Expressive Arts and Design

Performance poetry

Role play

Minibeast homes/bug hotels

Make models of the farm animals and buildings.

Clay minibeasts

<u>Personal, Social and Emotional</u> <u>development</u>

Growth mind-set

Exploring the Zones of Regulation

PSHCE 'Think Equal' Level 2

UNCRC charter

<u>Maths</u>

More than, fewer than to 20 & beyond First, then, now

Subtracting

Pattern and sequencing

<u>Understanding the World</u> Mini beasts Habitats and Microhabitats Lifecycles Farm animals and their babies Life on the farm

Physical development

Zips & buttons

Gross Motor skills – outdoor play e.g bike riding, climbing and large construction projects

Posture, Pencil grip

Make large scale maps with chalk on the playground.

Moving like farm animals

All Creatures Great and Small

Reception Sum 1 Curriculum map



<u>Literacy</u> Whole Class Phonics Phase 4 Letter formation Reading Bug Club Phase 4 Grammar& Punctuation: capital letters, finger spaces, full stop Writing outcomes: minibeast fact poster, story mapping,

Books we are exploring

Sam's Sandwich Snail Trail Billy's Beetle What the Ladybird Heard What the Ladybird Heard Next The Bad tempered Ladybird Busters Farm Farmyard Hullabaloo Mrs Wishy-Washy's Farm

Communication and language

Developing Oracy: Discussion Guidelines Vocabulary relating to topics (Word of the Week)

Taking turns

Talk partners (speaking and listening)

Following increasingly complex instructions

Connect one idea or action to another using a range of connectives.

Describe events in some detail.