

CHISENHALE PUPIL PREMIUM STRATEGY

Summary Information					
Academic Year	2021-22	Total PP budget		Funding	Date of review
Total number of pupils	331	Number of pupils eligible for PP	86 + 3 post adoption + 3 EYFS PP	£115 670 £7035 £1208	July 2022

Current attainment - July 2021

NB: due to pandemic data is lower than in other years.

Percentage of reception children working at expected level in July 2021						
	Reading		Writing		Number	
	At	Just below	At	Just below	At	Just below
All (45)	20%	60%	25%	56%	39%	50%
PPG (7)	14%	86%	16%	86%	0%	100%
NPPG (38)	21%	55%	40%	15%	46%	41%

Phonics Screening Check			
NB: Screening will be administered in Autumn 2, in Year 2.			
Year 1	% pass	Tower Hamlets Average	National Average
All			
Pupil Premium			
Non Pupil Premium			

Although all pupils have been affected by the pandemic, pupils entitled to the Pupil Premium Grant have been disproportionately affected.

Key Stage 1 Results

NB: Borough and National Data not available.

% children at and above expected standard	All (44)			Pupil Premium (20)			Non Pupil Premium (24)					
	Chisenhale		Tower Hamlets	National	Chisenhale		Tower Hamlets	National	Chisenhale		Tower Hamlets	National
	At	Just below			At	Just below			At	Just below		
Reading	32%	37%			10%	40%			50%	33%		
Writing	34%	28%			15%	25%			50%	29%		
Maths	23%	43%			10%	25%			33%	58%		

Data reflects the impact of the pandemic on all groups.

Reading	Below		Developing		At and above	
	PP	NPP	PP	NPP	PP	NPP
Year 1 baseline	60%	17.39%	0%	0%	40%	82.61%
Year 2 Attainment	30%	4.17%	60%	45.83%	10%	50%
Writing	Below		Developing		At and above	
	PP	NPP	PP	NPP	PP	NPP
Year 1 baseline	50%	4.35%	0%	0%	50%	95.65%
Year 2 Attainment	50%	8.33%	35%	41.67%	15%	50%
Maths	Below		Developing		At and above	
	PP	NPP	PP	NPP	PP	NPP
Year 1 baseline	35%	4.35%	0%	0%	65%	95.65%
Year 2 Attainment	45%	4.17%	45%	62.50%	10%	33.33%

Due to the pandemic, progress in all groups is less than in a usual year. However, overall children entitled to pupil premium have made less progress than those not.

Key Stage 2 Results

NB: Borough and National Data not available.

% children Exp+ Developing	All (45)			Pupil Premium (10)			Non Pupil Premium (35)			
	Chisenhale		Tower Hamlets	Chisenhale		Tower Hamlets	Chisenhale		Tower Hamlets	National
	Exp+	Dev		Exp+	Dev		Exp+	Dev		
Reading	77%	5%		70%	10%		79%	3%		
Writing	44%	22%		13%	25%		62%	21%		
Maths	73%	13%		50%	13%		86%	14%		
Combined	44%	27%		19%	31%		59%	24%		

Progress over time:

Reading	Below		Developing		At and above	
	PP	NPP	PP	NPP	PP	NPP
Year 3 baseline	10%	0%	20%	15.38%	70%	84.62%
Year 6 Attainment	20%	13.79%	10%	6.90%	70%	79.31%
Writing	Below		Developing		At and above	
	PP	NPP	PP	NPP	PP	NPP
Year 3 baseline	10%	0%	20%	15.38%	70%	84.62%
Year 6 Attainment	43.75%	24.14%	43.75%	24.14%	12.5%	62.07%
Maths	Below		Developing		At and above	
	PP	NPP	PP	NPP	PP	NPP
Year 3 baseline	30%	0%	10%	7.69%	60%	92.31%
Year 6 Attainment	31.25%	13.79%	18.75%	13.79%	50%	86.21%

Year 6 pupil progress and attainment, although affected by the pandemic, does show that the teaching prior to has been effective, and children had a sound basis on which to build in their reduced time in Years 5 and 6.

1. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Children entering school with below average oral language skills – can slow progress in later years if not addressed.	
B.	Emotional/mental health difficulties impeding learning, affecting behaviour and having detrimental effect on academic progress.	
C.	Children with limited experience of the world beyond home – lack of wider experience impacts on understanding/reading/writing/problem solving.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Families experiencing difficulties affecting children emotionally associated with finance, separation and relationship breakdowns, as well as Covid 19.	
2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria/monitoring</i>
A.	Attainment and progress of pupils entitled to Pupil Premium Grant to be in-line with that of those not entitled, including higher percentage of pupils attaining higher levels.	Data analysis. Pupil Progress meetings.
B.	Improved oral language and communication skills	Planning and environments reflect a focus on this Lesson observations show staff confidently focussing on and embedding skills. Improved end of year outcomes across the EYFS curriculum, including 'Speaking'.
C.	Learning behaviours and emotional well-being for key children improved	Monitor behaviour and well-being (through CPOMS) as well as attainment to see if there is an impact.

