



Welcome to Year 3!



Your child has made a wonderful start this term. We are delighted with the way all the children are settling in. Here is some information about Autumn I half Term.

We have been spending time transitioning into Year 3 and our new routines. We have focused on our wellbeing and feelings alongside our maths, literacy and other subjects.

This term our topic is... Exploring Environments!

Our care text for the rest of this half term will be all about the wonderful places visited by one young child's grandpa (Dear Earth)

To kick-start our topic, we have learned about the importance of trees and created a class tree as well

as read about conservationists such as Greta Thunberg and David Attenborough. We will be creating some wonderful environmental art this half term and be studying biology in science.

Spelling Patterns: prefix 'dis-', 'un-', words with the /e1/ sound spelt 'ei' (vein), eigh' (eight), 'aigh' (straight) or 'ey' (they) and Homophones (brake/ break, grate/great, eight/ ate, weight/wait, son/sun)

Times Tables: Following Year 2, your child should be fluent in the 2, 5, 10 and 3 times tables. This term we will be focusing on the 4's.

PE will be on Tuesdays and
Wednesdays. Please make sure your
child has suitable footwear and
clothing so they can take part. No
jewellery either (but that's generally a
given).

Please remember to continue reading with your child every day and sign their reading records after each session so we can see how they're getting on.



Some of our readers are still using Bug Club where one book will be assigned to them each week. We would like them to go on Bug Club twice a week and if parents write Bug Club with a signature in the reading record this would be really

Talk to your child about their day and ask them lots of questions about their exciting learning. Please use the family learning questions to

Support this!

Just a reminder...

Don't forget to write your child's name on everything they bring to school including clothing and water bottles.