour.</p>	MED		
<p>(28. Contractor / visitor)</p> <p>Contractors/Visitors/</p>	<p>Employees, agency, children, visitors</p>	<p>Only necessary contractors to be allowed on site, and approved/authorised by managers, COVID-19 risk assessments must be sent by contractors and reviewed, and</p>	MED		

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<p>Parents</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Causing severe infection/disease</p>	<p>works/visits agreed/authorised before the works/visits commence</p> <p>Agency staff and contractors to be inducted to the normal health and safety induction processes, including the current COVID-19 risk assessments and social distancing requirement, and promotion of hand cleaning and hygiene</p> <p>Pre-communicated to ensure a health check question-set is asked regarding any symptoms of COVID-19, and information given to them before they get to site on the social distancing and COVID-19 management standards in place</p> <p>Normal risk assessment, method statements review, considering your own COVID-19 risk assessment to review if the works will compromise social distancing for others, such as increasing of numbers of people by contractors working in staff areas breaking the social distancing requirements</p> <p>Normal management and monitoring of contractor works, wellbeing on site</p> <p>Chisenhale has assessed the need to keep the parents off site and reduce the concerns of gatherings, this is a school-based review/plan, supported by regular communication, assessing what gates and entrance points can be increased or used, using signage to remind parents of social distancing requirements and not to wait around together, school staff to ensure personal safety is assessed before going and directing parents to socially distance</p> <p>Contractors to follow the COVID-face covering management of the school, either implement that all visitor/contractors to wear face coverings, or in defined areas</p>				
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How COVID is transmitted

