Books we are exploring

Non-fiction: Spring, ducks (life cycle) Poetry: Performance poetry Owl Babies And then it's spring A Year in Percy's Park

<u>Personal, Social and Emotional</u> <u>development</u>

Growth mind-set

Exploring the Zones of Regulation

PSHCE 'Think Equal' Level 2

UNCRC charter

<u>Maths</u>

Building on 6-10 Length, height and time 2D & 3D shapes Pattern

<u>Understanding the World</u> Learning about seasons Lifecycles Discussing Ramadan & Easter Local visit to Victoria Park Library visit (Bow Idea Store) Science week (change and adapt) Physical development Dressing/undressing e.g coats & shoes Zips & buttons Gross Motor skills - outdoor play e.g bike riding, climbing and large construction projects Fine Motor Skills Posture, Pencil grip Cutlery Cutlery

Spring has Sprung



<u>Literacy</u>

Whole Class Phonics Phase 3 Letter formation

Reading Bug Club Phase 3

Grammar & Punctuation: capital letters, finger spaces, full stop

World Book Day

Writing outcomes: duck diary, book reviews , wanted posters, character description, recount.

Expressive Arts and Design Performance poetry Spring art Colour mixing Designing signs (D&T) Easter themed crafts Junk modelling Observational art Book characters/costume/role play

Communication and language

Developing Oracy: Discussion Guidelines Vocabulary relating to topics (Word of the Week)

Taking turns

Talk partners (speaking and listening) Following increasingly complex instructions