

## EYFS Newsletter

Spring 1  
10th February 2023

# Chisenhale Primary School



Learning Together for a Better Future



### Events & Celebrations

This week we have marked **Children's Mental Health Week** by making paper chains to represent our connection to each other, and the importance of our Mental Health.



On Monday morning Star Class enjoyed a trip to the **Idea Store** in Roman Road Market.

On Wednesday **Nursery** made our second trip of the year to a cold, foggy and frosty **Victoria Park** to look at the environment in **Winter**. We looked at the trees and saw that most had no leaves. We also spotted the first signs of Spring!

We saw **snowdrops, crocuses** and **daffodils**. Many thanks to all the parents who accompanied us.



Finally, on Friday we said a fond farewell to **Lenny & Ronny**, as they have moved house and will be attending a new school after the Half Term holiday. We wish their family all the best for the future. We will miss you!

### Parent Partnership

We have two designated email addresses for queries:

[Nurseryteachers@chisenhale.towerhamlets.sch.uk](mailto:Nurseryteachers@chisenhale.towerhamlets.sch.uk)

[Receptionteachers@chisenhale.towerhamlets.sch.uk](mailto:Receptionteachers@chisenhale.towerhamlets.sch.uk)

### February Half Term Holiday

The end of this Half Term will be **Friday 10<sup>th</sup> February**.

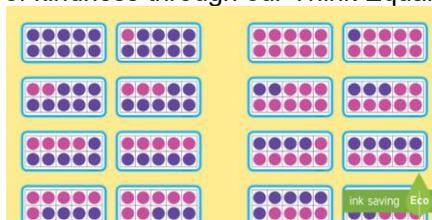
We will return to school on **Monday 20<sup>th</sup> February**.

### This Week in the EYFS

In Nursery this week we have focused on '**Letters and Sounds**' as we prepare to move forward in our phonic learning. Our 'Word of the Week' has been **letter** as we have been revising the first six sounds in our phonics programme (s,a,t,p,i & n). We sorted capital (**upper case**) and **lower case** forms of the letters of the alphabet onto a table.



We made 'kindness cards' for members of our families as we continued to reflect on what it means to be kind ourselves and our experience of kindness through our Think Equal Curriculum.



Reception classes have also been focusing on Personal, Social and Emotional Development (PSED) this week, as we were marking **Children's Mental Health Week**. They are following the '**Jigsaw**' programme. In phonics, they have continued Phase 3 of the Tower Hamlets Phonics Programme and have been learning the digraphs **sh** and **th**. In Mathematics they have exploring ways of making 10 using ten frames. The Reception classes' Word of the Week has been 'borrow'.

### Book Bags & Reading

Your child needs to bring their book bag into school every day.

**Please help us maintain our stock of picture books by promptly returning any books which your child has been issued with during this year.**

Reception Class teachers have provided your child with their individual **username** and **password** for our online reading resource **Bug Club**.



You will now be able to go online to access the books which each child has been allocated.

Please let us know if you have any difficulties.

### Clothing, Water Bottles & Lost Property

As the weather is now more changeable, please ensure that your child wears appropriate clothes to school including a **weatherproof coat** and **footwear**.

It remains important that your child has a **spare set of clothes** in their changing bag at school in case they get wet or dirty. This should include spare **socks** and **shoes**. If your child needs to change we will send the dirty clothes home in a plastic bag in their changing bag.

Please ensure spare clothes are replenished and returned the next day.

Children also need to continue to bring a **water bottle** into school every day.