Chisenhale Primary School

EYFS Newsletter

Spring 2 23rd March 2022

Events & Celebrations Next week all our classes will visit Tower Hamlets Cemetery Park for their Environmental Explorers Workshop.



Sun Nursery will be going there on Monday 28th March, Moon Class on Tuesday 29th March and Star Class on Thursday 31st March.

If you are a parent who would like to volunteer to accompany your child's class on this trip please speak to a member of staff or email us on the Nursery Teachers or Reception Teachers email addresses (see below).

We have requested parental contributions of $\mathbf{\hat{E}4}$ per child to cover the cost of this trip.



In the final week of this half-term we will also be enjoying Easter themed activities including an **Easter Egg Hunt!**

Family Fun Day!

Next **Thursday 31st March** from **2-3pm** we will be welcoming parents to join us in school to share some of our learning activities prior to the Easter Holiday.

Parent Partnership

We have two designated email addresses Nurseryteachers@chisenhale.towerhamle ts.sch.uk

Receptionteachers@chisenhale.towerha mlets.sch.uk

However, please do not use these to report your child absent, or for urgent queries as they are usually only checked once a day.

Easter Holiday

The end of this half term will be on Friday 1st April at 2pm. We will return to school on Tuesday 19th April.







This Week in the EYFS

Nursery children have been following up last week's learning about the life cycle of chickens, by hearing the story of '**Rosie's**

Walk'. This text uses a range of prepositional language (across, around, over, past, through, under) to describe how Rosie negotiates the features of the farm environment (whilst avoiding a silent and stealthy fox!). The children have created their own 'Rosie' modelled on Pat Hutchins' illustrations. We have also been learning the rhyme 'Here is the beehive' and making bee puppets. In Nursery we continued our phonics learning, and have now added u for umbrella to the letters and sounds that we know.



Reception children have been developing their knowledge and understanding of the world as they have shared **information** about the **season** of **Spring** ahead of their Spring walk in Victoria Park which they enjoyed in the warmth and sunshine of Thursday afternoon. In Mathematics they have been comparing and measuring **capacity** using **non-standard measurements** in balance scales and a range of containers. Their phonic knowledge is now focused on reading and writing words that contain the long vowel sounds, and the digraphs (and trigraphs) that represent them eg. double oo as it sounds in zoo and book!

Book Bags & Reading

Your child needs to bring their book bag into school **every day**. Please check their book bag for important letters or information. We will be inviting your child to choose a book to take home and share with you every **Friday**.

Children in Reception are also issued with a **Bug Club login**. This is an **online reading resource** where class teachers allocate texts. Parents should log on **weekly** for children to practise reading an appropriate level of text using their developing phonic knowledge. When children are given this opportunity to read to and with parents at home it makes a real difference to their fluency and has a positive impact on their progress and attainment in reading.

Clothing, Water Bottles & Lost Property

Please ensure your child's changing bag is replenished and returned to school promptly. Your child needs a **spare set of clothes** (underwear, a top, leggings or jogging bottoms) in their changing bag in case they get wet or dirty. This should include spare **socks** and **shoes**.

All personal property should be labelled clearly with your child's name and class!

Children also need to continue to bring a **water bottle** into school every day. Please make sure it is named.

It will help us to help your child to learn to look after their property.