

## Computing

We will continue to **design and run** simple programs by **combining four direction commands** to make a **sequence**, and use trial and error to evaluate the program.

## Geography

We will be discussing the **changes to the seasons** and going on a Spring Walk to Victoria Park. We will be identifying **features of our local area** on a map. We will be looking at maps of the UK and **identifying the four countries that make up the UK**; England, Wales, Scotland and Northern Ireland. We will **compare and contrast** geographical features between where we live in the UK and the rainforest in Central America. We will also be **comparing** some of the creatures that live here in the UK and in the rainforest.

## Maths

We will deepen our understanding of **place value within 50**. We will explore in detail **tens and ones** and how to represent this. We will be **comparing and ordering** numbers. We will continue to count in **2s, 5s and 10s** and this will lead us into **multiplication**. Multiplication will involve **sharing, grouping** (using of arrays). We will continue to practice **number formation** and **writing numeral names** for numbers 1-20.

## Science

We will be recapping our learning from the Autumn term and will be looking at how to **identify, sort, order and name common animal groups** including **fish, amphibians, reptiles, birds, mammals and mini-beasts (invertebrates)**. We will **explore and observe where mini-beasts live** including woodlice. We will plan an investigation focusing on absorbency of materials for a pet. We will consider why **some animals are kept as pets** and others are not. We will **design our own imaginary pets**, considering what their needs are, to be **happy and healthy**.

# Creature comforts

## Year 1 Summer 1 Curriculum Map



## PSHCE and RE

In PSHCE our topic focuses around **Relationships**. We will look at **different types of families** whilst identifying the members of our own families. We will explore **how to make friends/be a good friend**, recognise **ways to greet friends**, **how to ask for help at school/who to go to for help**, recognise great **qualities within us** and express **why someone is special to us**.

In RE, we will be exploring the question: **How and why do we celebrate special and sacred times?** We will explore **what celebrations are, what they look like and why they are important to people**. We will learn about **Ramadan** and the special festival of **Eid**. We will recap our understanding of **why the Mosque is important to Muslims** and plan a visit to a local Mosque to embed our understanding.

## English

Our core text will be **"Superworm"**. The children will be reading the text, identifying **characters, setting and retelling the story**. They will be writing their own adventure story in the style of Superworm. We will also be exploring **non-fiction** texts about mini beasts. Children will be **writing facts** about minibeasts and finally they will **write a factfile**. To end our topic, we will **read and perform poems** about minibeasts. We will **create rhyming strings, identify alliteration** in poems and **write our own minibeast poem**.

## Physical Education (PE)

This half term we will be focusing on **Athletics and Sending and Receiving a ball**.

The children will practise moving at **different speeds over varying distances**. They will explore **hopping, jumping and leaping for distance**. They will also practise **throwing for distance**. They will **explore and develop ball handling** skills when using their hands and feet.

## Art and Design Technology

Our **Art** focus this half term will be linked to our English core text Superworm. We will be creating minibeast **dioramas** using a variety of materials. We will be investigating **wax-resistant art**.