

### Computing

We will be **gathering data** and entering this **information** onto a **pictogram** to represent our **favourite things**, such as food or pets. We will then **compare groups of objects** within the pictogram and answer questions about it.

### Geography

This half term we will learn about **coastal regions** of England. We will identify **physical and human features** on a **simple map** and use **aerial photographs**. We will also identify **seasonal and daily weather patterns** in the United Kingdom. We will learn the names of some of the **beaches** nearest to school such as **Chalkwell, Ramsgate, Southend on Sea** and more! We will move onto **comparing** a chosen UK seaside with another beach in Europe, finding it on a map and comparing the **climate** to the UK.

### Maths

We will deepen our understanding of **place value within 100**. We will learn about **time** and how we use **time language** like *morning, afternoon, and evening* as well as how to **read the time to the hour and half past**. We will learn about simple **multiplication and division** and practise grouping objects and counting in **2s, 5s and 10s**.

### Science

We will be **examining plants and seeds** and **making predictions** about what they will grow into. We will **observe the structure of flowers** using magnifying glasses and discuss the main parts. We will **identify common plants** in our local environment and explore which plants are classed as **'garden' plants** and which are **'wild' plants**. We will discuss differences and similarities between **evergreen and deciduous trees**.

# See The Seaside

## Year 1 Summer 2 Curriculum Map



### PSHE (Jigsaw) and RE

In PSHE our topic focuses around **Changing Me**. We will look at **life cycles of animals and humans**, how we have **changed since we were babies** and what has **stayed the same**. We will then start to look at how our bodies have **changed** and the children will be taught the **scientific names for male and female body parts**. This is in line with safeguarding so there is a universal language/understanding if any concerns are raised. We finish off the unit exploring **how we change when we learn something new** and **ways to cope with changes**.

In RE, we will be exploring the question **'Who is a Christian and what do they believe?'** We will be thinking about what God means to Christians. We will be reading and discussing stories from the Bible.

### English

Our core texts will be **"Clean Up!"** by Nathan Bryon and **"Look What I Found at the Seaside"** by Moira Butterfield. We will be **describing characters and settings, role playing scenes from the story, asking and writing questions, making posters, writing a letter** and creating a **seaside information booklet**. We will also be exploring **non-fiction texts** about different sea creatures. We will be **identifying key features of non-fiction writing** and creating our own **sea creature fact files**.

### Physical Education (PE)

This half term we will be focusing on **Net and Wall games** and **Striking and Fielding**. The children will learn the importance of the **ready position**. They will develop their **throwing, catching and racket skills** whilst playing with an opponent **over a net**, keeping to the rules and keeping score. In **striking and fielding** pupils develop skills such as **throwing and catching, tracking a ball and striking a ball**. They learn how to **score points**, how to play to the rules and use **simple tactics**.

### Art and Design Technology

In DT we will be **designing and making** our own pencil pots. We will use **cutting, folding and attaching techniques** to make our final product.