



Events & Celebrations

In the next month **Nursery** plan to make our second trip to **Victoria Park** to look at the local environment in **Winter** – we are waiting in the hope of snow!



Next **Friday, 28th January**, Reception Classes are going to the **Half Moon Theatre** in Stepney to see a performance of **'Butterflies'**.

On the **3rd February** Reception Classes are planning to travel on a number 8 bus into the centre of London to visit **Chinatown** to support our learning about China and Chinese New Year Celebrations.



We will all be celebrating **Chinese New Year** in the EYFS on **Friday 4th February**.

Breakfast Club

If your child attends breakfast club please be advised that they need to arrive by **8.15am** in order to ensure that they can eat their breakfast before **8.30am** which is the time when children are sent to their classrooms. It is not possible for teaching staff to provide breakfasts for children who arrive later.

Parent Partnership

We have two designated email addresses Nurseryteachers@chisenhale.towerhamlets.sch.uk
Receptionteachers@chisenhale.towerhamlets.sch.uk
However, please do not use these to report your child absent, or for urgent queries as they are usually only checked once a day.

Half Term Holiday

The end of this half term will be **Friday 11th February**. We will return to school on **Monday 21st February**.

This Week in the EYFS.

This week we welcomed **Yunus** who joined Sun Class.

In **Nursery** this half term our topic is **Traditional Rhymes and Tales**. This week we continued our work on **'Each Peach Pear Plum'**. We baked **plum pie** and, after a tasting session, said whether we liked or disliked it. We also identified our **favourite character** and explained why we liked them best. We held **'Nursery Rhyme X Factor'** where we each performed a Nursery Rhyme for our audience of Sun Class children. We also enjoyed hearing the traditional tale of **Robin Hood**.



Reception Classes have continued learning about the **Antarctic**. They have been thinking about the story **'Blue Penguin'** and exploring its themes of difference and diversity. They have been celebrating their individuality in their writing. They are continuing to develop their knowledge of letters and sounds in phonics (letter **X** this week) and are using and applying what they have learnt in 1:1 reading with their teachers, and through shared and guided writing groups as well as in self-initiated opportunities in the setting. In **mathematics**, Reception have been learning strategies for **counting on**. They have also been comparing and measuring **height**.

Book Bags & Reading

Your child needs to bring their book bag into school **every day**. Please check their book bag for important letters or information. We will be inviting your child to choose a book to take home and share with you every **Friday**.

Children in Reception are also issued with a **Bug Club login**. This is an **online reading resource** where class teachers allocate texts. Parents should log on **weekly** for children to practise reading an appropriate level of text using their developing phonic knowledge. When children are given this opportunity to read to and with parents at home it makes a real difference to their fluency and has a positive impact on their progress and attainment in reading.

Clothing, Water Bottles & Lost Property

We sent all changing bags home at the end of last term

Please ensure that your child returns to school a **spare set of clothes** (underwear, a top, leggings or jogging bottoms) in their changing bag in case they get wet or dirty. This should include spare **socks** and **shoes**.

All personal property should be labelled clearly with your child's name and class!

Children also need to continue to bring a **water bottle** into school every day. Please make sure it is named.

It will help us to help your child to learn to look after their property.