

English:

Aladdin and the Enchanted Lamp, as retold by Phillip Pullman.

- A short narrative dialogue between Aladdin and the Moor.
- An extended letter from an elderly Aladdin to his child.

Science – Energy: circuits, batteries and switches (continued from Summer 1)

- recognise symbols for electrical components.
- predict and present results for electrical circuits.
- recognise a link between the number of components and resistance.
- identify ways to change voltage within an electrical circuit.
- investigate how voltage affects bulb brightness.
- apply knowledge of circuits and components to a practical solution.

Computing:

- Lego Spike computer programming

HRE – Changing Me

Stone Age to Iron Age



P.E:

- Athletics
- Cricket

Maths:

- Maths challenges
- Mathematical games

Music:

- Continue to learn and practice the songs and routines for our end of year production!

History- Stone Age to Iron Age

- What does prehistory mean?
- What kind of sources tell us about the Stone Age?
- What was Skara Brae?
- How did bronze replace stone in the Bronze Age?
- What do grave goods tell us about the Bronze Age?
- What was life like in an Iron Age hill fort?

Art & D.T:

- Prop making for school show, including Spongebob themed sculptures.