



Literacy

- Holes, by Louis Sachar
- Narrative, incorporating setting and character description and dialogue.

Science - Biology - Classification

- Define the term 'organism'
- Describe the work of Carl Linnaeus.
- Identify, describe and compare the characteristics of vertebrate and invertebrate groups.
- Name and describe the characteristics of plant groups.
- Define the term 'micro-organism'

Computing - Computer Science - Variables

- identify variables
- write simple algorithms to record and change variables.
- debug code to correct errors.

PSHE - Being Me In My World

- Debate and agree on class charter
- Being a global citizen.

RE - What It Means To Be A Muslim In The UK Today

- Key beliefs, prayer, charity and fasting.

Year 6 Autumn 1

Crime and Punishment



PE - Badminton, Dodgeball

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate
- Apply basic principles suitable for attacking and defending.



Chisenhale
Primary School
Confidence • Curiosity • Kindness

Maths

- Consolidate times tables
- Place value and rounding
- Formal and mental calculation methods for addition, subtraction, multiplication and division
- Factors and multiples
- Add and subtract unlike fractions
- convert between mixed numbers and improper fractions.

History - Crime and Punishment

- Compare and contrast broad trends of crime and punishment from the Romans to the 21st century.
- Describe how crime and punishment in the UK have changed over time and suggest reasons for these changes.

Music - Music Speaks - YuStudio Hip Hop Project

- Create and produce music with multiple sections that include repetition and contrasts.
- Use chord changes as part of a (sequenced) composition.

Art - Drawing - Expressing Ideas

- Identify key features of street art.
- Use various shading techniques to show texture, tone, form and depth.
- Apply one point perspective in their work.