#### <u>Books we are exploring</u>

Bloom The Tiny Seed Arrgh Spider Beetle What the Ladybird Heard Who's on the Farm On the Farm

#### <u>Personal, Social and Emotional</u> <u>development</u>

Growth mind-set

Exploring the Zones of Regulation PSHCE 'Think Equal' Level 2

UNCRC charter

## <u>Maths</u>

More than, fewer than to 20 & beyond First, then, now Subtracting Pattern and sequencing

<u>Understanding the World</u> Discussing Ramadan & Easter Lifecycle of a flower Mini beasts Farm animals Farm visit

#### Physical development

Zips & buttons

Gross Motor skills - outdoor play e.g bike riding, climbing and large construction projects

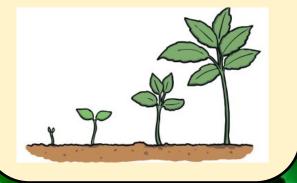
Posture, Pencil grip

Make large scale maps with chalk on the playground.

Moving like farm animals

# Growth and Change

Reception Sum 1 Curriculum



#### Expressive Arts and Design

Performance poetry

Eid decorations

Role play

Minibeast homes/bug hotels

Make models of the farm animals and buildings.

Make a storybox of the setting.

## Communication and language

Developing Oracy: Discussion Guidelines Vocabulary relating to topics (Word of the Week)

Taking turns

Talk partners (speaking and listening)

Following increasingly complex instructions

Connect one idea or action to another using a range of connectives.

Describe events in some detail.

Literacy Whole Class Phonics Phase 4 Letter formation Reading Bug Club Phase 4 Grammar& Punctuation: capital letters, finger spaces, full stop Writing outcomes: shopping list, cress diary, label parts of a plant, story mapping, recount.