

Computing

We are learning to use a **range of tools** to **create digital paintings** in the style of famous artists like **Piet Mondrian** and **Wassily Kandinsky**.

History

We will be learning about the life of a **significant person** – the palaeontologist, **Mary Anning**.

We will be using a **range of sources** to find information, such as books and visiting the **Natural History Museum** on our class trip.

Science

We will be thinking about what we already know about the **weather**, **look at forecasts** and video our own school weather forecast. We will also **observe** the weather and make **collages about the different seasons**. We will **explore shadows** and how they are made. Lastly, we will make a **class weather station** that can measure rainfall, wind direction and temperature.

English

We will be reading the fiction books, “**The Something**” by Rebecca Cobb and “**Sam and Dave Dig a Hole**” by Mac Barnett. We will be responding to these texts in a variety of ways; **making predictions**, **identifying the characters** and **setting** and **creating our own versions** of the stories. We will also be reading **information texts** about dinosaurs and fossils. We will be **writing a recount** of our visit to the Natural History Museum.



Deep Discoveries



Year 1 Spring 2 Curriculum Map

Maths

In **Maths**, we will further develop our **addition and subtraction skills** by working with numbers **up to and within 20**. We will begin to gain fluency with our **number bonds to 10 and 20** and our **doubles to 10**. We will explore numbers and their **place value up to 50**. We will be practising **counting in 10s**. We will be exploring how to **measure length, height, mass and volume**.

Jigsaw (PSHE) and RE

We will be exploring the difference between being **healthy and unhealthy** and consider ways to keep ourselves healthy including cleanliness, importance of **taking medicines safely** and staying safe from household items. We will also consider **road safety** and the adults that keep us safe. We will look at how to **keep our bodies safe and healthy**.

In RE, we will be exploring the question: **How and why do we celebrate special and sacred times?** We will be thinking about **events we celebrate** in our own families. We will be reading and learning about the **Easter story** and creating a class book. We will be exploring **Christians’ feelings of sadness and joy** at Easter time. We will be considering **how Christians celebrate Easter**.

Physical Education (PE)

We will be learning about **Ball Skills**. We will explore fundamental ball skills, such as **throwing and catching**, **rolling**, **kicking**, **hitting a target**, and **dribbling the ball** with hands and feet.

Additionally, we will learn about **Fitness** and the different ways our bodies react to exercise. We will explore a range of **warm ups** and complete **challenges**.

Art and Design Technology

We will be investigating **textures, materials** and **colour** by creating dinosaur collages and pictures. We will be exploring **malleable materials** such as clay to make fossils. We will be **creating pop-up Easter cards**.