3. Planned expenditure				
Academic year	2021/22			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved oral language skills in EYFS	Speech and Language Therapist 1/4 day a week (% of £14862.00 = £7341) TA delivered intervention % of £3657	SLT meetings Pupil progress meetings Inclusion reviews	EYFS Lead	Termly
	NELI Project TA delivering 1:1 and groups sessions four afternoons a week. £8173.67	Observations Data analysis Pupil Progress Meetings	HB	
Improved vocabulary in KS1	Speech and Language Therapist 1/4 day a week (% of £14862.00 = £7341) TA delivered intervention £9144	SLT meetings Pupil progress meetings Inclusion reviews	AHT	Termly
Total budgeted cost				£35 746.67
ii. Targeted support				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raised English and maths attainment	Additional TA in Year 6 AM supporting groups in Eng and Maths and interventions in the PM £13650	PPM reviews	Phase/subject Leader	Termly
Raised English and maths attainment	Additional TA's teaching groups AM in Year 1 and Year 3. £18799	PPM reviews	Phase/subject leaders	Termly

Raised English and maths attainment	HLTA in KS1 Supporting groups and delivering interventions to accelerate progress and diminish the difference. £21618.50	PPM Reviews	Phase/subject Leaders	Termly
Total budgeted cost				£52 631.50
iii. Other approaches				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children making accelerated progress due to increased confidence, emotional stability and improved learning behaviours.	Learning Mentor support in class (£22172) ELSA support x 8 afternoons a week (2 members of staff trained) (£8332.50+ £580 training)	PPM reviews Inclusion reviews	AHT	Termly
Access to a wider experiences impact on well-being and learning.	Extended Schools Clubs not charged to PP children (£2250) Support for PP children going on School Journey (Y6) Music Lessons £2700 (9 pupils)	Monitor registers Promote and target individuals PPM	HT	Termly
Total budgeted cost Overall				£36 034.50 £124412.67

Review of Expenditure Academic Year 2020/21

Impact has been impeded by pupils learning from home due to the pandemic.

Desired outcome	Approach	Impact	Lessons learned	Cost
Improved oral language skills in EYFS	Speech and Language Therapist TA delivered intervention	The speech and language therapist supported children to access their interventions at home. This included sessions with parents and sending resources so that they could work with parents. All children have at least partially met SALT targets.	Groups need to start early in the term. SALT working in setting in Autumn term to support identification.	£13650 £9146
Improved vocabulary in KS1	Speech and Language Therapist TA delivered intervention	All children have at least partially met SALT targets. Increased number of children identified post lockdown.	Transition into Year 1 needs to be effective. Need to continue with increased provision as need is increasing.	
Raised English and maths attainment	Additional TA in Year 6 AM supporting groups in Eng and Maths and interventions	See data charts. TA in Year 6 allowed for more differentiation which was needed even more post lockdown. Lowest ability PP children have made specific progress with key skills in preparation for secondary school.	Continue with targeted support in year 6, especially due to interrupted schooling this year. Continue with year 6 additional TA.	£42825.65 £42591
Raised English and maths attainment	Additional TAs in Year 5, 4, 2 and EYFS, AM only.	As we had interrupted school in the summer 20 and Spring 21. These TA's were able to target children in nthe Autumn term ensuring groups were delivered. During periods of children working from home, these TA's were also able to target	Targeted support will continue and in KS1 by Learning in mentor and HLTA/TA groups/1:1.	

		children to support them with access to online learning.		
Raised English and maths attainment	HLTA in KS1 Supporting groups and delivering interventions to accelerate progress and diminish the difference.	See data charts. Impact in year 2 with bespoke and targeted support in the PM which has been flexible throughout the year.	Ensure Year 1 have access to the support/interventions by putting an additional TA in there.	
Children making accelerated progress due to increased confidence, emotional stability and improved learning behaviours.	Learning Mentor support in class ELSA support x 8 afternoons a week	ELSA has had a positive effect on children being able to manage behaviour and emotions and therefore access learning.	Continue to make this a priority including 1:1 for all post adoption children and children on Child Protection.	£21515
Access to a wider experiences impact on well-being and learning.	Extended Schools Clubs not charged to PP children (£2250) Support for PP children going on School Journey (Y6)	Increased support given this year to vulnerable families, including free places at Night Owls and Breakfast Club. However, after school provision not available. Good take-up of music provision. Families also accessing the counselling support offered.	Continue this as it is clear that there are more pressures being experienced by families.	
				£129727.65