Expressive Arts and Design

Performance poetry

Role play

Model boats Design & Technology project Artburst—My Day Out in Tower Hamlets

### <u>Personal, Social and Emotional</u> <u>development</u>

Growth mind-set

Exploring the Zones of Regulation

PSHE 'Think Equal' Level 2

UNCRC charter

Exploring the school rules

Preparing for transition to Year 1

### <u>Maths</u>

More than, fewer than to 20 & beyond

Pattern and sequencing

Different perspectives; Mapping

Doubling

## Understanding the World

Transport and travel

Maps—different scales, different kinds of maps, using Google Earth and digital maps

Healthy and wellness

### Physical development

Introduction to PE skills and lessons How to be healthy

Gross Motor skills – outdoor play e.g bike riding, climbing and large construction projects

Posture, pencil grip, zips and buttons Moving like different kinds of transport

# Here We Go! Reception Summer 2 Curriculum map



## <u>Literacy</u>

Whole Class Phonics Phase 4; Reading Bug Club Phase 4

Letter formation

Grammar & punctuation: capital letters, finger spaces, full stop, question mark, exclamation marks, speech marks

Writing outcomes: class book, story mapping, 'All About Me' independent writing, recalling events, writing one full sentence and beyond

#### Books we are exploring

Naughty Bus Me on the Map My Map Book In Every House on Every Street The Way to Treasure Island Selection of poetry; summer, holidays, travel and transport

## Communication and language

Developing Oracy: Discussion Guidelines Vocabulary relating to topics (Word of the Week)

Taking turns; working in a group of peers

Talk partners (speaking and listening)

Following increasingly complex instructions

Connect one idea or action to another using a range of connectives.

Describe events in some detail; speak audibly in front of other people