

## Computing

We will continue to **design and run** simple programs by **combining four direction commands** to make a **sequence**, and use trial and error to evaluate the program.

## History

We will be learning about **toys of the past**. We will be bringing in **our own toys** and **speaking about** them in front of the group. We will then consider toys that **we played with five years ago**. We will **interview** our parents and grandparents about toys they liked to play with when they were small. We will be exploring **artefacts** of toys from the past and **comparing** them to toys of today. We will have a go at playing with some of the old toys and we will try out some old playground games. We will be visiting the **Young V&A museum** to explore the old toys there.

## Maths

We will be exploring **measure** in a variety of practical ways. We will measure and compare **lengths, heights, weight, mass, capacity and volume**. We will start learning about **multiplication**. We will practise counting in **2s, 5s and 10s forwards and back**. We will be making **equal groups and arrays**. We will be learning about **odd and even numbers** and revisiting our **doubles**.

## Science

We will be learning how to **identify, sort, order and name common animal groups** including **fish, amphibians, reptiles, birds, mammals and mini-beasts (invertebrates)**. We will **explore and observe where mini-beasts live** including woodlice. We will plan an investigation focusing on absorbency of materials for a pet. We will consider why **some animals are kept as pets** and others are not. We will **design our own imaginary pets**, considering what their needs are, to be **happy and healthy**.

# Creature comforts

## Year 1 Summer 1 Curriculum Map



## PSHE (Jigsaw)

In PSHE our topic focuses around **Relationships**. We will look at **different types of families** whilst identifying the members of our own families. We will explore **how to make friends/be a good friend**, recognise ways to **greet friends, how to ask for help at school/who to go to for help**, recognise great **qualities within us** and express **why someone is special to us**.

## English

Our core text will be "**Superworm**". The children will be reading the text, **identifying characters, setting and retelling the story**. They will be writing their own adventure story in the style of Superworm. We will also be exploring **non-fiction** texts about mini beasts. Children will be **writing facts** about minibeasts and finally they will **write a factfile**. To end our topic, we will **read and perform poems** about minibeasts. We will **create rhyming strings, identify alliteration** in poems and **write our own minibeast poem**.

## Physical Education (PE)

This half term we will be focusing on **Athletics and Sending and Receiving a ball**.

The children will practise moving at **different speeds over varying distances**. They will explore **hopping, jumping and leaping for distance**. They will also practise **throwing for distance**. They will **explore and develop ball handling skills** when using their hands and feet.

## Art and Design Technology

Our **Art** focus this half term will be linked to our English core text Superworm. We will be creating minibeast **dioramas** using a variety of materials. We will be investigating **wax-resistant art**. We will be **designing and making a sock puppet** of a character from Superworm.