

Computing

We will be developing our **track pad skills**, using a **keyboard** and ensuring we know **how to log on and off** a laptop. We will use basic tools to **create digital paint images**. We will also discuss **how to be safe online**.

Science

We will be **revisiting our learning on materials** from last term. We will be deciding **which material(s) will be best to fix a broken umbrella**. We will also devise an **investigation with frozen play figures** and how to release them. Lastly, we will **explore puddles** and how they change over time.

English

We will be reading the fiction book, '*Captain Flinn and the Pirate Dinosaurs*' by Giles Andreae. We will be **making predictions, identifying characters, discussing settings and sequencing stories**. We will also add drama elements by acting out scenes from the story. We will be writing our own stories using a **familiar story structure**.

Geography

We will be talking about the **season of Winter** and observing changes. We will be finding where we live on a map and talking about the **geographical features** of our locality. We will be **naming and locating the four countries in the UK** and the **seven continents of the world** on a map. We will be learning about the **compass directions**.



Ahoy There!



Year 1 Spr 1 Curriculum Map

Physical Education (PE)

We will continue our **Gymnastics unit** and start an **Invasion game unit**. We will learn about the **key gymnastic shapes**. We will be practising **balancing, jumping and rolling** in different ways. We will link gymnastic actions to **create sequences**. We will be developing skills in **sending, receiving and dribbling a ball**. We will play games, learning how to **score points** and how to **play to the rules**.

Jigsaw (PSHE)

In **Jigsaw** this term, we will be exploring **dreams and goals**. This will include: **how to keep motivated** when we find things difficult, **how to work well with a partner**, **developing positive attitudes** and helping others to achieve their goals.

Maths

We will be exploring **place value** with numbers to 20. We will be **building teen numbers** using a range of manipulatives, such as Numicon, Dienes and coins. We will be **comparing and ordering numbers to 20** using a number line. We will begin to learn our **number bonds to 20**. We will learn about **doubles** and start to become fluent with our **doubles up to 10**. We will explore **subtraction** using **counting back** and **finding the difference strategies**.

Art and Design Technology

We will be developing **sketching techniques** and have a go at **still life sketching**. We will be exploring the work of **Matisse and Kandinsky**. We will **design and make** a pirate ship and a treasure chest using **junk materials**.