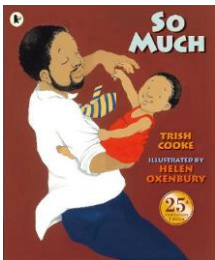
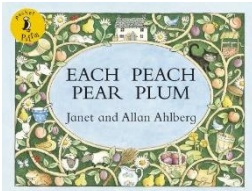
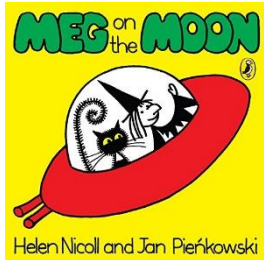


Curriculum Overview – Nursery 2023-24

Nursery 2020-21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text	All about me, Friends and Family 	Celebrations- SO MUCH 	Traditional Rhymes & Tales – 	Beasts, Monsters and Giants 	Space Light and Dark – 	Growth & Change – 
Core Books	Zoe and her Zebra Eric Carle's ABC Starting School Non-fiction re: Starting School	Super Daisy Max Dirty Bertie The Family Book	Nursery Rhymes Each Peach Pear Plum Traditional Tales The Great Race	The Gruffalo Where the Wild Things Are Two Monsters Easter/ Passover stories	Meg on the Moon Night Monkey Day Monkey Non-fiction re: Light and Dark & Space	The Very Hungry Caterpillar Non-fiction re: Growth & Change
Personal, Social & Emotional Development	Settling and establishing routines & expectations e.g Self-Registration Ring games & turn taking opportunities Select activities and resources Article 7 You have the right to a name & nationality. Article 31 You have the right to relax, play and take part in a wide range of cultural and artistic activities	Special Occasions e.g birthdays, Halloween, Christmas etc Similarities and differences Think Equal Article 3 All adults should do their best for you. When adults make decisions they should think about how their decisions will affect children.	New Year Resolutions Feelings Think Equal Article 19 You have the right to be protected from being hurt and mistreated, in body or mind.	Think Equal Zones of Regulation Article 12 You have the right to express your views, feelings and wishes in all matters affecting you.	Think Equal Article 28 Every child has the right to an education.	Think Equal Growing and changing – transition to Reception. Article 17 You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources

Physical Development	<p>Self-care Toileting Dressing/undressing e.g coats & shoes</p> <p>Gross Motor skills – outdoor play e.g climbing frame,bikes</p> <p>Fine Motor skills – mark making</p>	<p>Self-care Toileting Dressing/undressing e.g coats & shoes</p> <p>Gross Motor skills – outdoor play e.g climbing frame,bikes</p> <p>Fine Motor skills – mark making</p>	<p>Gross motor skills</p> <p>Traditional rhymes and games e.g “Oranges & Lemons” & Hopscotch</p> <p>Chinese Dragon & Lion and ribbon dances.</p>	<p>Self-care Dressing/undressing e.g Zips & buttons</p> <p>Gross motor skills</p> <p>Fine Motor Skills - mark-making</p>	<p>Fine Motor Skills – Posture, Pencil grip Mark-making</p>	<p>Fine Motor Skills – Posture, Pencil grip Mark-making</p>
Communication & Language	<p>Vocabulary related to “All About Me”</p> <p>Responding to familiar & repetitive texts about starting school, myself, my family etc.</p>	<p>Vocabulary related to Festivals and Celebrations</p> <p>Firework Rhymes</p> <p>Reciting poetry and songs for Xmas performance</p>	<p>Reciting Nursery Rhymes</p> <p>Vocabulary and sentence structure related to Traditional Tales e.g “Once Upon a time...”</p> <p>Repeated Refrains</p>	<p>Vocabulary related to beasts and monsters</p> <p>Repeated Refrains</p> <p>Talk for Writing</p>	<p>Vocabulary related to “Dark & Light/Space”</p> <p>Explanations</p>	<p>Vocabulary related to “Growth & Change”</p> <p>Descriptions</p>
Literacy	<p>Identifying, ordering letters and writing names</p> <p>The alphabet Lower/upper case letters</p>	<p>Whole Class Phonics Phase 1</p> <p>Environmental sounds</p> <p>Poetry and rhyme</p>	<p>Whole Class Phonics Phase 1/2</p> <p>Role play & oral retell of a traditional tale.</p>	<p>Whole Class Phonics Phase 1/2</p>	<p>Phonics Groups Phase 1/2</p> <p>Non-fiction texts</p>	<p>Phonics Groups Phase 1/2</p> <p>Word level reading/writing</p>
Mathematics	<p>Number rhymes Season - Autumn Days of the week Visual Timetable Data-handling about ourselves Counting objects up to 10 Shapes in the environment</p>	<p>Number rhymes Season – Winter Counting 0-10 Counting objects using 1:1 Data-handling 2d shapes Pattern</p>	<p>New Year Counting beyond 10 Ordinal numbers Data-Handling Positional Language</p>	<p>Numerals 1-10 Season – Spring Data-Handling Numerals in the environment</p>	<p>Counting objects beyond 10. Position & Direction Number recognition Representing numbers</p>	<p>Problem solving 2d & 3d Shapes Data-handling Measures (length, height, weight, capacity)</p>

Understanding the World	My Family My home My Birthday Season - Autumn Harvest Festival Black History Month ICT Computer names	Halloween Guy Fawkes Night Christmas ICT- I pads -	New Year Traditions Chinese New Year Season – Winter	Season – Spring Lent Mothers Day Easter	Light and dark Electricity and circuits Earth , the Planets and space ICT - research	Season – Summer Growth and change Plants, animals & human beings ICT – Photography
Expressive Arts & Design	“We’ve got Rights” Song My Family My Home Autumn collage	Firework pictures Rangoli patterns Che Che Koolay “Teddy Bear, Teddy Bear” Rhyme “Teddy Bear’s Picnic” song	Helicopter stories Reciting traditional rhymes including number Rhymes “When Goldilocks went to the house of the bears”.	Helicopter stories .	Helicopter stories “Space Song Rocket Ride” “Zoom. Zoom, Zoom”	Helicopter stories Art Week (21 st June) Mosaic/sculpture Songs & rhymes about growth & change e.g: “Tiny Caterpillar on a leaf.”
Events	Teddy Bears Picnic Harvest Festival	Remembrance Day Children in Need/Teddy Bears Picnic Parent Consultations EYFS Xmas Show	Pancake Day	World Book Day Red Nose Day Easter Bonnet Parade	Parent Consultations Science Week Ramadan/Eid	Sports Day Art Week
Trips	Victoria Park – Autumn Walk Victoria Park Outdoor classroom	Library Visit Hobgoblin Theatre Workshop & Performance KS1 Nativity at the Church	Victoria Park – Winter Chinatown Visit	Victoria Park – Spring Mudchute/Spitalfields/Stepney City Farm St Barnabas Church for Easter Story	Mosque Visit	Victoria Park – Summer EYFS picnic Pond dipping – Mile End Park Chisenhale Gallery